Grade 1

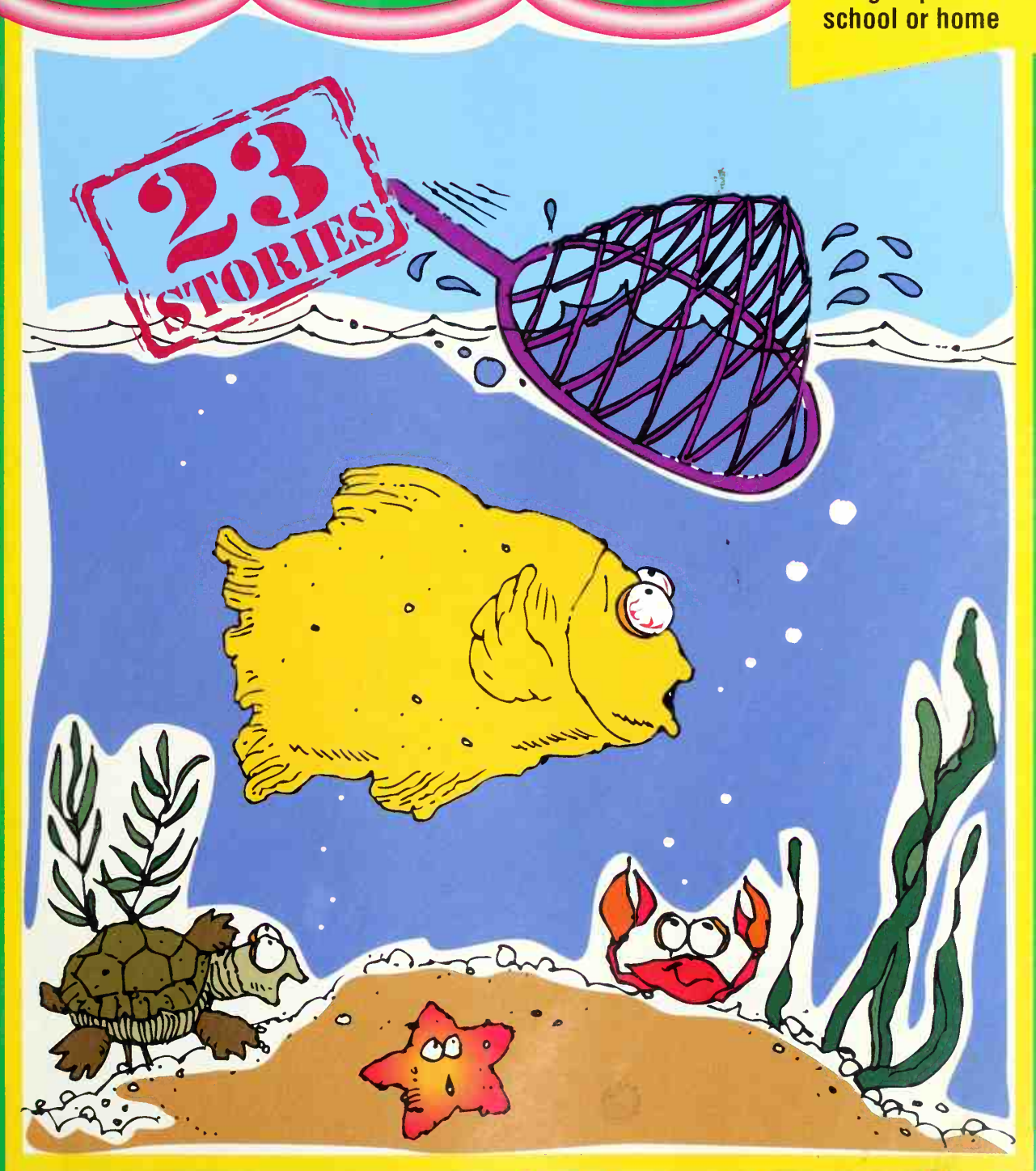
Evan-Moor
EMC 638

Read and Understand

Stories & Activities Grade 1

Rote

- 23 reproducible stories
- Activities to practice:
  - Comprehension
  - Vocabulary development
  - Word attack skills
  - Phonics
  - Recording information
- Folk and fairy tales, realistic fiction & nonfiction
- For groups or individuals; school or home



Read and Understand Stories and Activities Grade 1

Read and Understand Grade 1 is a resource book containing stories and practice materials for a wide spectrum of reading skills.

The 23 stories vary in reading difficulty to be appropriate for emerging readers to independent readers, meeting the range of needs in the average first grade classroom.

Each story is followed by four pages of activities for practicing reading skills such as:

- comprehension
- vocabulary development
- letter-sound association
- word families
- rhyming

Specific skills practiced are listed under each story in the table of contents.

Many stories also have a response page designed to encourage students to apply and connect story information and newly acquired reading skills to their own experiences.

The stories and practice materials can be used for directed mini-lessons with small groups or individual students or as independent practice in class or at home.

Congratulations on your purchase of some of the finest teaching materials in the world.

For information about other Evan-Moor products, call 1-800-777-4362 or FAX 1-800-777-4332.
Visit our Web site http://www.evan-moor.com. Check the Product Updates link for supplements, additions, and corrections for this book.

Entire contents ©1997 by EVAN-MOOR CORP.
18 Lower Ragsdale Drive, Monterey, CA 93940-5746.
Permission is hereby granted to the individual purchaser to reproduce student materials in this book for noncommercial individual or classroom use only. Permission is not granted for schoolwide, or systemwide, reproduction of materials.
Printed in U.S.A.

Author: Jill Norris
Editor: Marilyn Evans
Illustrator: Don Robison
Desktop: Tina Eubanks
Cover: Tina Eubanks

Evan-Moor EDUCATIONAL PUBLISHERS
EMC 638

Table of Contents

What Do You See? 4
recalling details; -an word family; realism/fantasy; rhyming

Turn Off the TV 10
retelling the story; rhyming (eeze); on/off; critical thinking

Bath Time 16
retelling the story; -ar word family; classification; prewriting

My Bed 22
recalling details; deductive reasoning; -un word family; auditory discrimination /p/

Under an Umbrella 28
recalling details; -og word family; position words; following directions

Here Comes the Net 34
predicting outcomes; -ish word family; auditory discrimination /sw/; classification

The Busy Pond 40
recalling details; deductive reasoning; rhyming; realism/fantasy; auditory discrimination /d/

Munch, Munch 46
recalling details; word meaning; -ay word family; prewriting

The Shortcut 52
recalling details; predicting outcomes; -ake words; auditory discrimination /sh/; compound words

Are You Ready? 58
recalling details; word meaning; -at word family; word meaning; matching

Star Man 64
recalling details; questions and answers; -ed word family; rhyming

The Ticket 70
retelling story; classification; color words; vocabulary development

Packing My Suitcase 76
recalling details; -ock word family; soft/hard; critical thinking

What Can You Put in It? 82
recalling details; -ag family; auditory discrimination/final consonants; producing language

Shake Pudding 88
sequencing; critical thinking; rhyming (ing)

Trucks, Trucks, Trucks 94
recalling details; critical thinking; heavy/light; suffix -er; prewriting

The Campfire 100
recalling details; auditory discrimination /spl/; position phrases; compound words

The Polar Bear 106
recalling details; critical thinking; -ear word family; suffix -ing; vocabulary development

Sam's Blue Hat 112
retelling story; sequencing; possessives; comparatives

Animal Hide-and-Seek 118
recalling details; auditory discrimination /long i/; sequencing; following directions

Ally's Garden 124
recalling details; critical thinking; -ant word family; sequencing; classification

Rainy Day Computer Fun 130
recalling details; critical thinking; -ail word family; sequencing; producing language

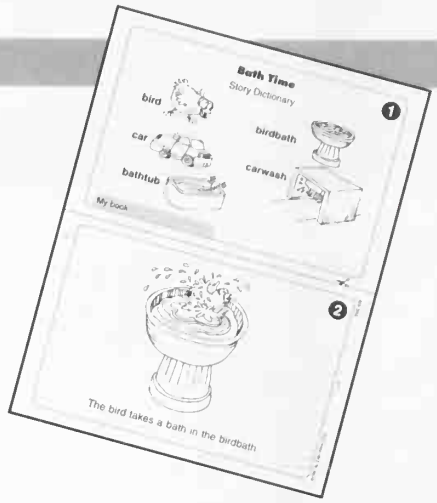
Zack's Sandwich 136
retelling the story; reinforcing meaning; -ice word family; alphabetical order

Answer Key 141

©1997 by Evan-Moor Corp.

Introduction

The Stories

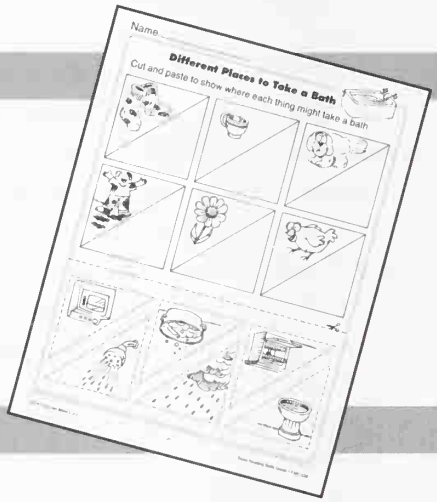


Stories are provided at a variety of levels ranging from simple, predictable text for emerging readers to more complex text. All of the stories include a Story Dictionary and illustrations to support the text.

Reproduce the stories and prepare story booklets for individual students. There are many possible ways to share the stories:

- read the stories together
- have small groups of students read the stories
- have partners read a story together, or
- have individuals read the stories independently

Skill Pages



Use the skill pages following the stories

- to assess students' comprehension
- to teach and practice decoding skills
- to reinforce phonics instruction, and
- to provide opportunities for students to write new words and to use new sentence structures

Previewing a Story (Prereading)

Before giving a new independent reading story to a student or group of students, take time to develop a context of experiences that will help your readers to succeed.

1. Read the title and help your students to connect it with their experiences. For example:
   "The title of this story is *The Ticket*. Have you ever had a ticket? What was it for? Where did you get it?"
2. Preview the story with the readers.
   - Look first at the words presented in the Story Dictionary.
     "Who can use the Story Dictionary to read the new words from the story?"
   - Then page through the story together. Have the readers look at the illustrations and predict what they think is happening on the pages. Listen closely to the vocabulary used. Suggest words and phrases that are used in the story vocabulary that seem to be unfamiliar to the readers. (See page 3 for a list of words and phrases for each story in this book.)
     "If you went to a football game, what would you see?"
     "Yes, you would see goal posts, cheerleaders, referees, and teams playing."
   - You may want to write words as you talk about them or ask the readers to locate the words on a specific page.
     "Can you find the words 'teams play' on this page?"

©1997 by Evan-Moor Corp.

Words to Talk About

As you preview the stories for beginning readers, be sure to point out the following words and phrases not found in the story dictionaries.

What Do You See?	I see
Turn Off the TV	please, turn off
Bath Time	takes
My Bed	put, room
Under an Umbrella	under
Here Comes the Net	swish
The Busy Pond	busy, jump, swim, quack, fly, play
Munch, Munch	lunch, crunch, school, hay
The Shortcut	catch, climb, let's, we'll
Are You Ready?	Are you ready?
Star Man	friend, stopped by, warm
The Ticket	teams, animals, game
Packing My Suitcase	spend the night, purple, clean
What Can You Put in It?	teacher, Ms. White
Shake Pudding	shake it up, quick, tight, thick
Trucks, Trucks, Trucks	do their jobs, haul, watch, work, hay, animals, corn, lights
The Campfire	sounds of the night, whispers, bright splash of light, awake, safe
The Polar Bear	paddles, North Pole, bottom, slipping, swimmer
Sam's Blue Hat	warm and soft, crowded, crawled
Animal Hide-and-Seek	Hide-and-Seek, meal, ocean, shell, match, different
Ally's Garden	pulled the weeds, raked, watered, soil, soft, planted, sprout, grow, worth it
Rainy Day Computer Fun	beeped, clicked, quiet, dark clouds, picture, moved, feel better
Zack's Sandwich	started

©1997 by Evan-Moor Corp.

What Do You See?

Story Dictionary

1

can

man

kitten

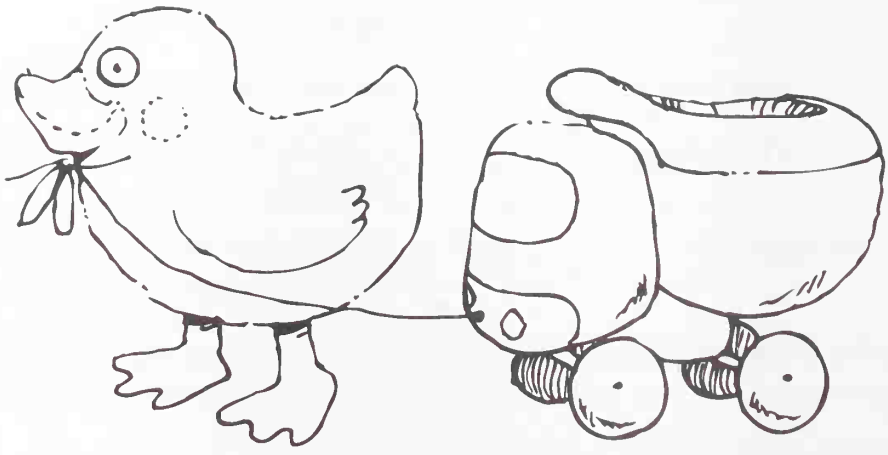
truck

mitten

duck

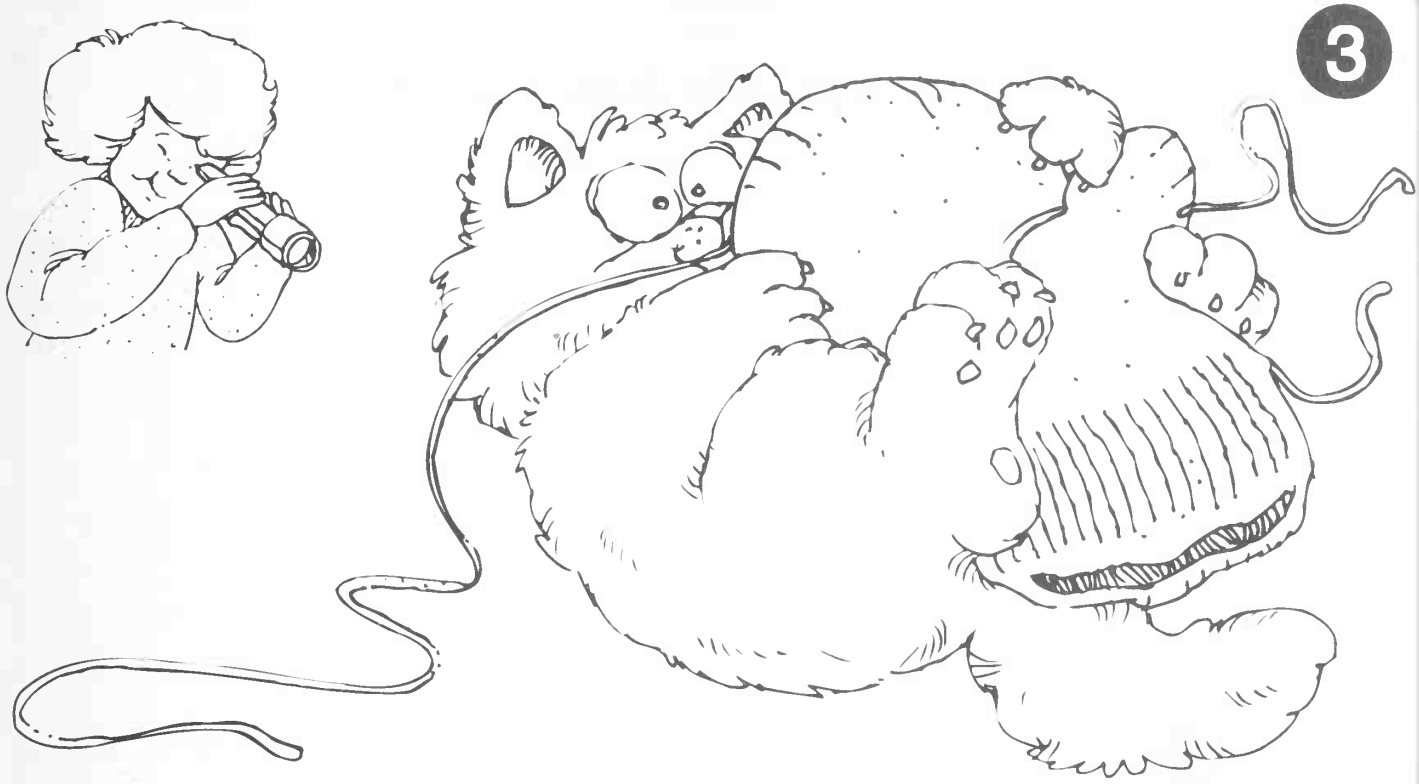
My book:

2



I see a duck with a truck.

©1997 by Evan-Moor Corp.



I see a kitten with a mitten.

I see a man with a can.
That's what I see.

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Show what the girl saw.
Color. Cut. Paste.

duck

paste

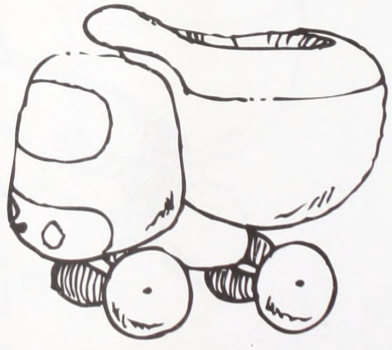
paste

kitten

man

paste

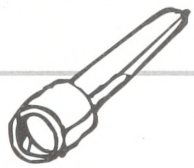
What else could the girl see? Draw it on the back.



©1997 by Evan-Moor Corp.

Name _____

Working with Word Families



-an

Write the word. Draw to show what each word means.

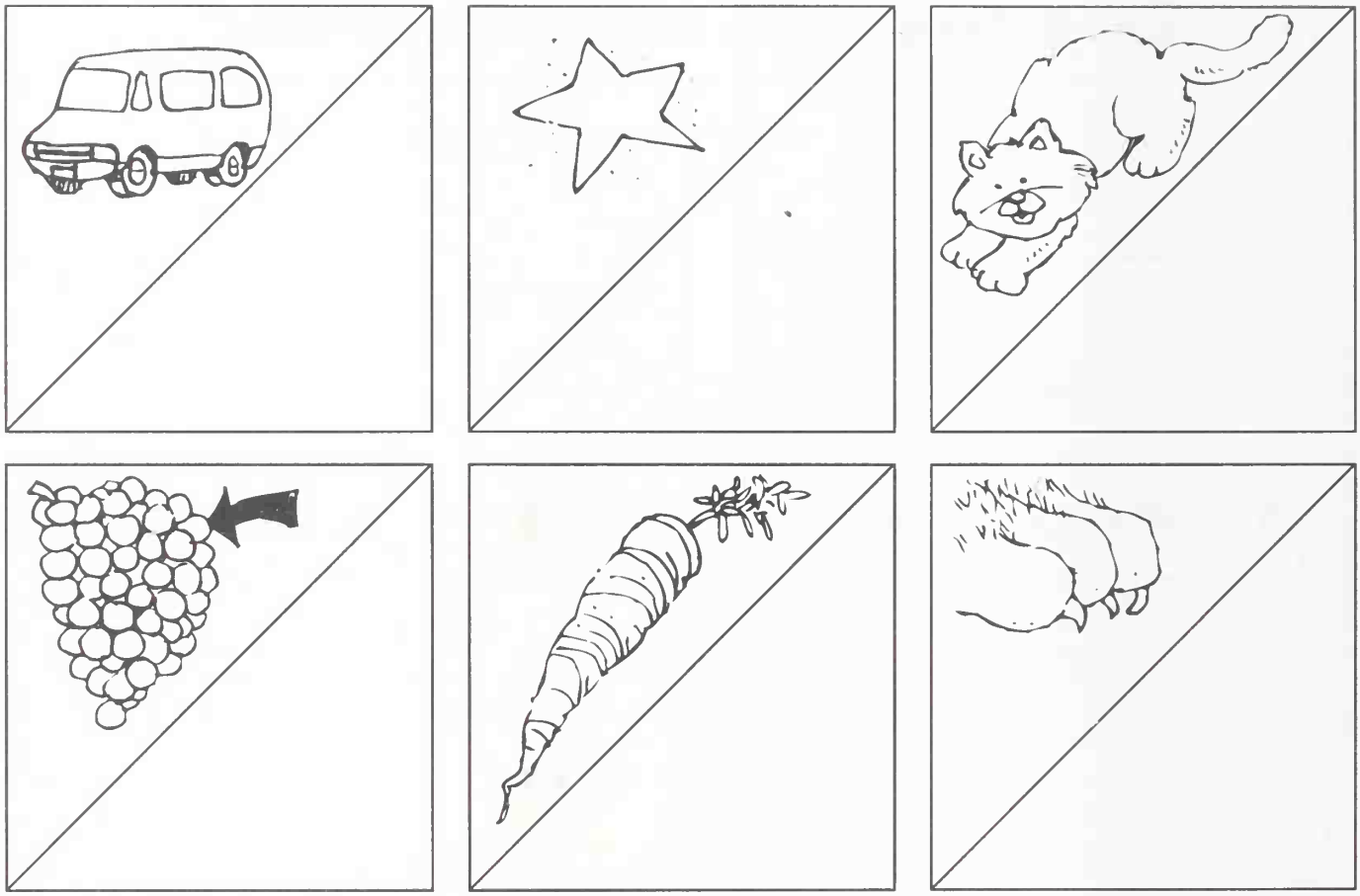
m + an = _____ _____ _____	c + an = _____ _____ _____
v + an = _____ _____ _____	f + an = _____ _____ _____
p + an = _____ _____ _____	t + an = _____ _____ _____

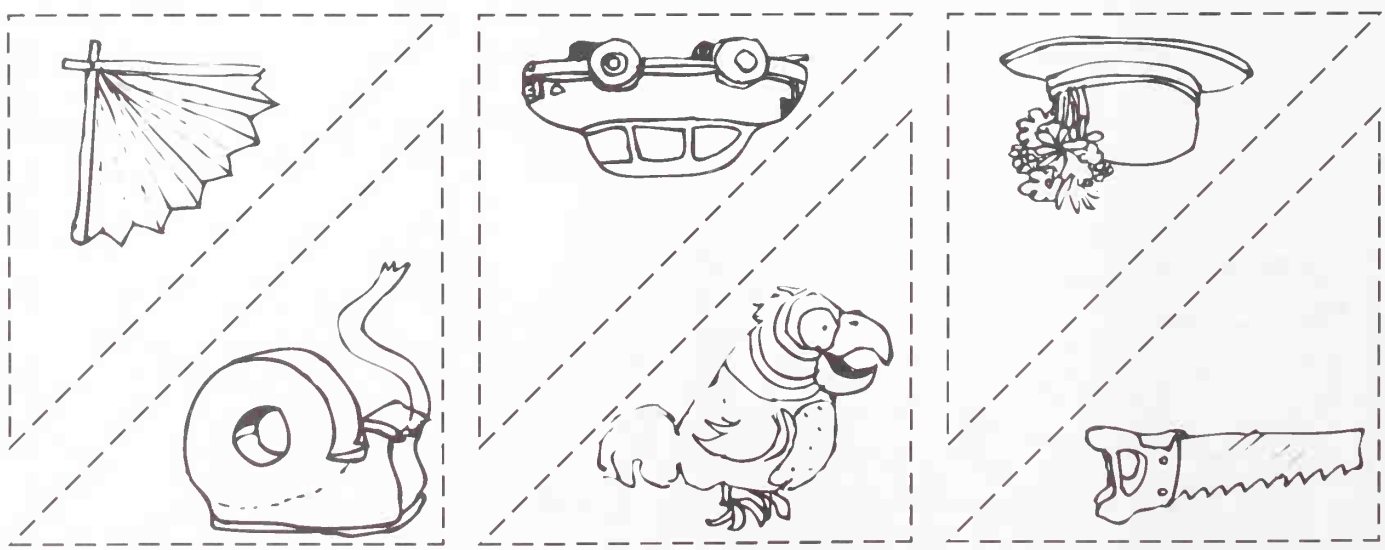
©1997 by Evan-Moor Corp.

Name _____

Rhyming Pairs

Color, cut, and paste to show pairs that rhyme.

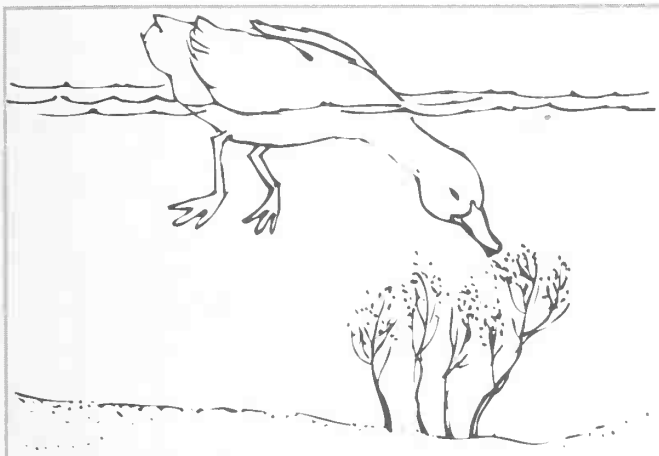




Name _____

Real or Make-Believe?

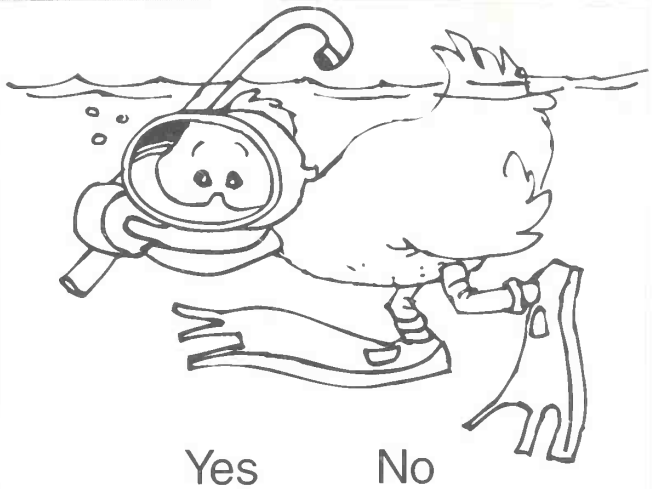
Could this be real? Circle Yes or No.



Yes No

Yes No

Yes No



Yes No

Yes No

Yes No

©1997 by Evan-Moor Corp.

Turn Off the TV

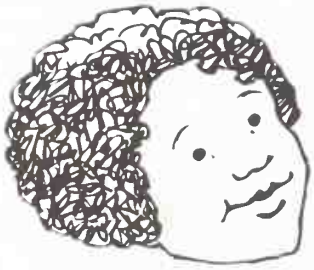
1

Story Dictionary

Addy

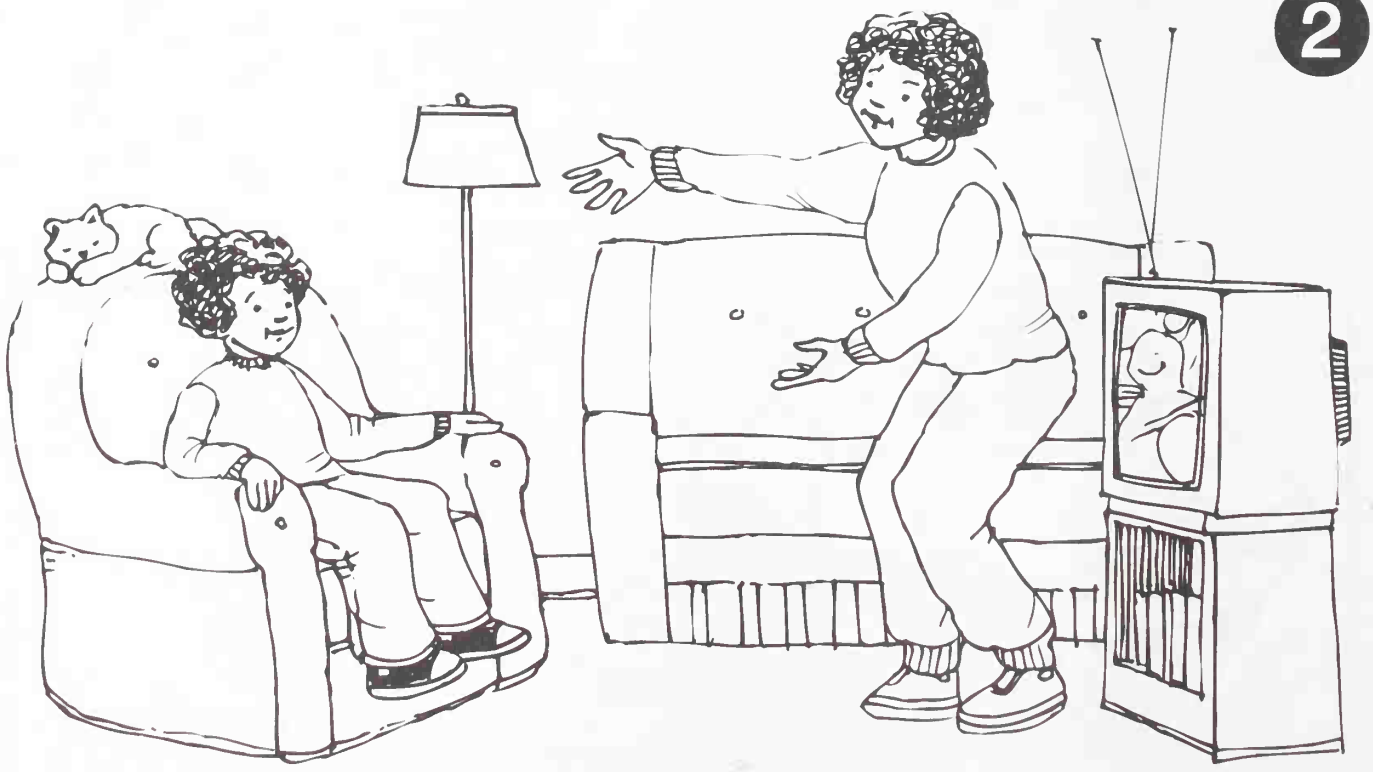
Gramps

Mom



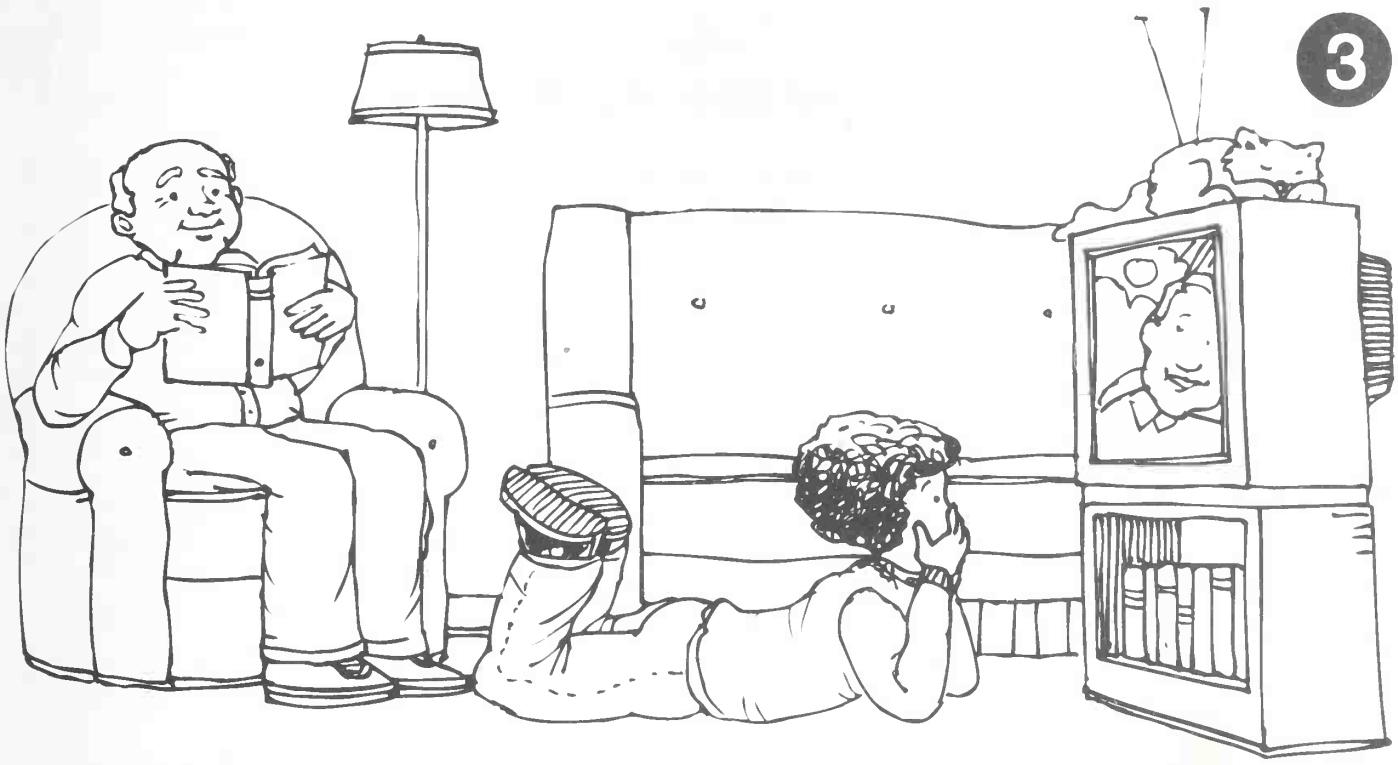
My book:

2



Mom said, "Please turn off the TV."

©1997 by Evan-Moor Corp.



Gramps said, "Please turn off the TV."

Addy said, "Please turn off the TV."

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Draw and write to show you remember what the story said.

1. What was Addy doing at the beginning of the story?

2. Show three things Addy could do when the TV is off.

3. Who was watching TV at the end of the story?

©1997 by Evan-Moor Corp.

Name _____

Rhyme Time

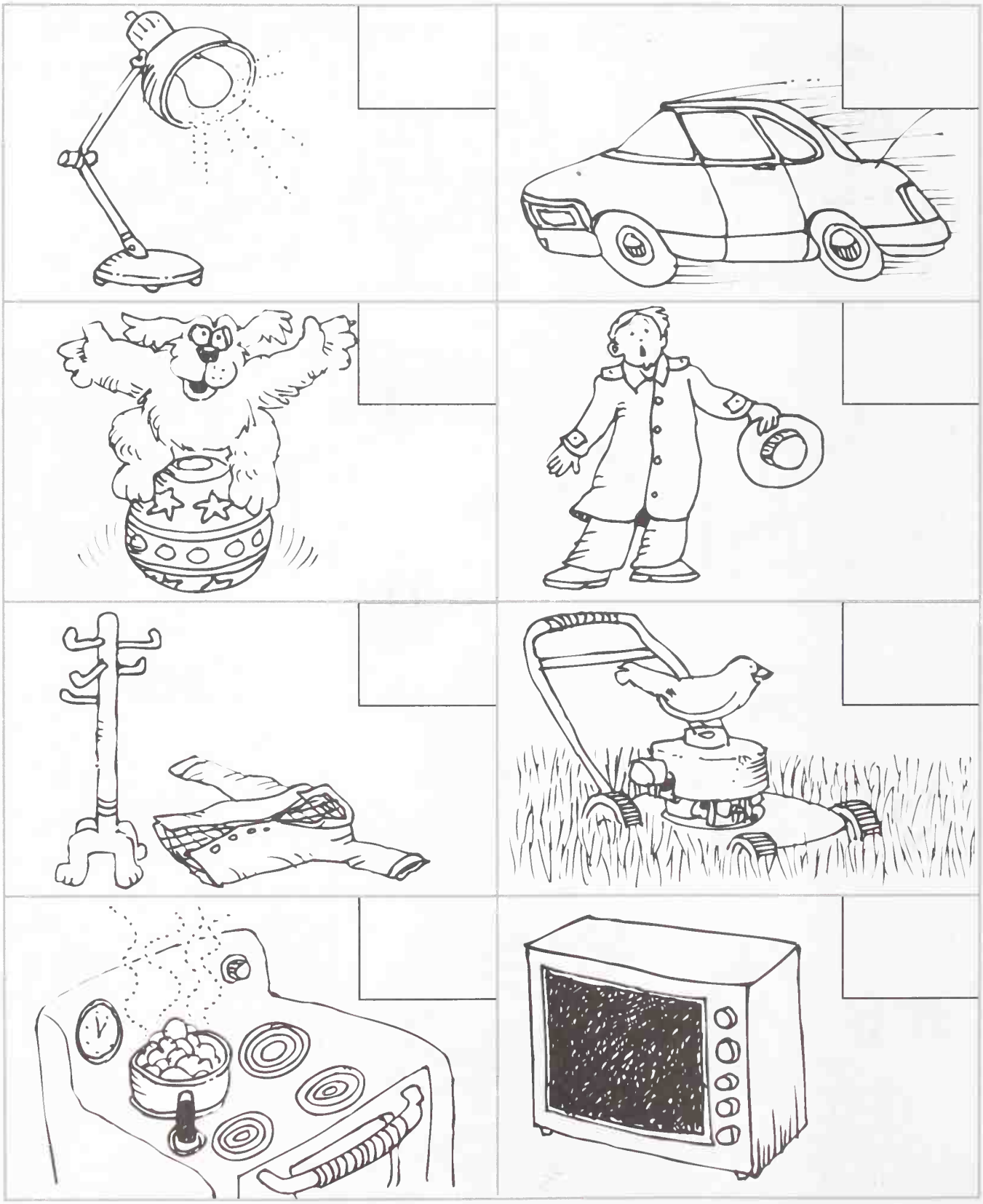
Put an **X** on the things that rhyme with **please.**

©1997 by Evan-Moor Corp.

Name _____

On & Off

Write **On** or **Off** by each picture.



©1997 by Evan-Moor Corp.

Name _____

More Than One Choice

Addy's mom and Gramps wanted her to turn off the TV. Draw four things that you could do at your house instead of watching TV.

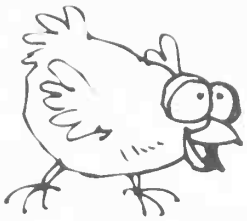
If my mom said, "Please, turn off the TV," I could.....	If my mom said, "Please, turn off the TV," I could.....
If my mom said, "Please, turn off the TV," I could.....	If my mom said, "Please, turn off the TV," I could.....

©1997 by Evan-Moor Corp.

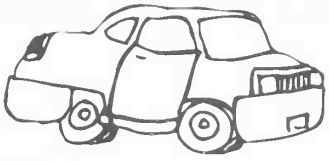
Bath Time

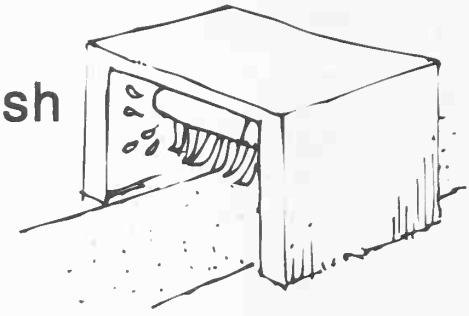
1

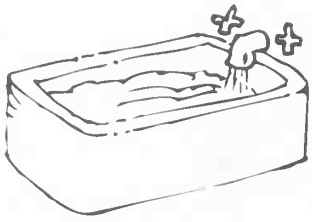
Story Dictionary

bird 

birdbath

car 

carwash 

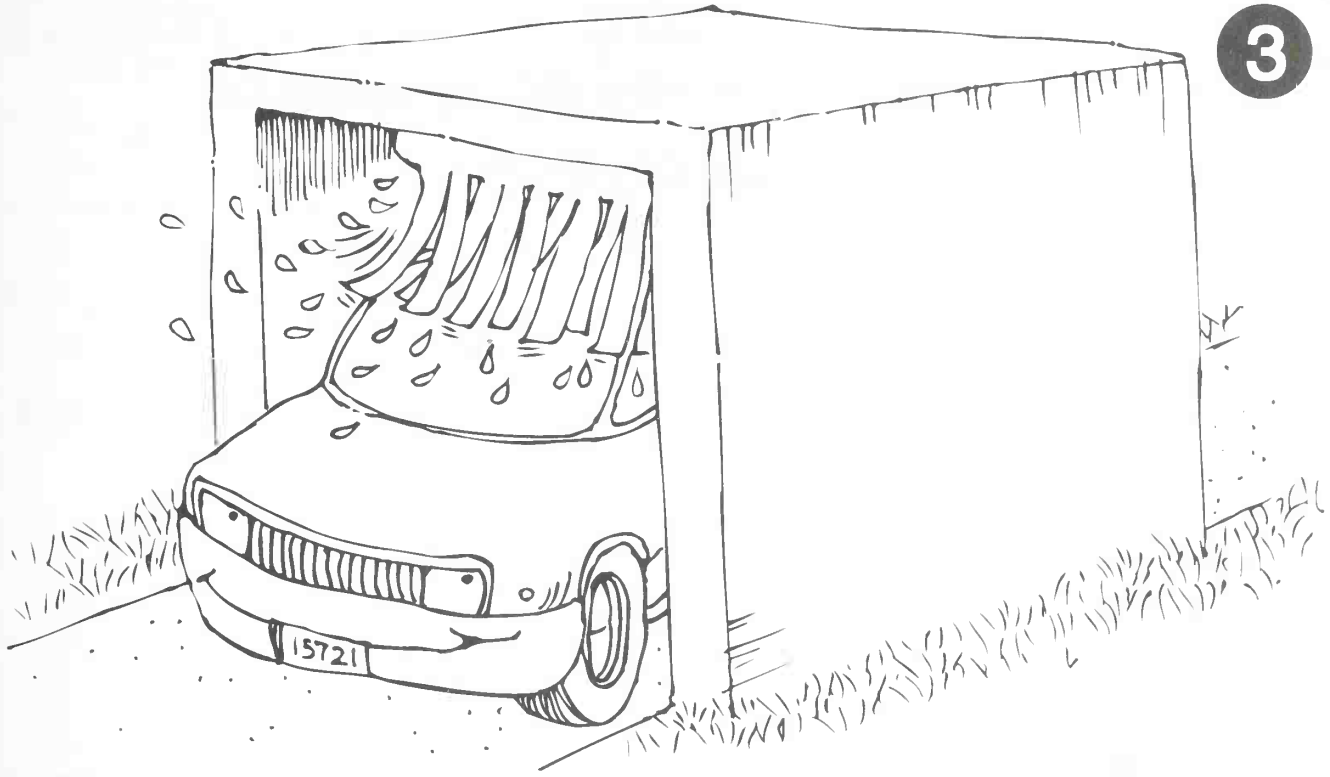
bathtub 

My book:

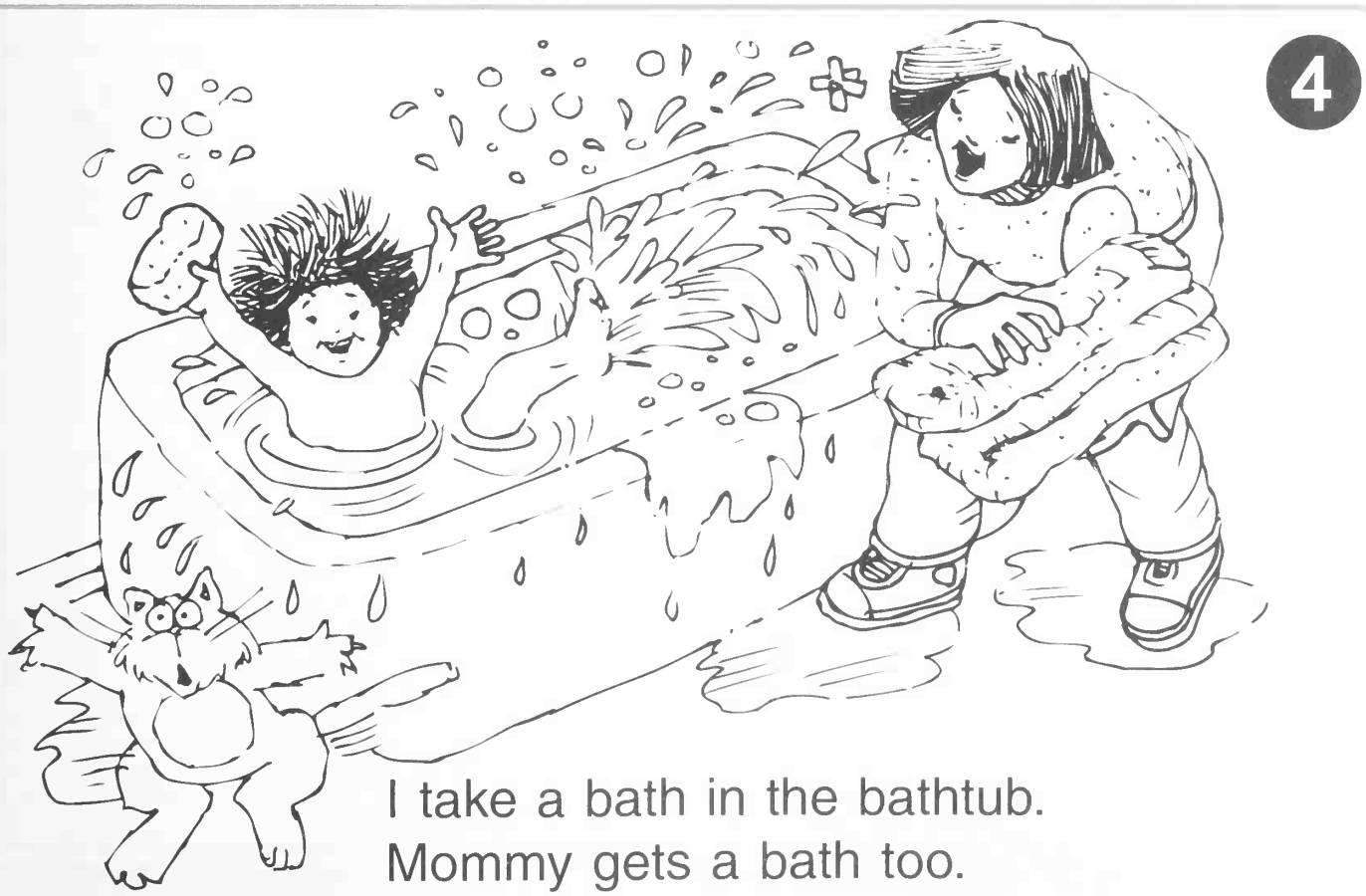
2

The bird takes a bath in the birdbath.

©1997 by Evan-Moor Corp.



The car takes a bath in the carwash.



I take a bath in the bathtub.
Mommy gets a bath too.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Draw to show what happened to Mommy.

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ar

c + ar = _____ _____ _____

Draw a car.

j + ar = _____ _____ _____

Draw a jar.

st + ar = _____ _____ _____

Draw a star.

b + ar = _____ _____ _____

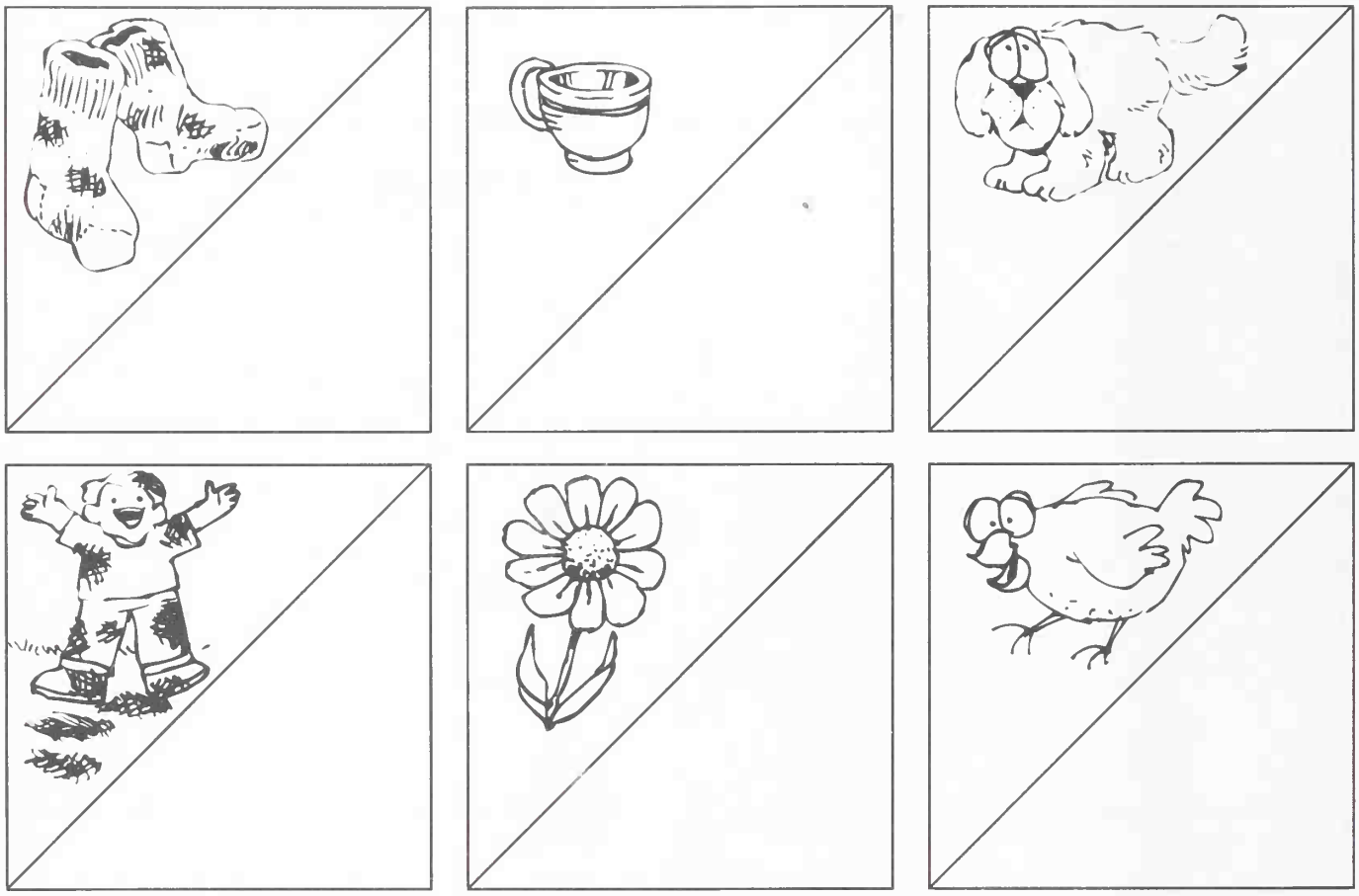
Draw a boy on the bar.

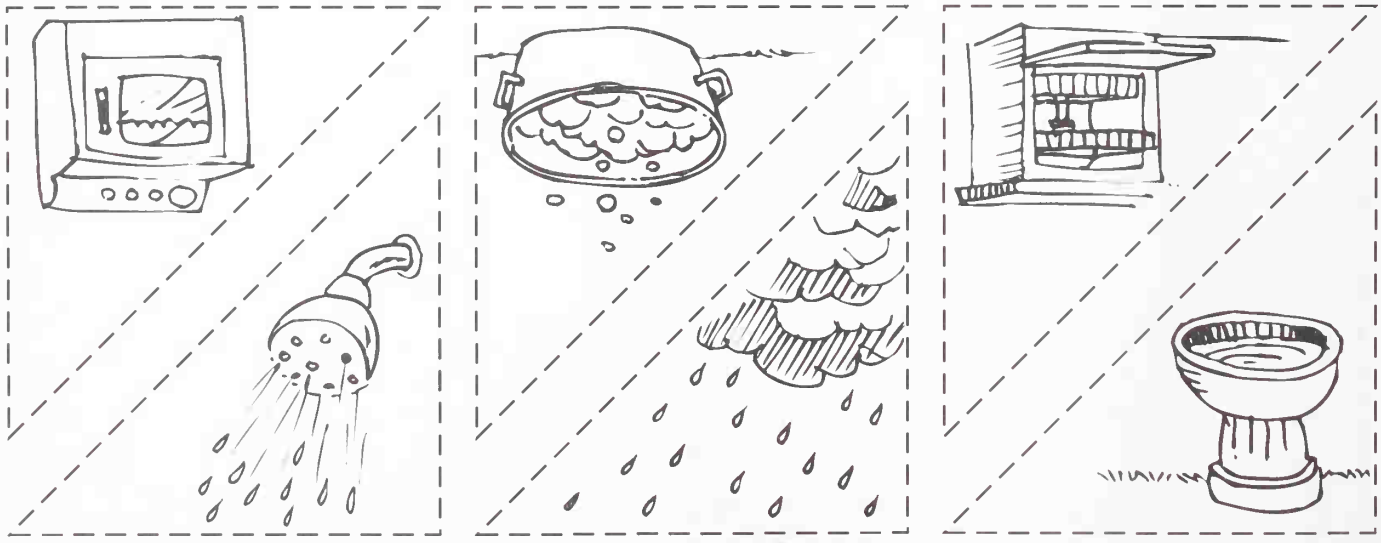
©1997 by Evan-Moor Corp.

Name _____

Different Places to Take a Bath

Cut and paste to show where each thing might take a bath.





Name _____

A Funny Bath

Draw a funny bath.

Write or tell about the funny bath.

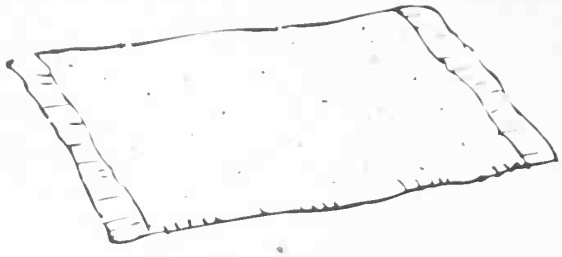
©1997 by Evan-Moor Corp.

My Bed

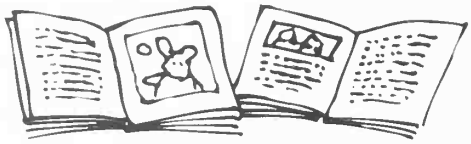
1

Story Dictionary

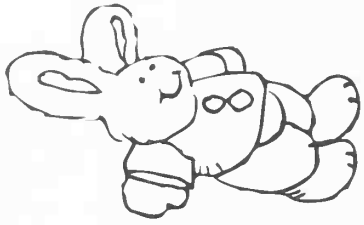
blanket



books



bunny



My book:

2

I put my bunny in bed.

©1997 by Evan-Moor Corp.

3

I put my blanket in bed.

4

I put my books in bed.
Is there room for me?

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

In the story the boy put three things in his bed. Draw them here.

What else needed to be in bed? Draw it here.

Show three things you might put in your bed.

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-un

b + un = _____ _____ _____ f + un = _____ _____ _____

s + un = _____ _____ _____ g + un = _____ _____ _____

r + un = _____ _____ _____ p + un = _____ _____ _____

Use the words you made to complete these sentences.

Put the hot dog on the _____.

Playing is _____.

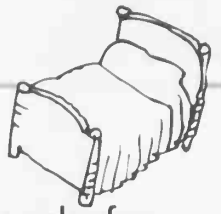
The _____ is hot.

Don't play with a _____.

The dogs _____.

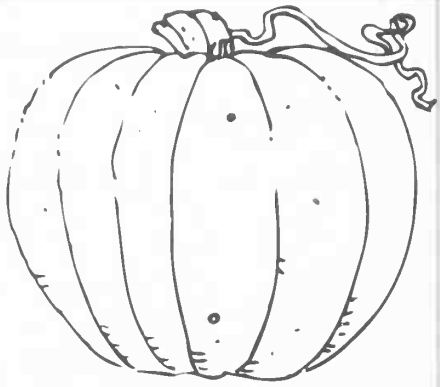
©1997 by Evan-Moor Corp.

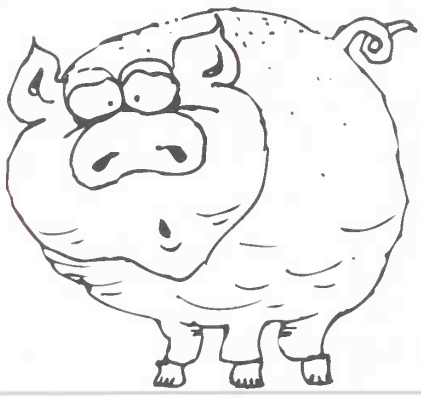
Name _____

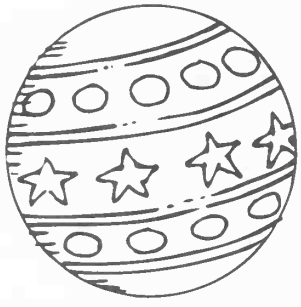


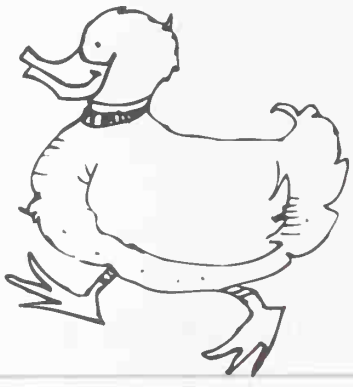
The Sound of *P*

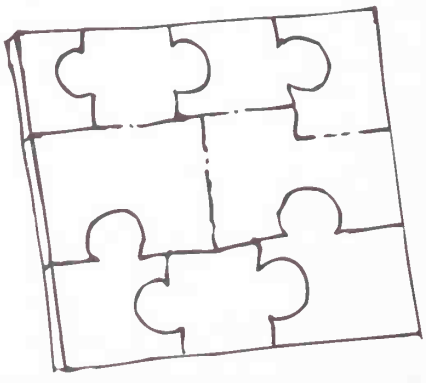
Color the pictures that begin with the sound that P stands for.

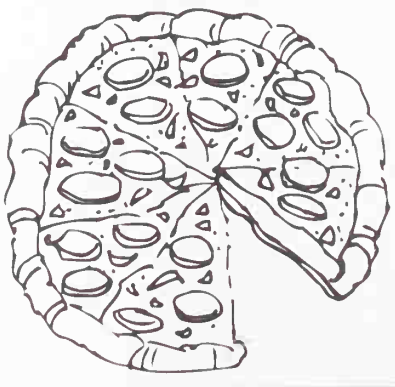


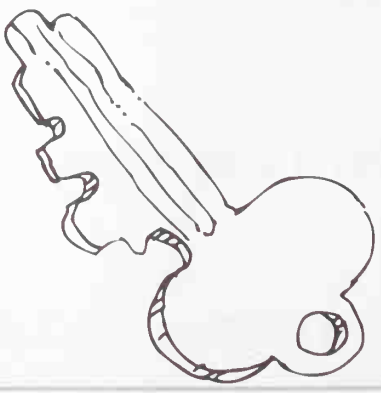












©1997 by Evan-Moor Corp.

Name _____

A Fun Place to Sleep

Connect the dots to draw a place where it's fun to sleep. Start with 1 and count to 25.

Under an Umbrella

1

Story Dictionary

bunny

man

dog

umbrella

My book:

2

The man is under an umbrella.

The dog is under an umbrella.

The bunny is under an umbrella too.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Put the **X** on the word that is wrong.
Then draw a picture that goes with the story.

a woman under an umbrella

a dog under a blanket

the bunny is beside the umbrella

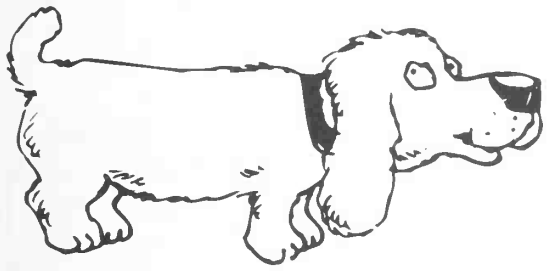
©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-og

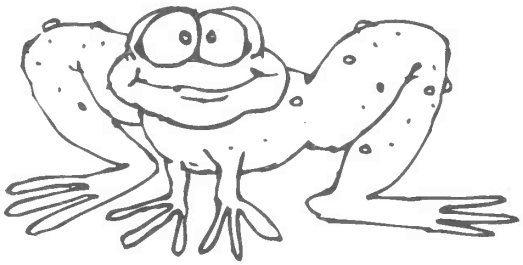
d + og = ____ ____ ____



Do you have a dog?

yes no

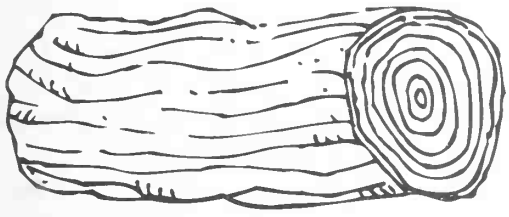
fr + og = ____ ____ ____ ____



Are you bigger than a frog?

yes no

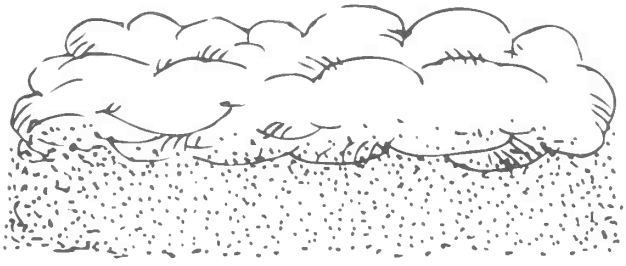
l + og = ____ ____ ____



Can you jump the log?

yes no

f + og = ____ ____ ____



Can you see in the fog?

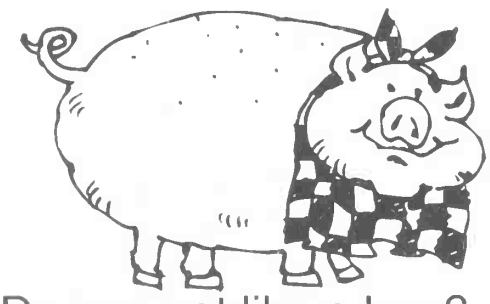
yes no

j + og = ____ ____ ____

Do you like to jog?

yes no

h + og = ____ ____ ____



Do you eat like a hog?

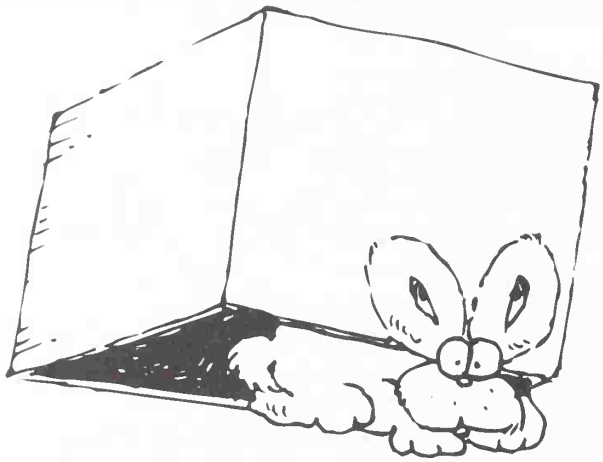
yes no

©1997 by Evan-Moor Corp.

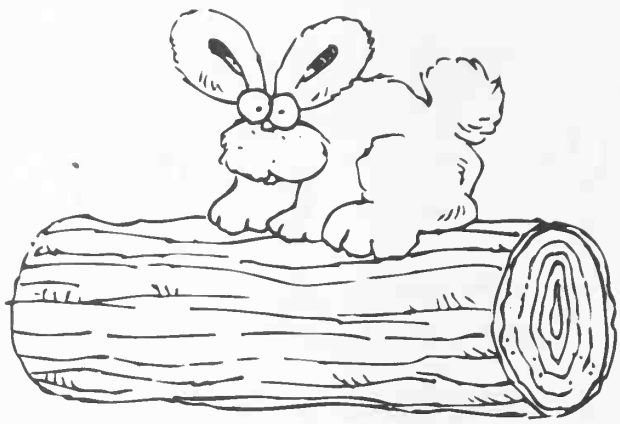
Name _____

Words That Tell Where

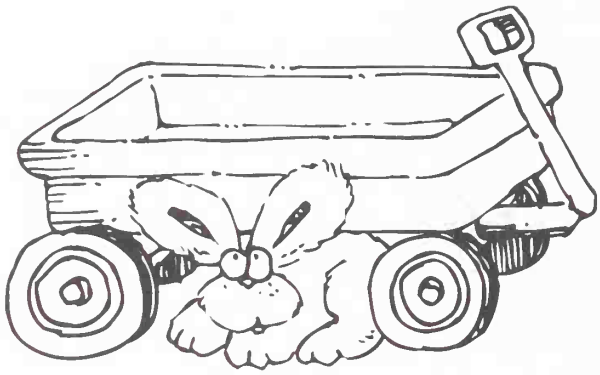
Circle the words to show where the bunny is.



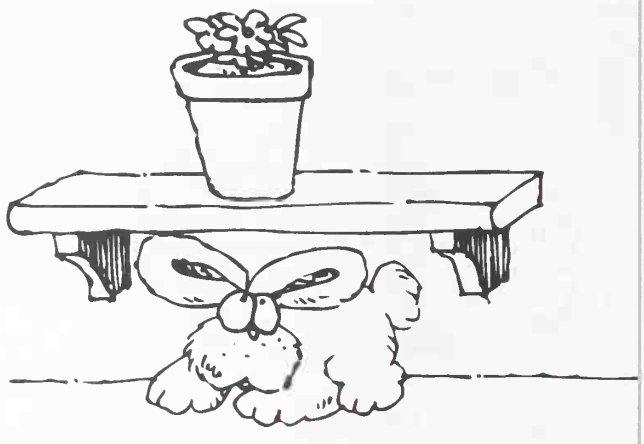
under the box on the box



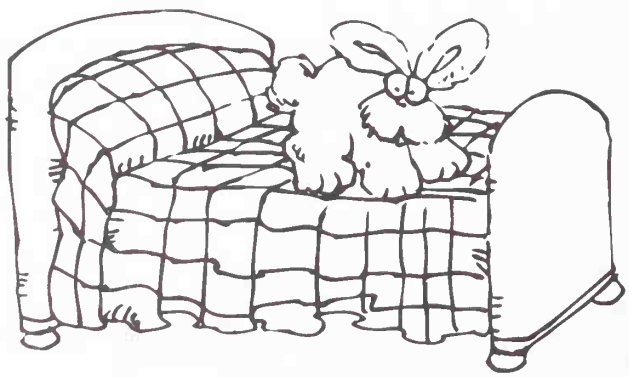
under the log on the log



under the wagon on the wagon



under the pot on the pot



under the bed on the bed

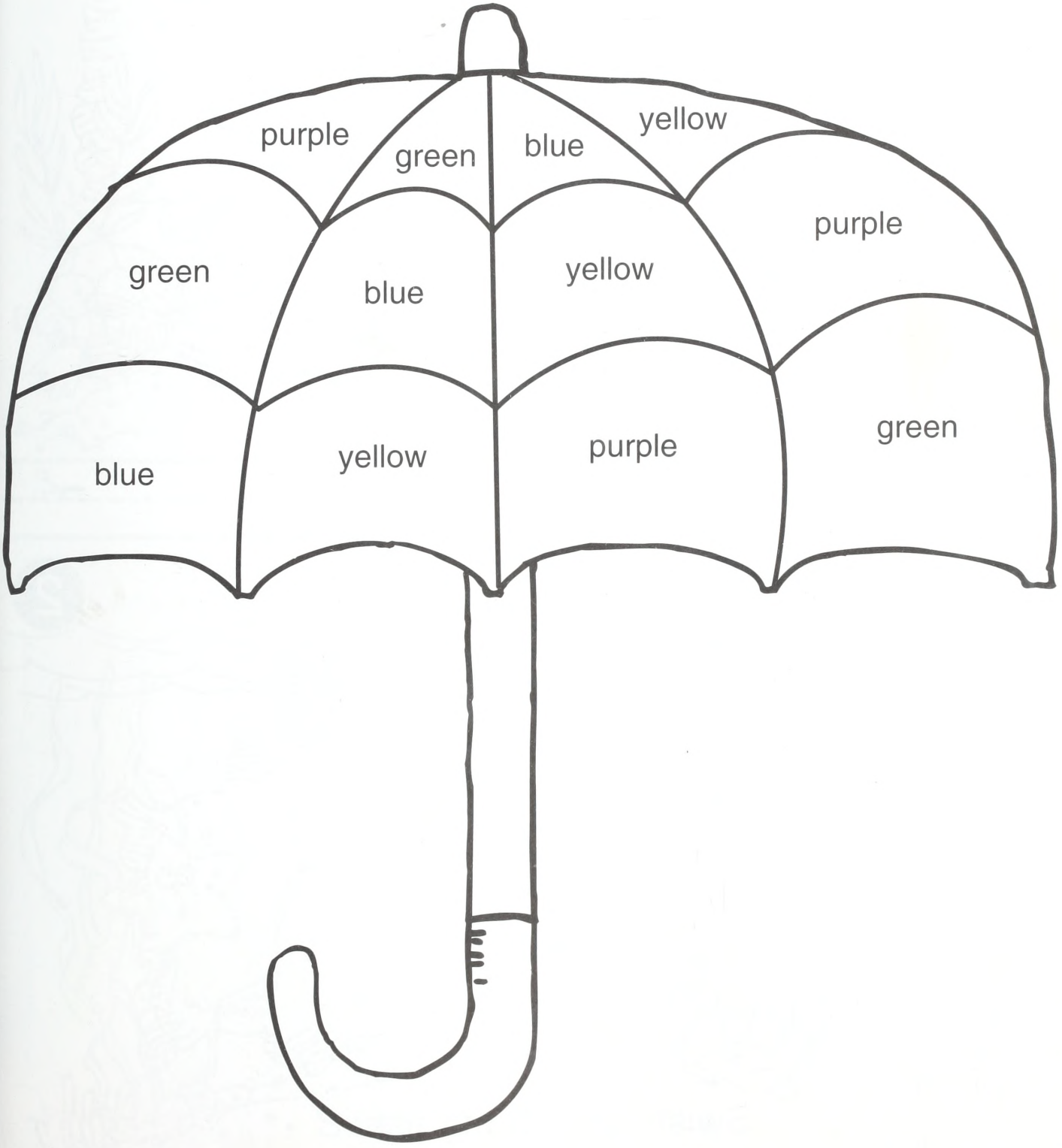
under the chair on the chair

©1997 by Evan-Moor Corp.

Name _____

Following Directions

Read the color words. Color the umbrella.
Draw something under it.



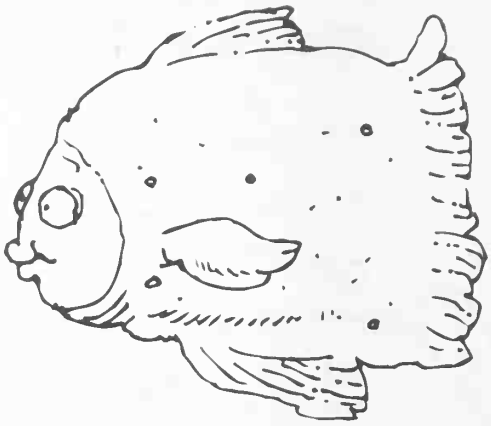
©1997 by Evan-Moor Corp.

Here Comes the Net

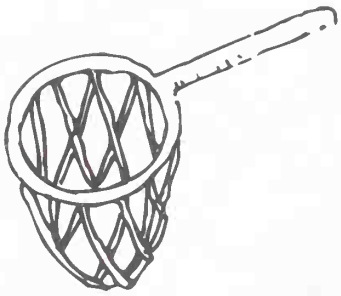
1

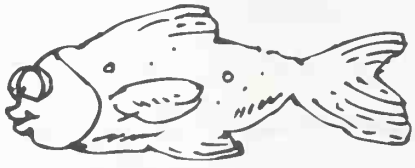
Story Dictionary

baby



big fish

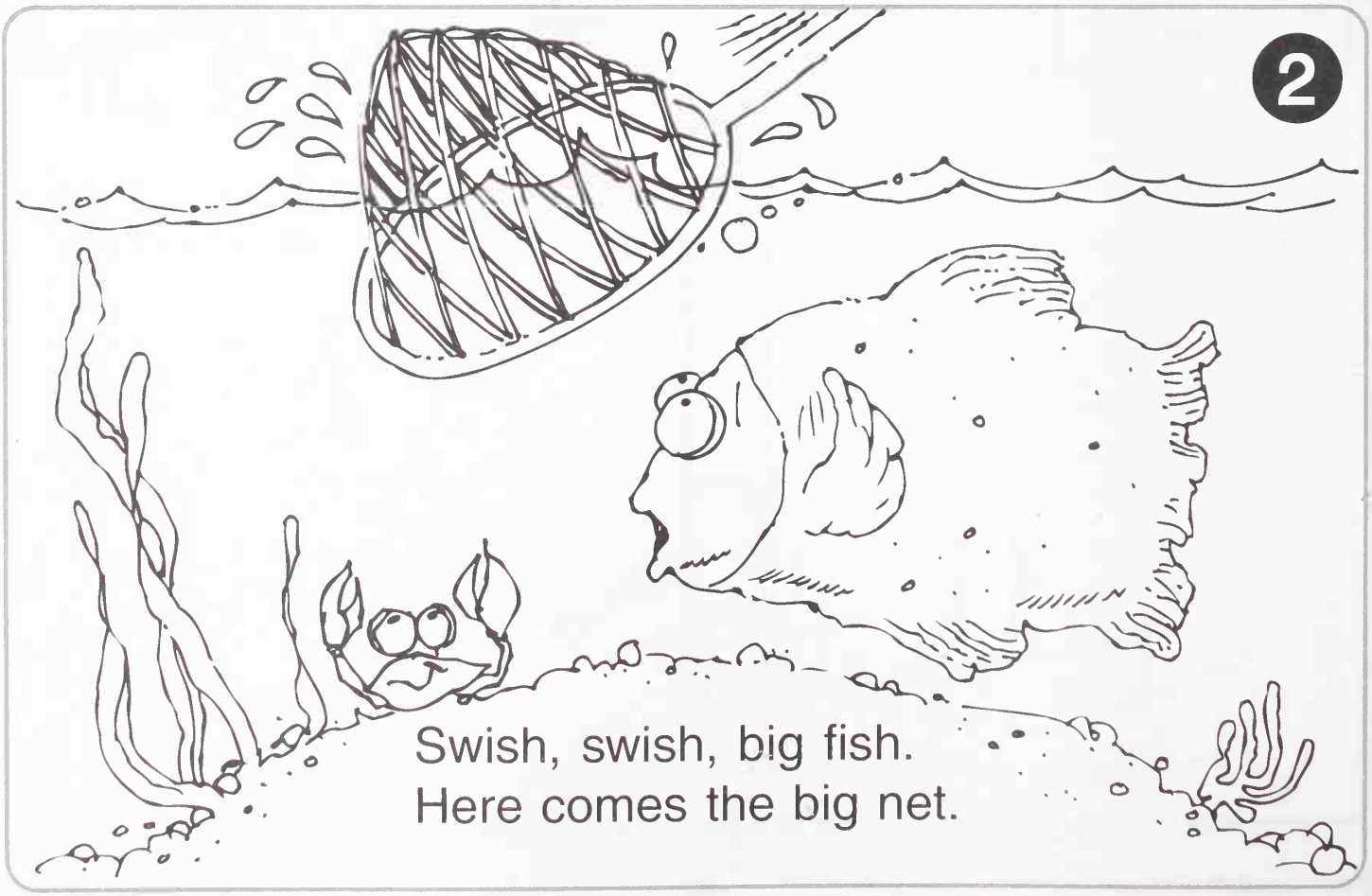
net 



little fish

My book:

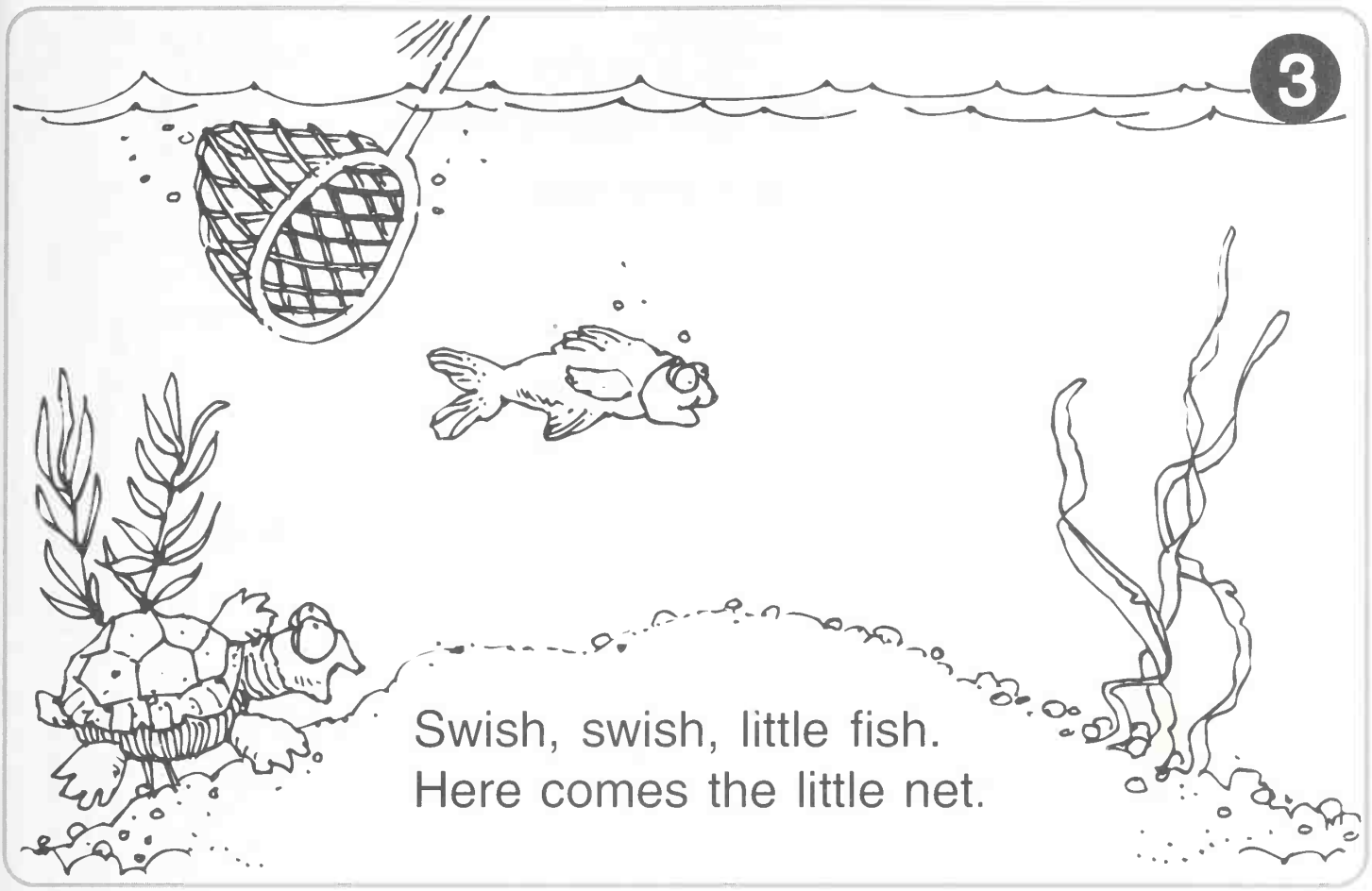
2

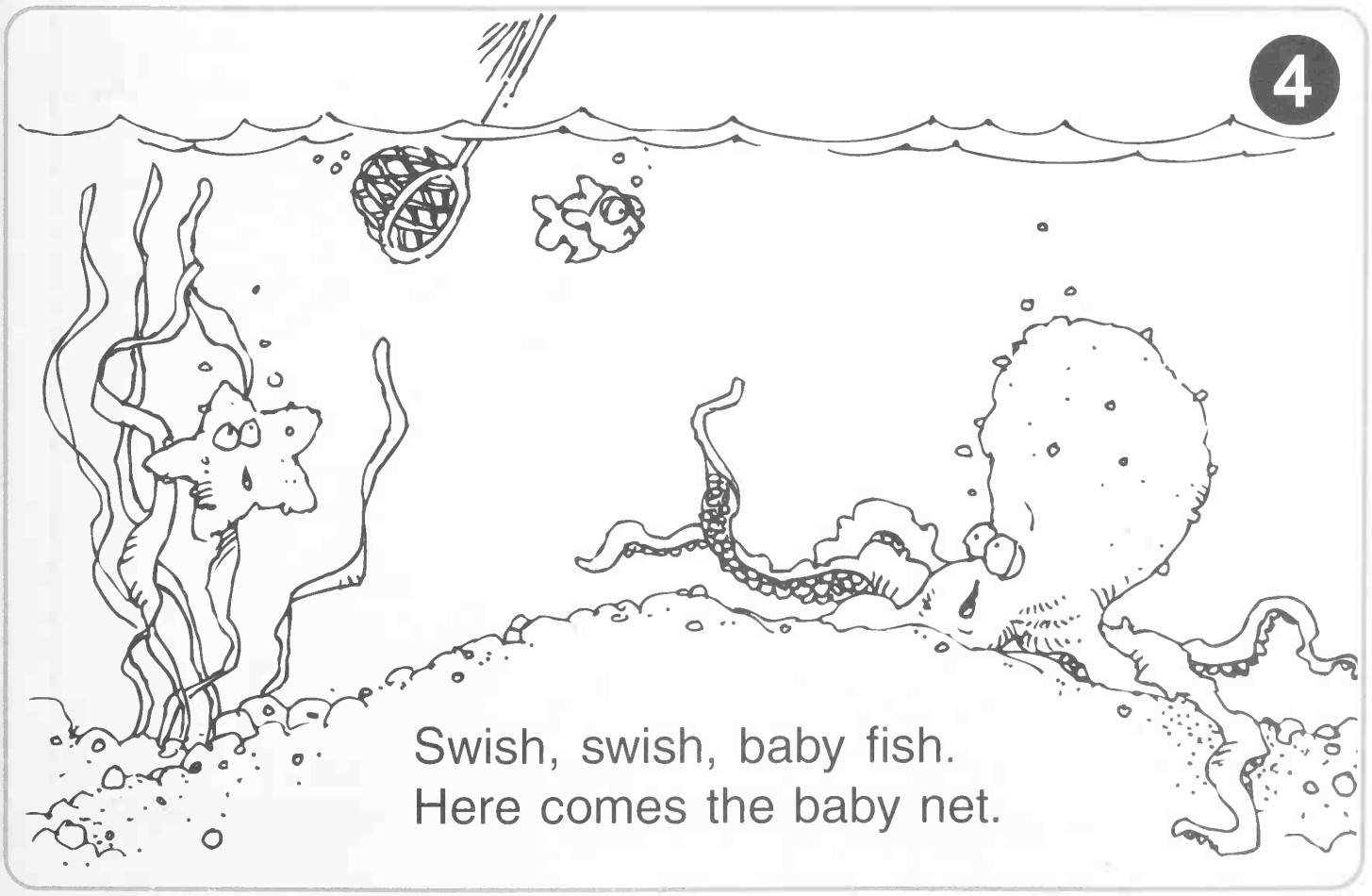


Swish, swish, big fish.
Here comes the big net.

EMC 638

©1997 by Evan-Moor Corp.

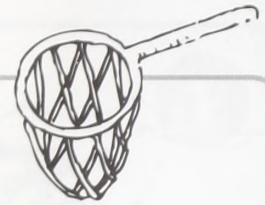




EMC 638

©1997 by Evan-Moor Corp.

Name _____



What Did the Story Say?

Draw to show what you think happened...

to the big fish.

to the little fish.

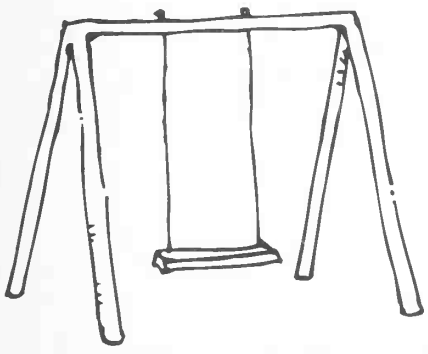
to the baby fish.

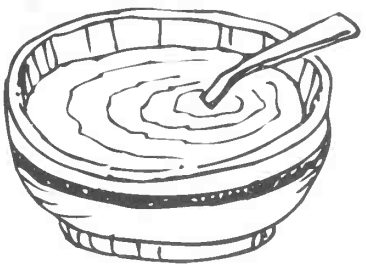
©1997 by Evan-Moor Corp.

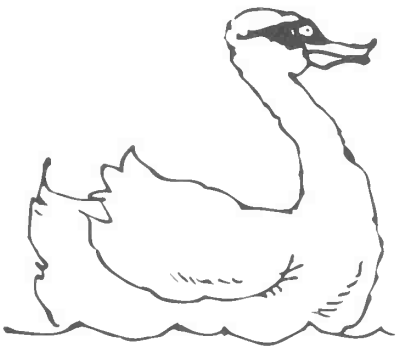
Name _____

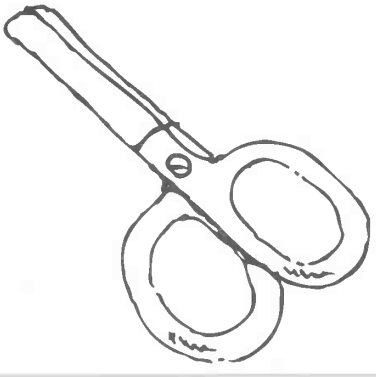
Listening for Sounds

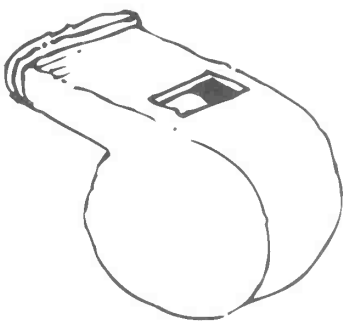
Color the pictures that begin with the sound that **sw** stands for.

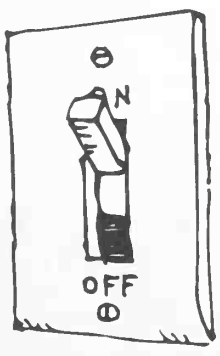


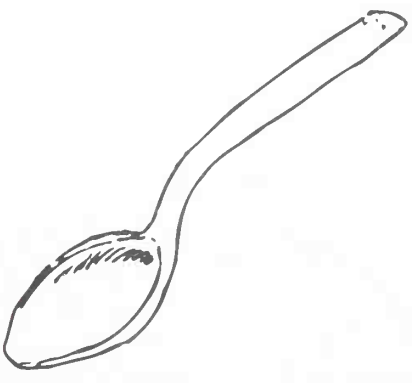


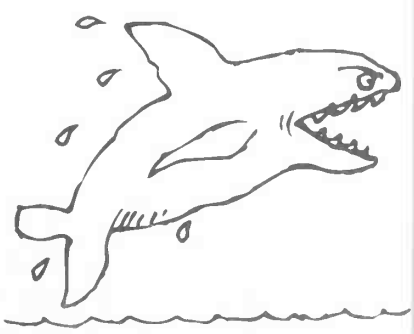






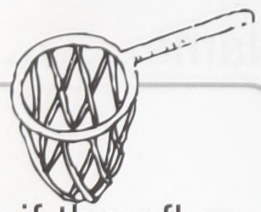






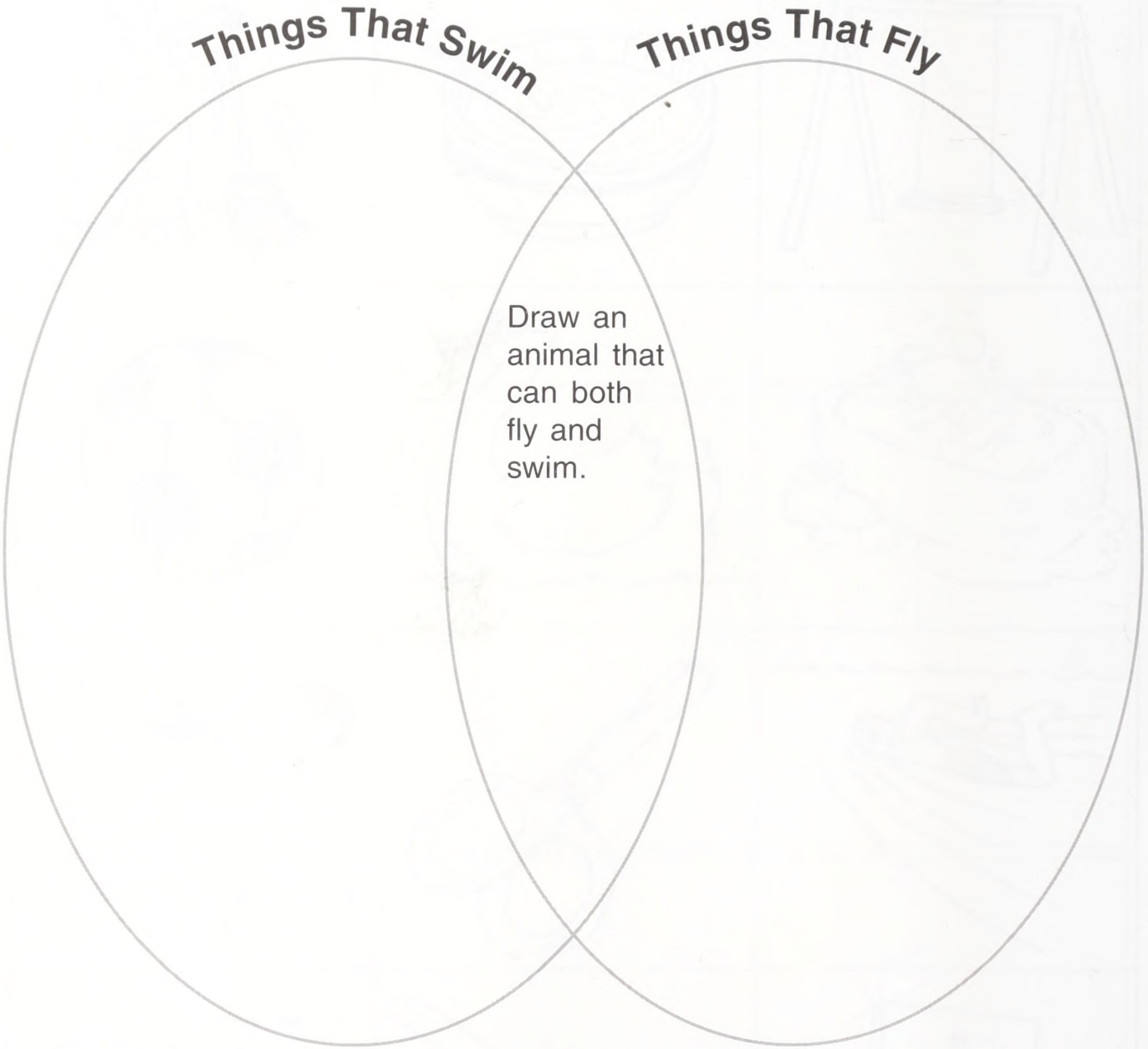
©1997 by Evan-Moor Corp.

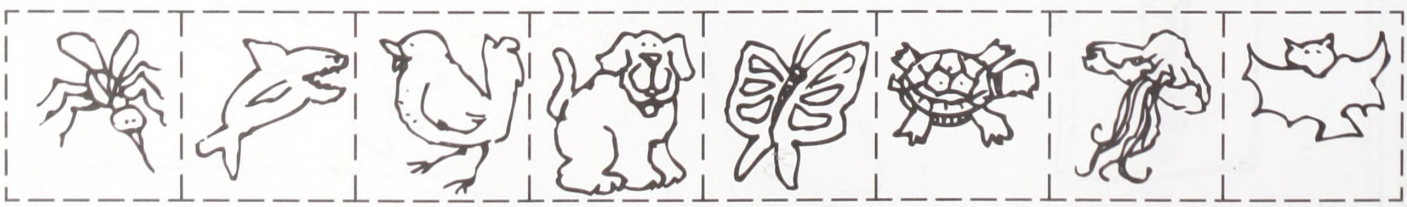
Name _____



Swim or Fly

Look at the animals. Put them in two groups to show if they fly or if they swim.





Name _____

Working with Word Families

-ish

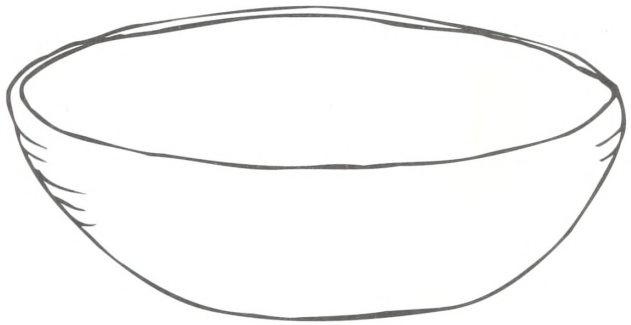
f + ish =

____ ____ ____ ____

Draw a fish.

d + ish =

____ ____ ____ ____



Fill the dish.

w + ish =

____ ____ ____ ____

Show your wish.

squ + ish =

____ ____ ____ ____ ____ ____

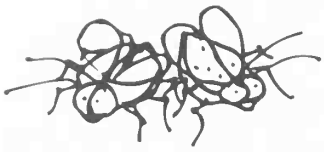
What goes squish?

©1997 by Evan-Moor Corp.

The Busy Pond

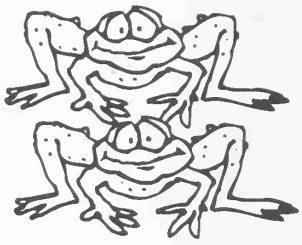
1

Story Dictionary

bugs 

fish

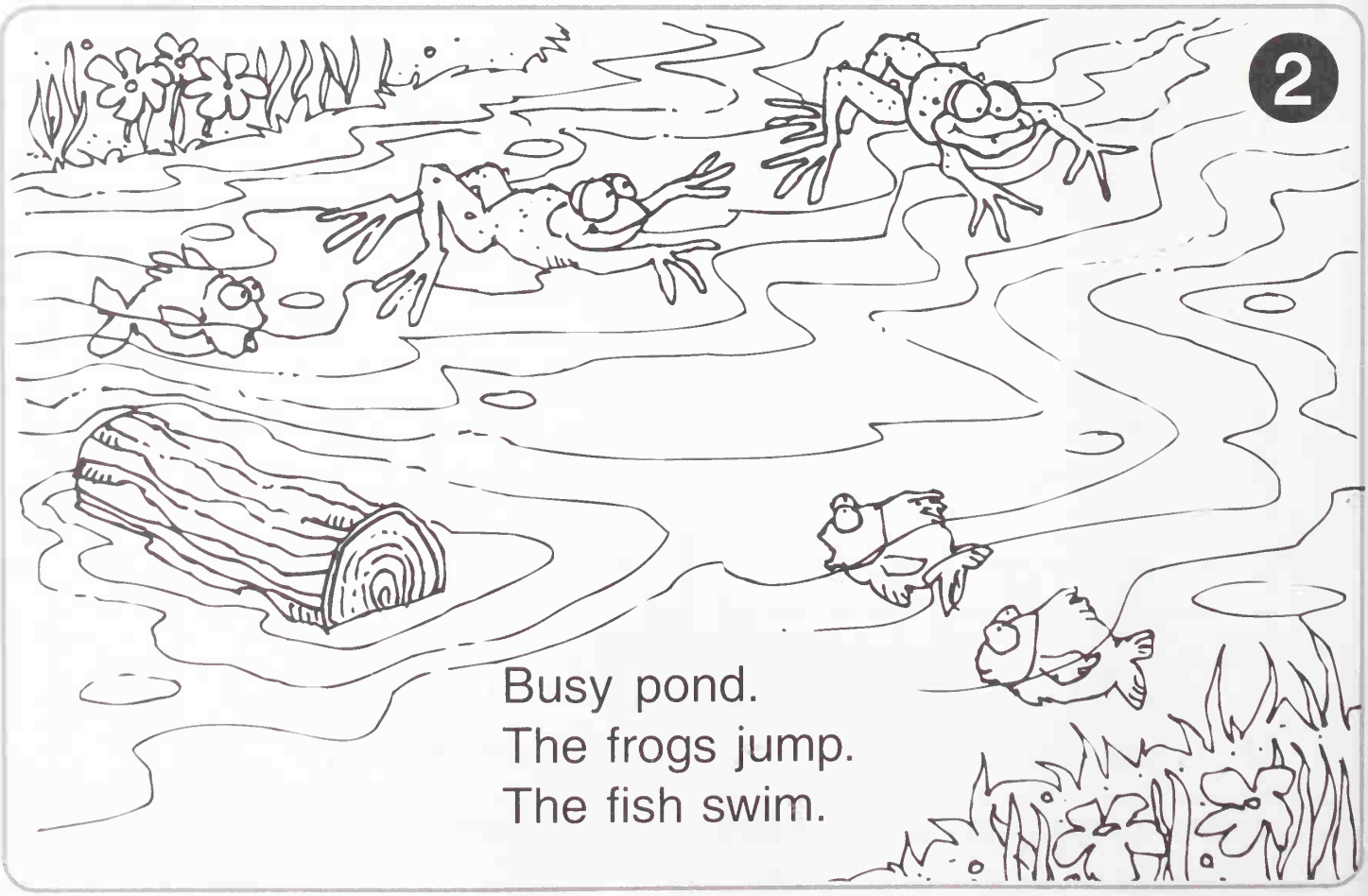
children

frogs 

ducks

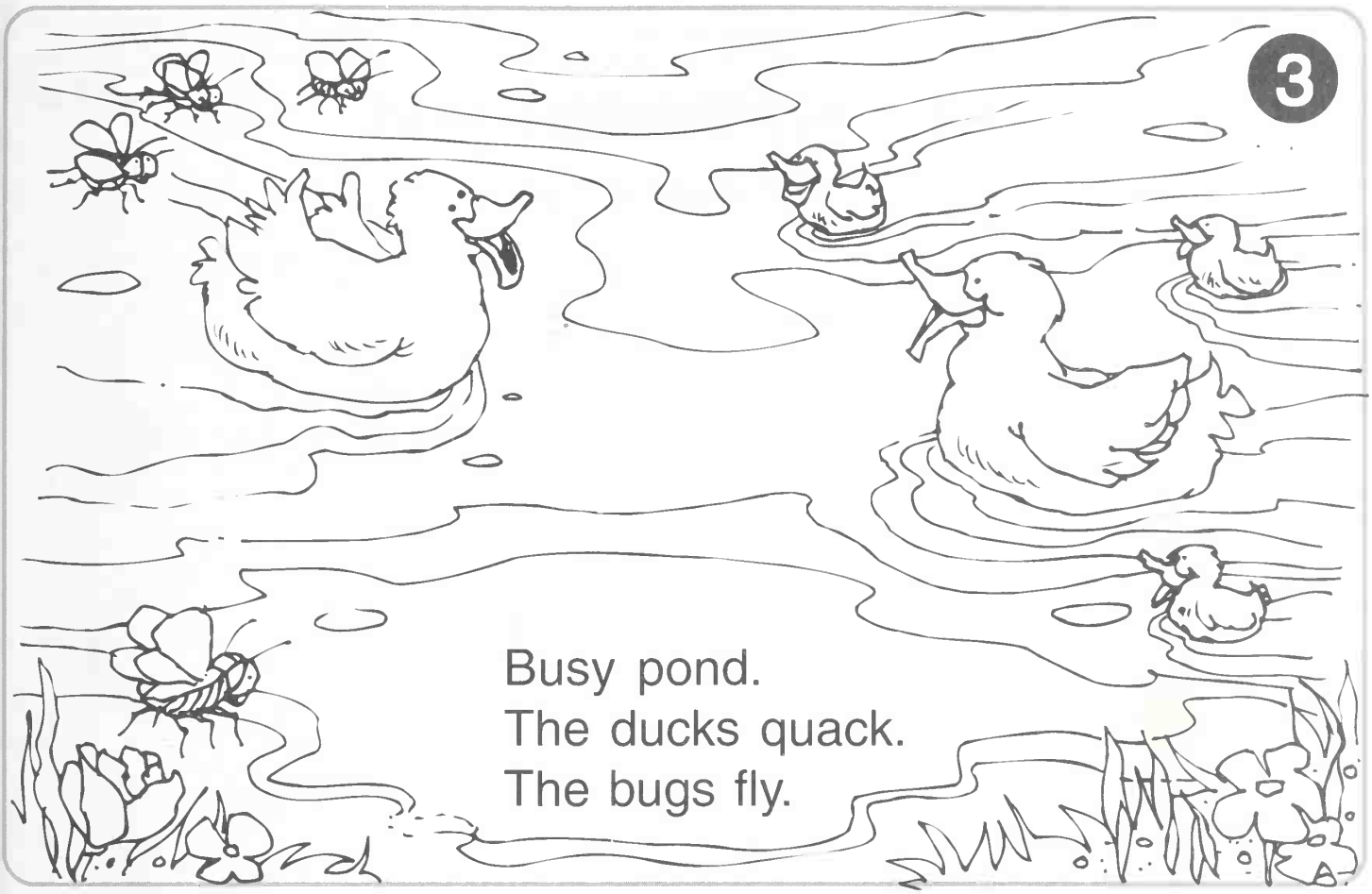
My book:

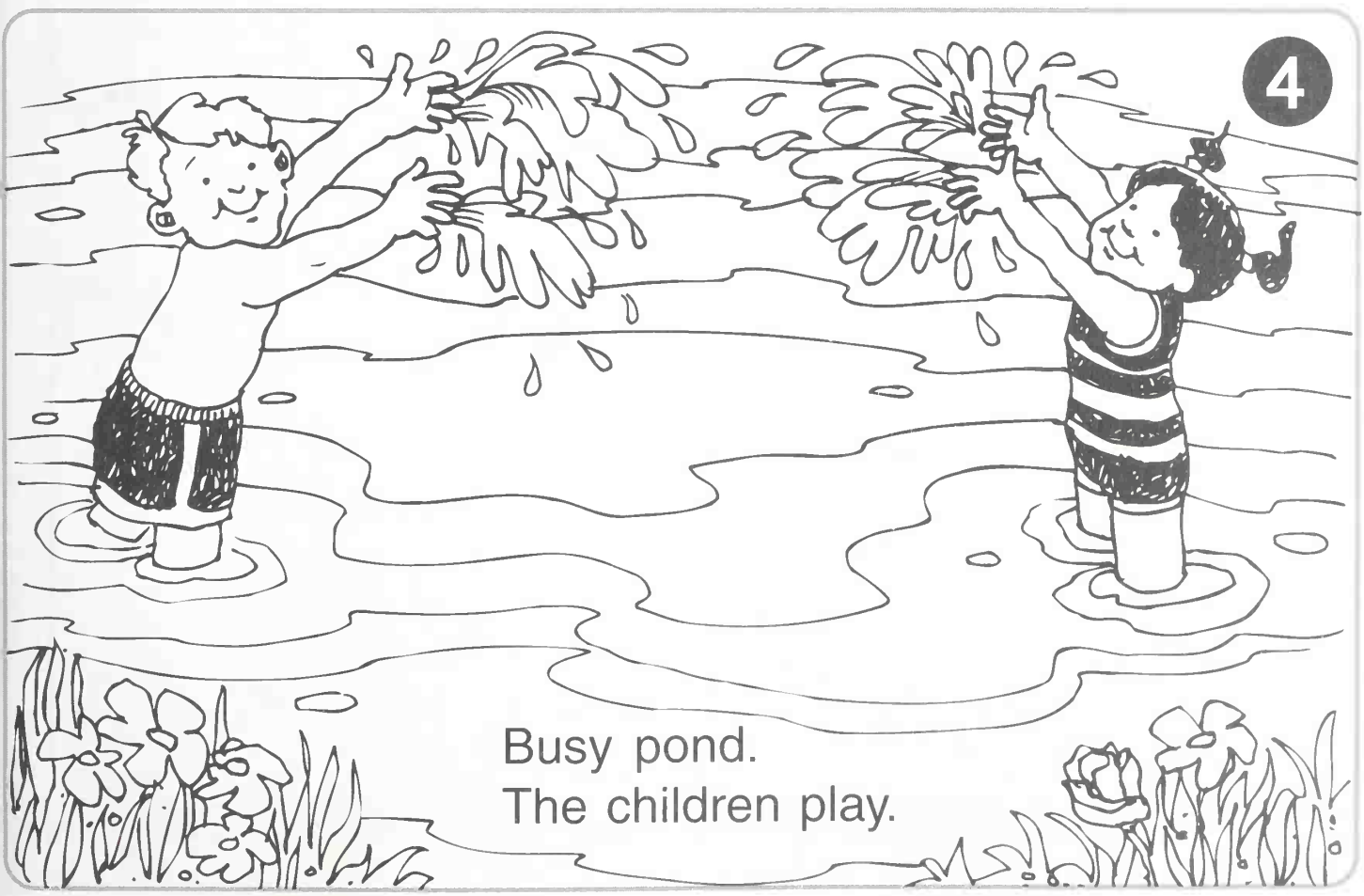
2



EMC 638

©1997 by Evan-Moor Corp.



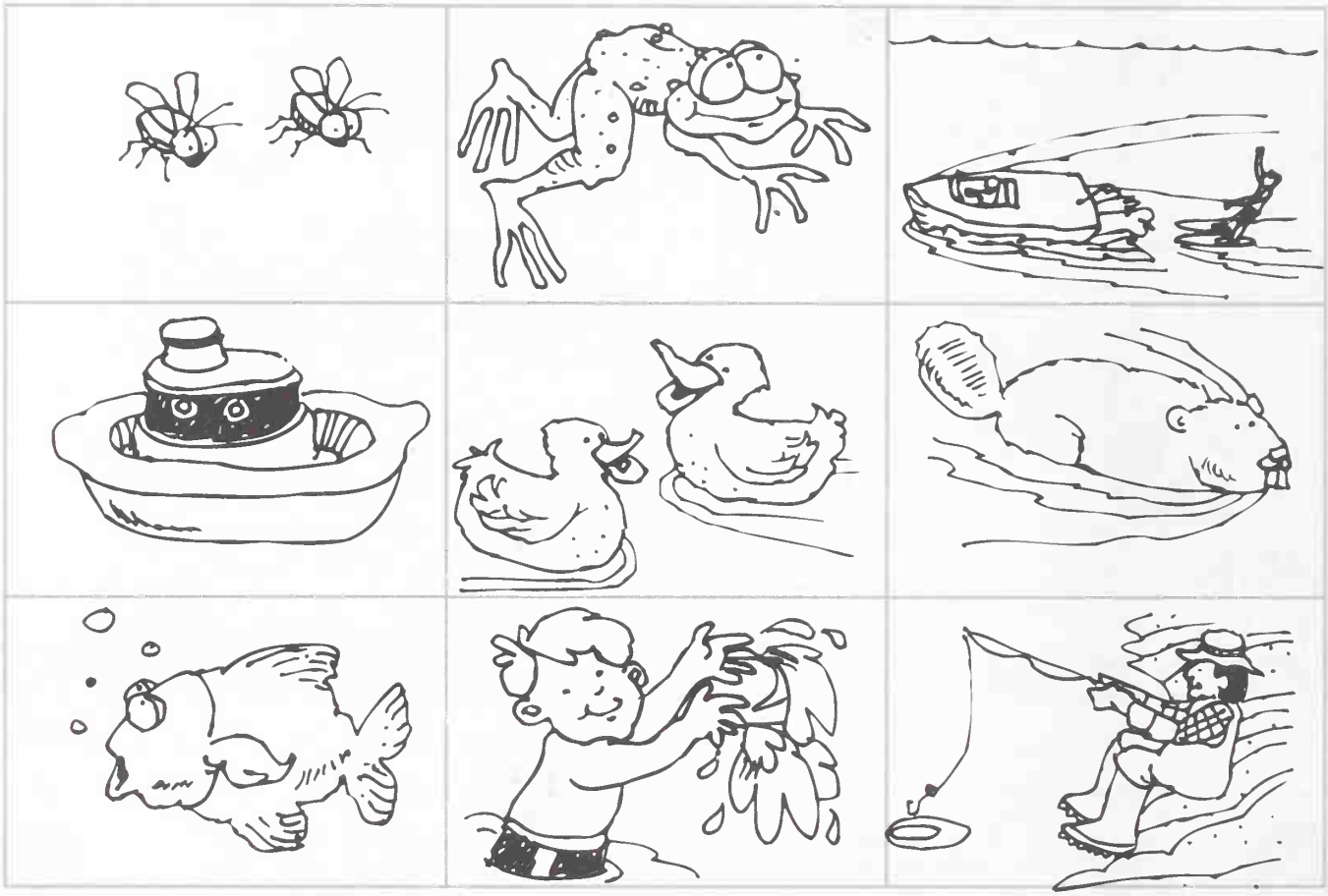


EMC 638
41
©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

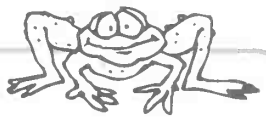
Mark the things that made the pond busy.



Draw something new that might happen at the pond.

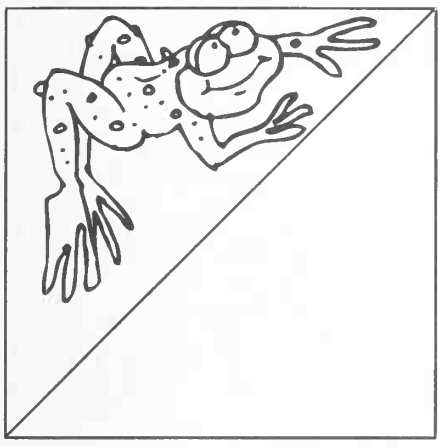
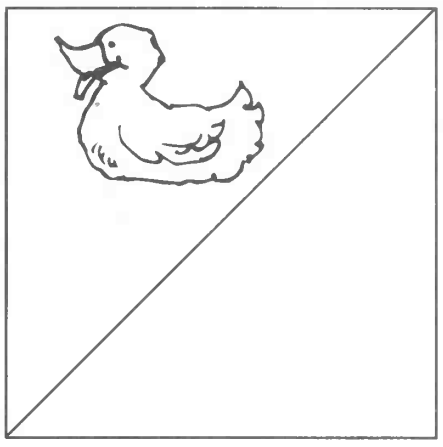
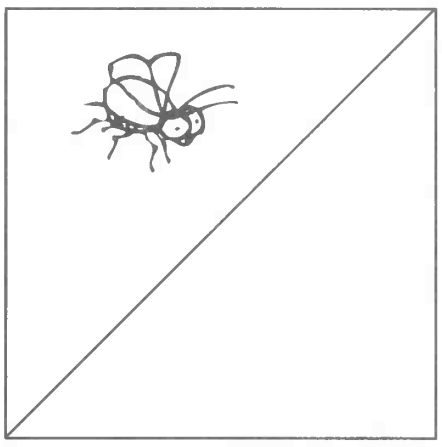
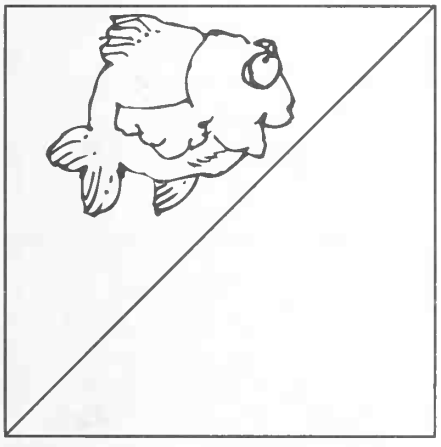
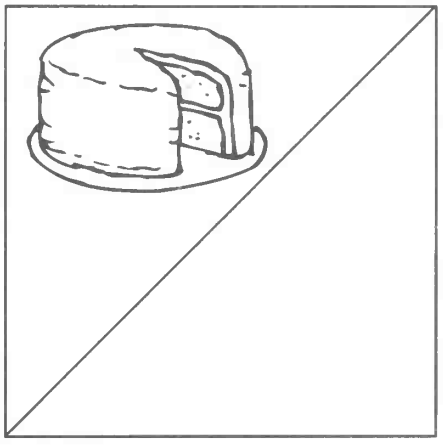
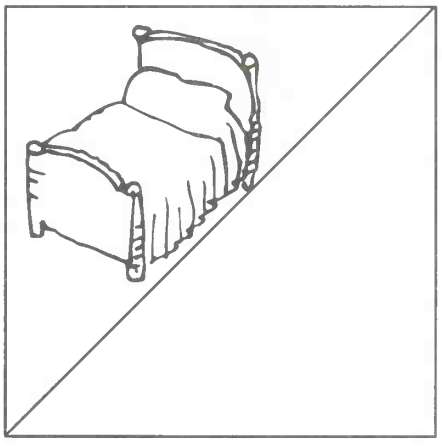
©1997 by Evan-Moor Corp.

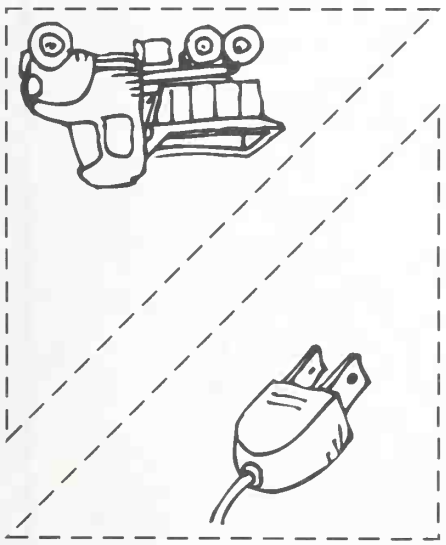
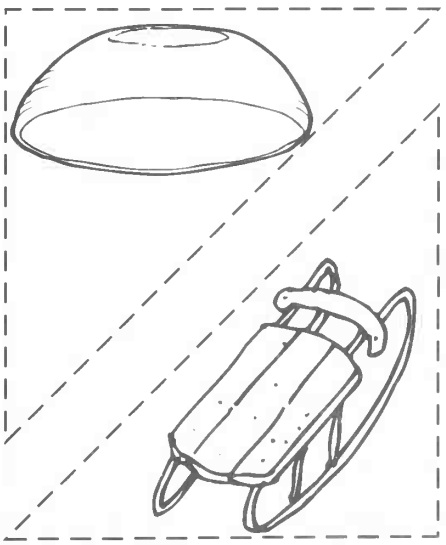
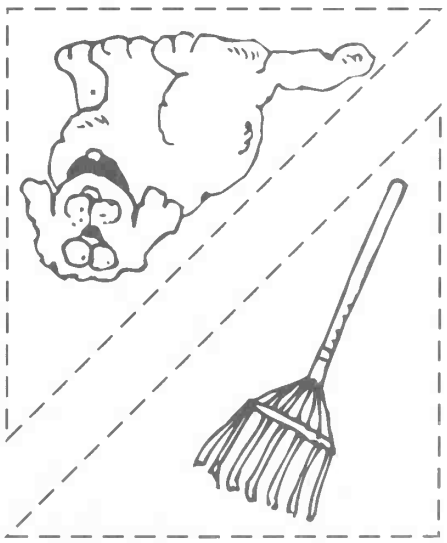
Name _____



Rhyme Time

Color, cut, and paste to show rhyming pairs.

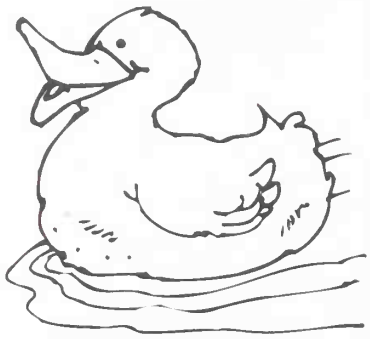
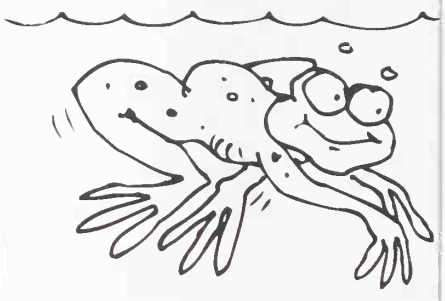
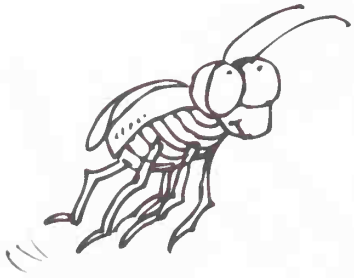
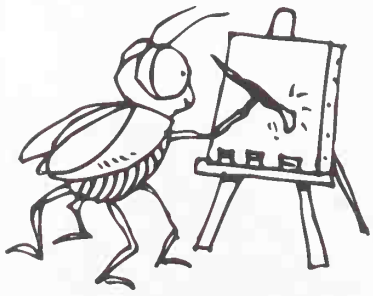




©1997 by Evan-Moor Corp.

Name _____

Real or Make-Believe?

Mark **yes** or **no**.

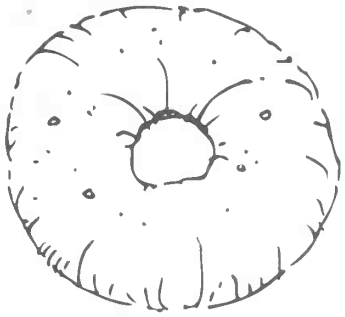
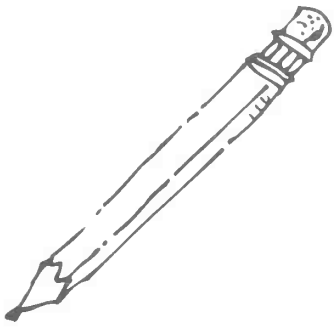
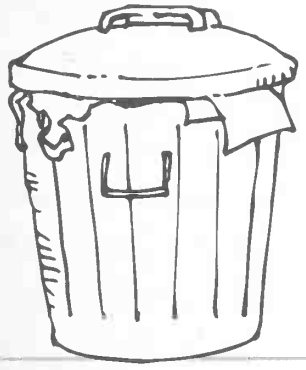
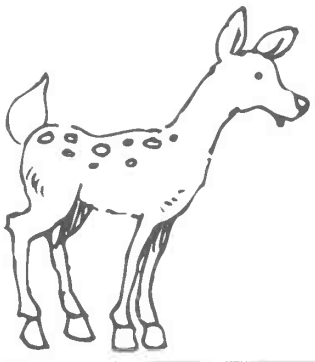
A duck can quack.  yes no	A duck can fly. yes no	A duck can read. yes no
A frog can color. yes no	A frog can jump. yes no	A frog can swim.  yes no
A bug can hop.  yes no	A bug can paint.  yes no	A bug can run. yes no

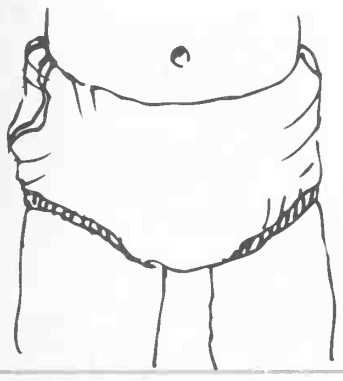
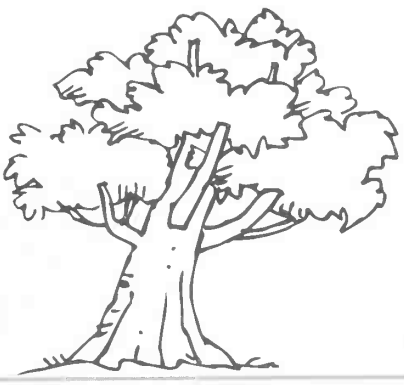
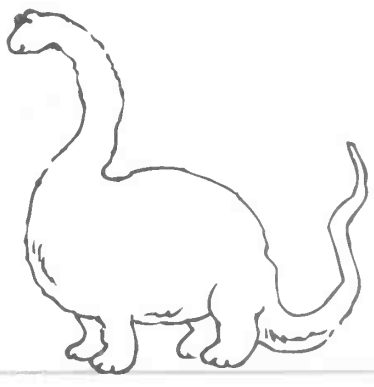
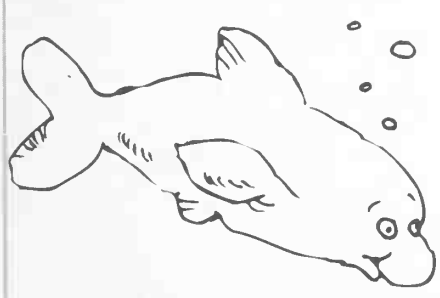
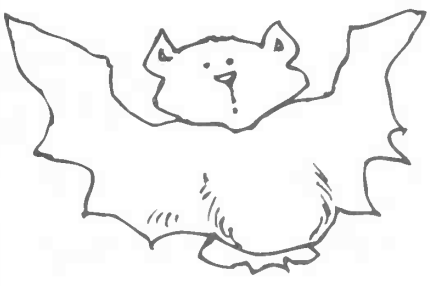
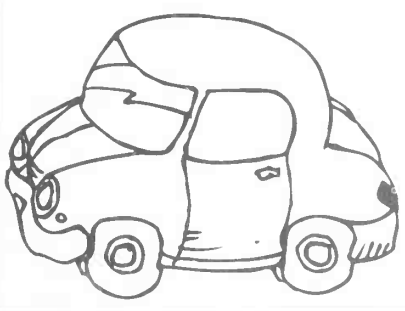
©1997 by Evan-Moor Corp.

Name _____

The Sound of *d*

Color the pictures that begin with the sound that **d** stands for.
How many did you find? _____

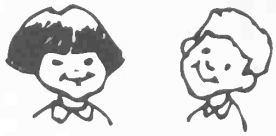





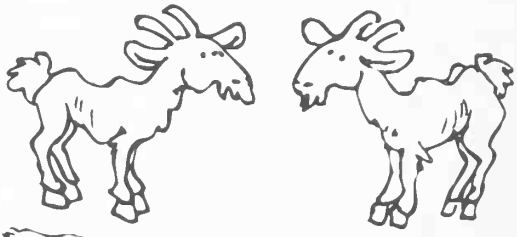







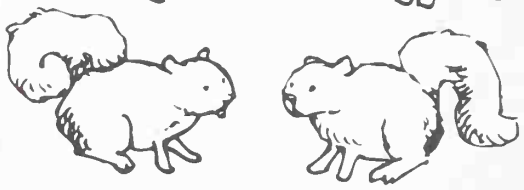
Munch, Munch

1

Story Dictionary

children 

goats 

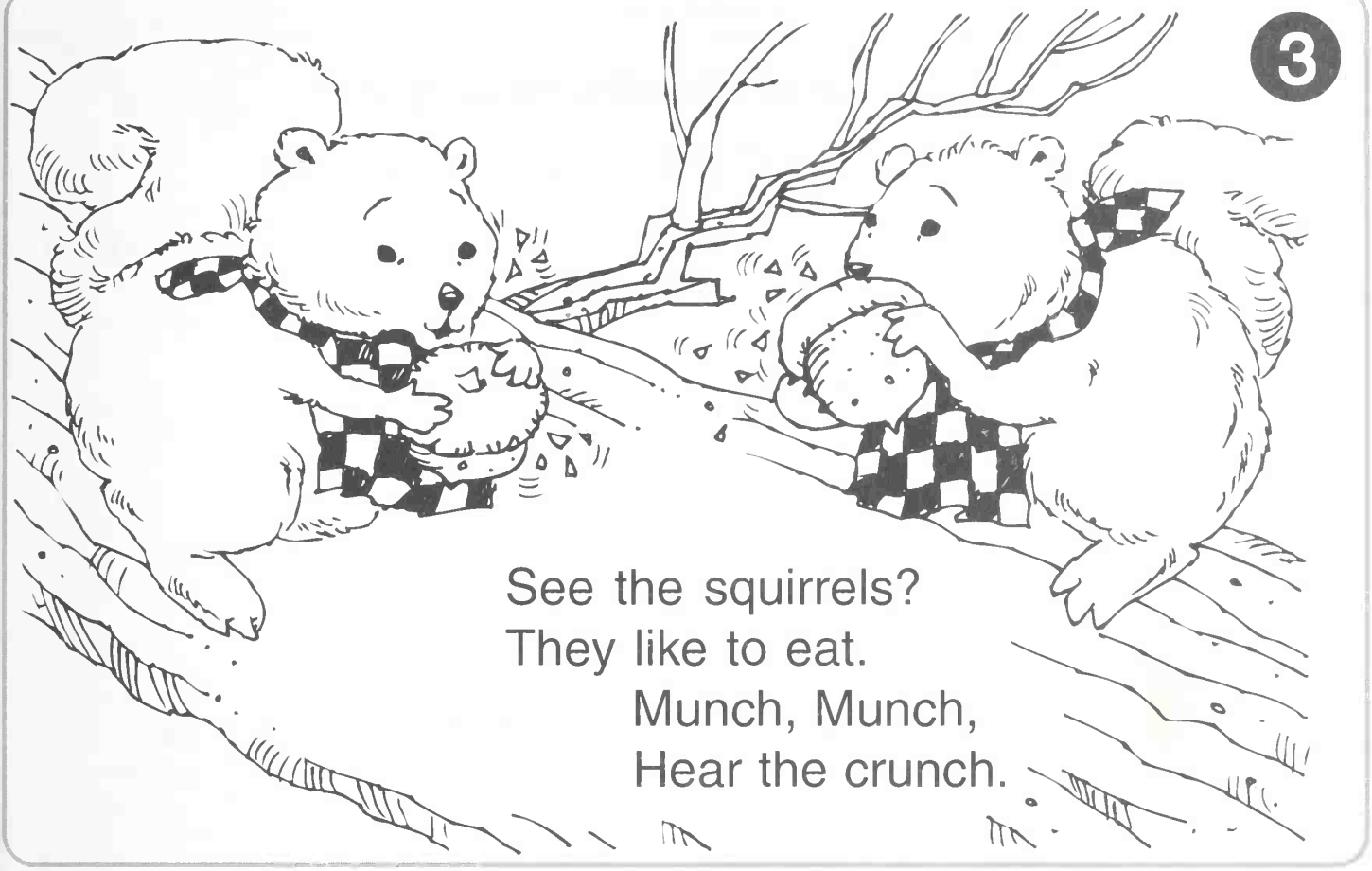
squirrels 

My book:

2

See the goats?
They like to eat.
Munch, Munch,
Hay for lunch.

©1997 by Evan-Moor Corp.



EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Draw a line to show what the animals ate in the story.

squirrels	hay
goats	school lunch
children	nuts

Draw a picture to go with these words:

See the monkeys.
They like to eat.

Munch, Munch,
What a bunch!

©1997 by Evan-Moor Corp.

Name _____

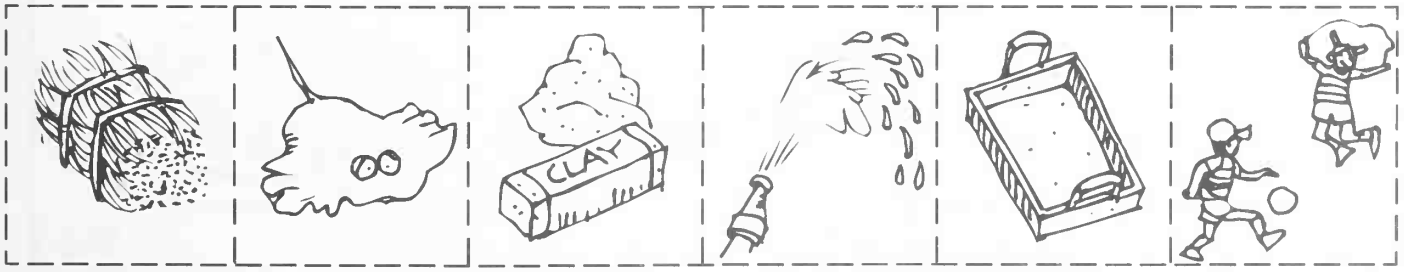
Working with Word Families

-ay

Color, cut, and paste to show what each word means.

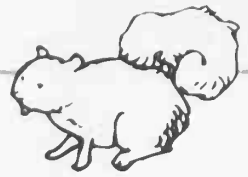
h + ay =	r + ay =	tr + ay =
___ ___ ___	___ ___ ___	___ ___ ___ ___
paste	paste	paste
cl + ay =	spr + ay =	pl + ay =
___ ___ ___ ___	___ ___ ___ ___	___ ___ ___ ___
paste	paste	paste

Write some other **-ay** words here.



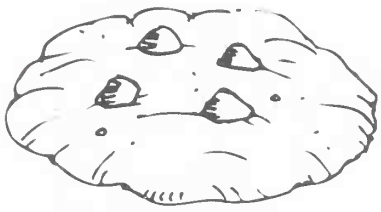
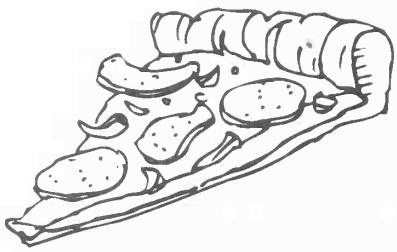
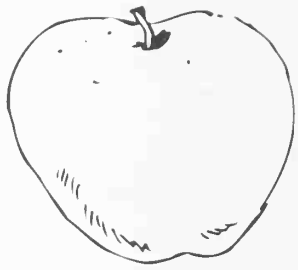
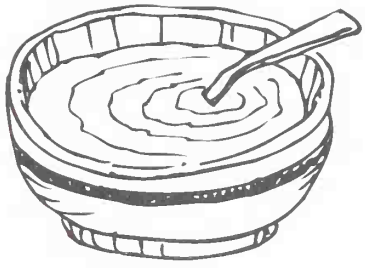
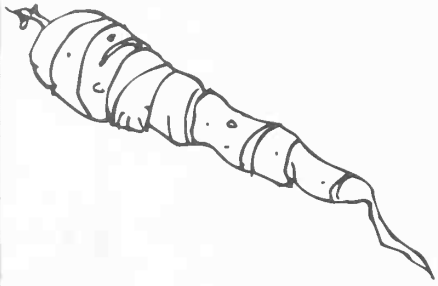
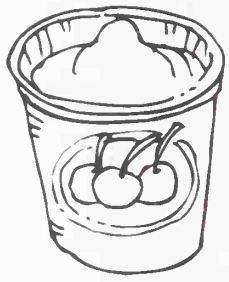
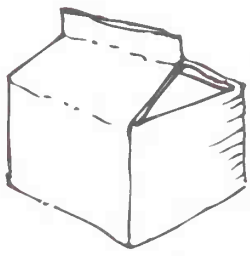
©1997 by Evan-Moor Corp.

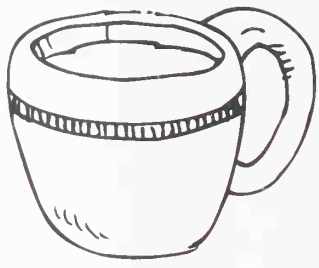
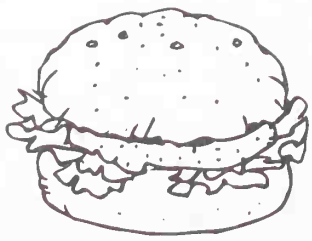
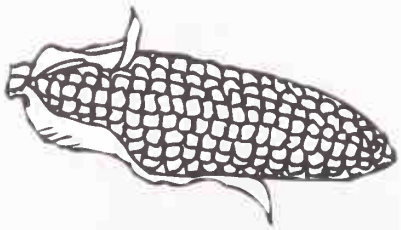
Name _____



Munch, Munch

Some foods are noisy. Color the things that make crunchy noises when you eat them. Write MUNCH, MUNCH under the noisiest ones.

©1997 by Evan-Moor Corp.

Name _____

My Favorite Lunch

Draw your favorite lunch.

Munch, Munch,

I eat _____ for lunch.

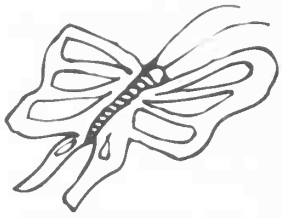
©1997 by Evan-Moor Corp.

The Shortcut

1

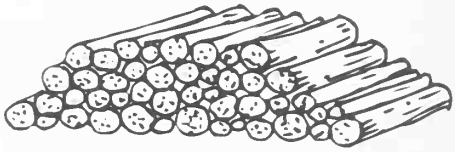
Story Dictionary

butterfly



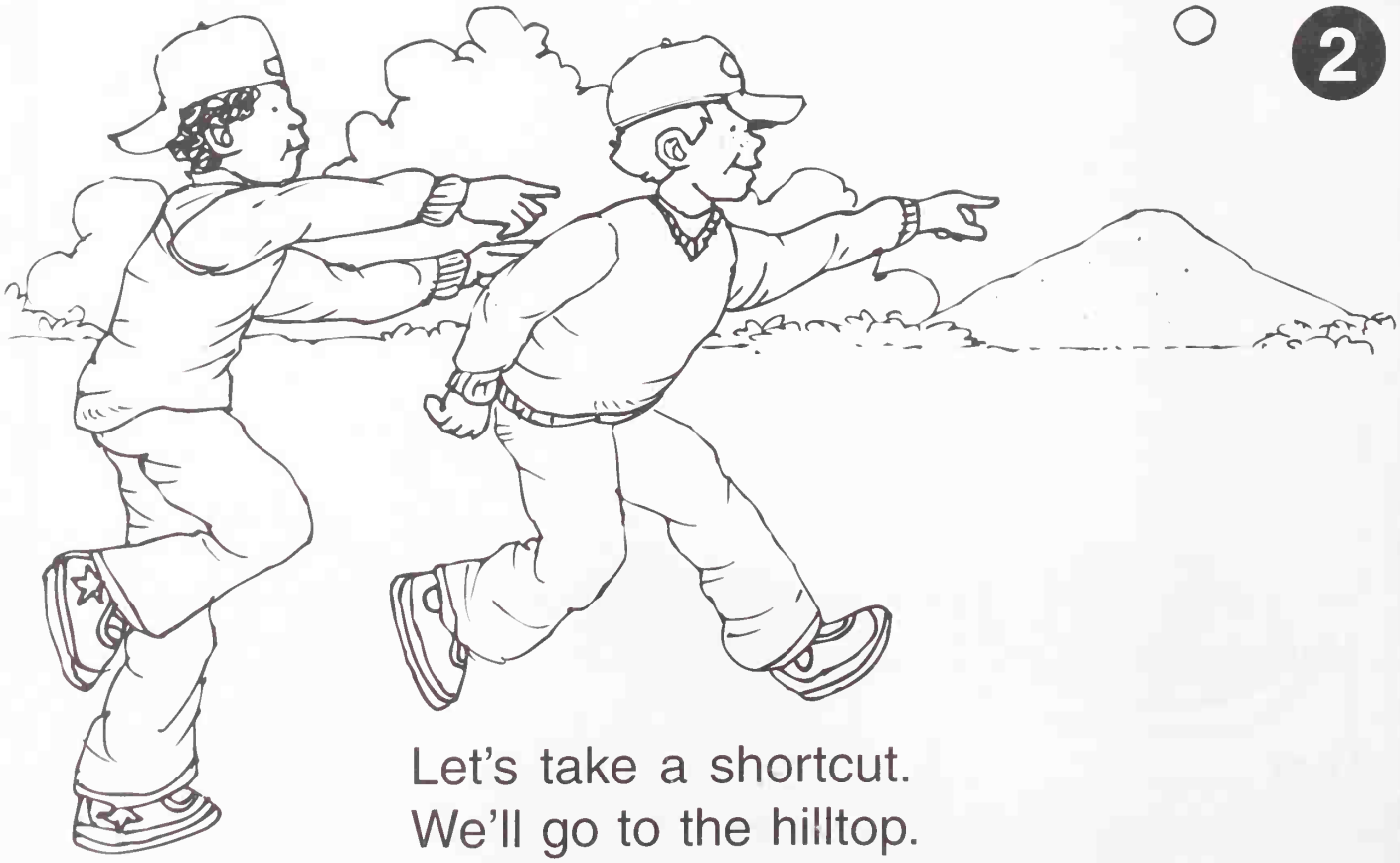
hilltop

woodpile



My book:

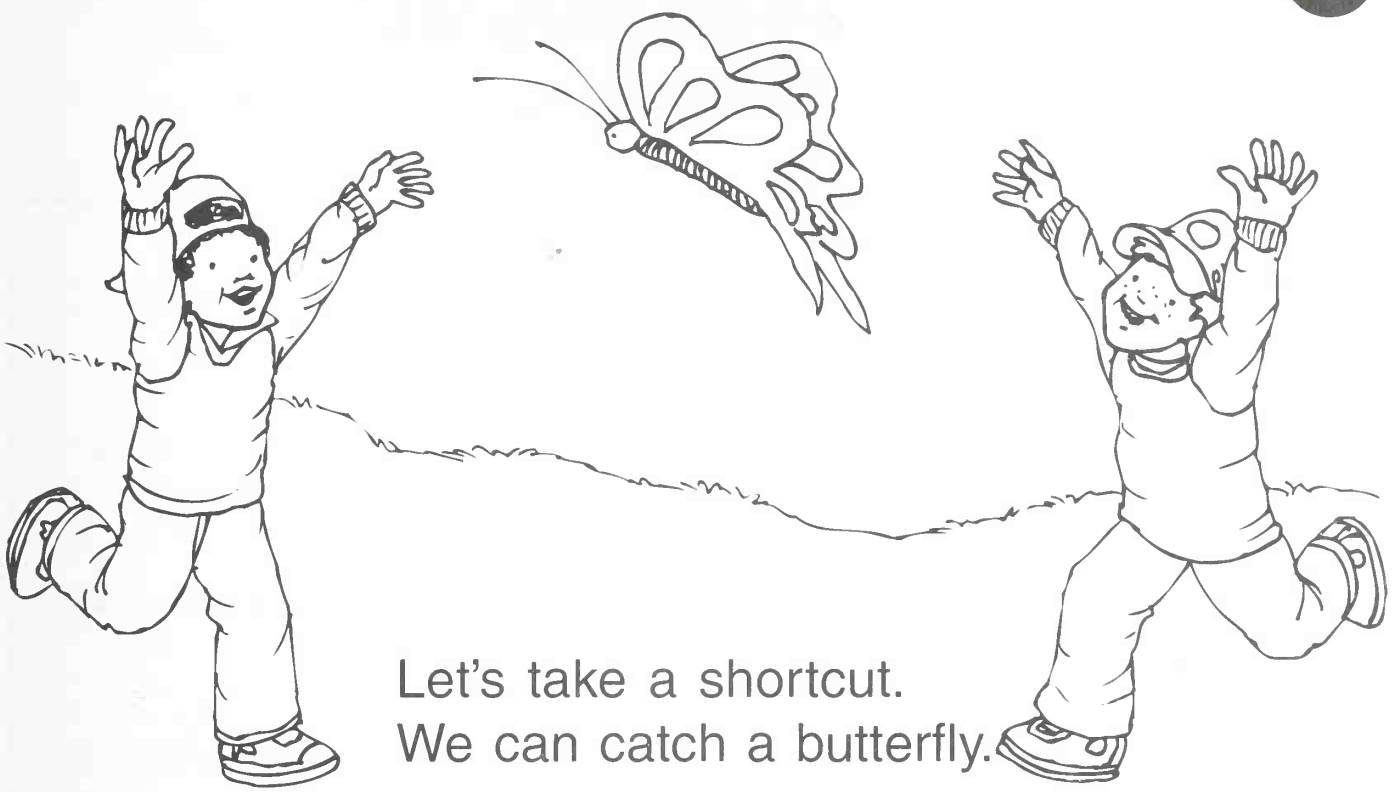
2



Let's take a shortcut.
We'll go to the hilltop.

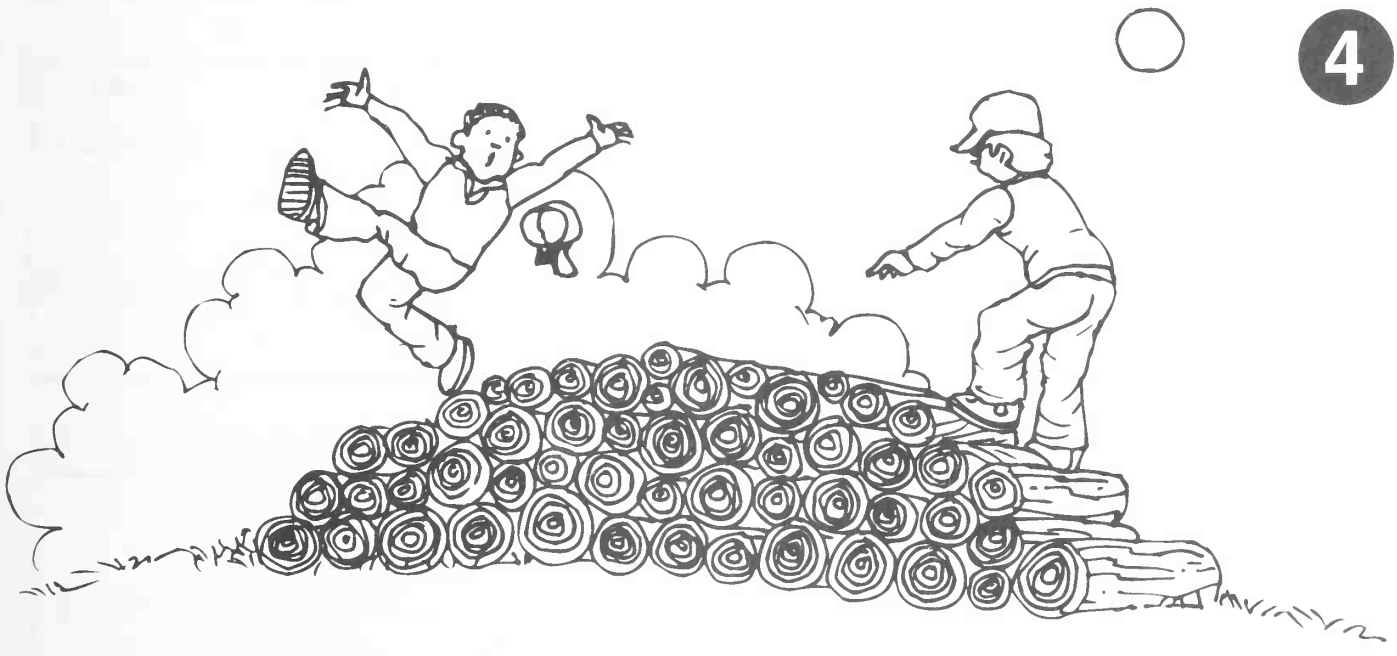
©1997 by Evan-Moor Corp.

3



Let's take a shortcut.
We can catch a butterfly.

4



Let's take a shortcut.
We can climb the woodpile.
Then we'll go home.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Write and draw your answers to these questions.

Where did the shortcut go?

What did the boys catch?

What did they climb?

What do you think will happen next?

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ake

c + ake = ___ ___ ___ ___ sn + ake = ___ ___ ___ ___ ___

r + ake = ___ ___ ___ ___ sh + ake = ___ ___ ___ ___ ___

br + ake = ___ ___ ___ ___ ___

st + ake = ___ ___ ___ ___ ___

Use the new words to finish these sentences:

I used a _____ to pile up the leaves.

Pull on the _____ to stop the sled.

Molly will have a birthday _____.

The little _____ was green.

Mix milk and ice cream to make a _____.

©1997 by Evan-Moor Corp.

Name _____

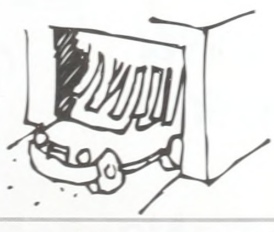
The Sound of sh

Color the pictures whose names begin with the sound that **sh** stands for.

Name _____

Compound Words

Each of these words is made from two other words. Write the two words that make each compound word.

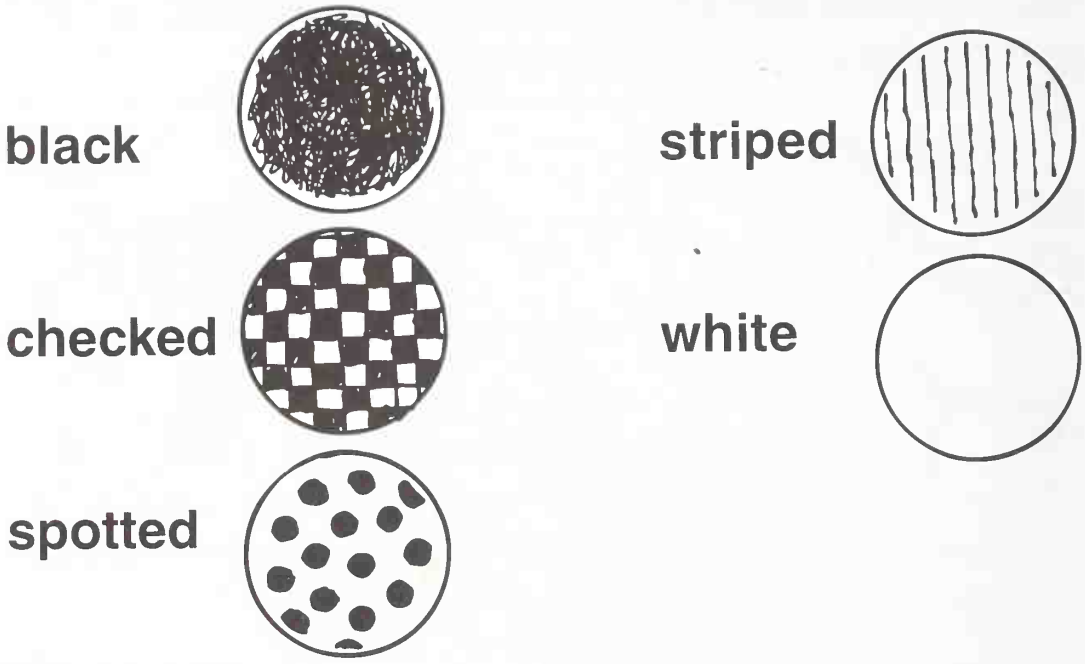
butterfly		_____ + _____
cupcake		_____ + _____
hilltop		_____ + _____
woodpile		_____ + _____
bathtub		_____ + _____
birdbath		_____ + _____
carwash		_____ + _____

©1997 by Evan-Moor Corp.

Are You Ready?

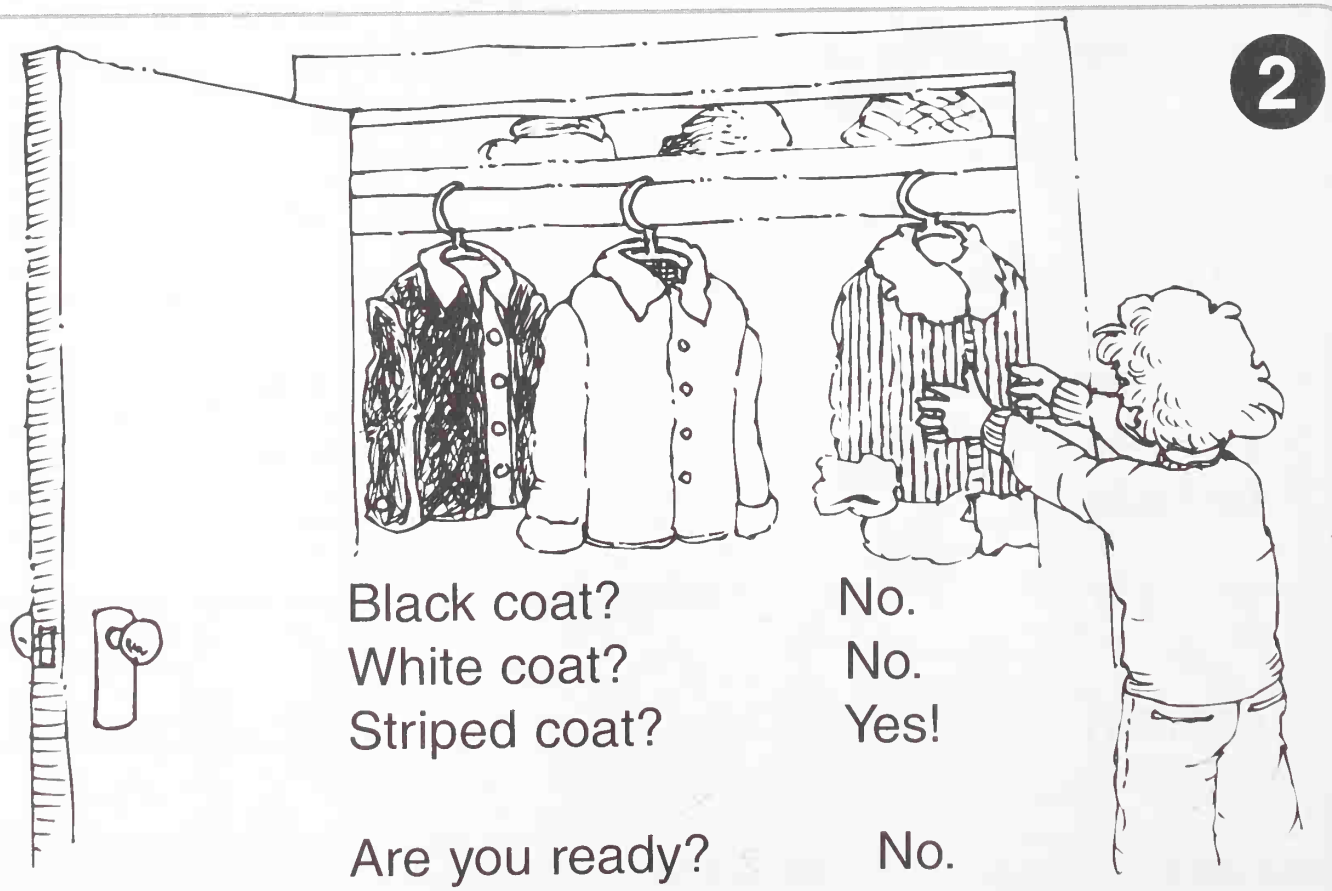
1

Story Dictionary

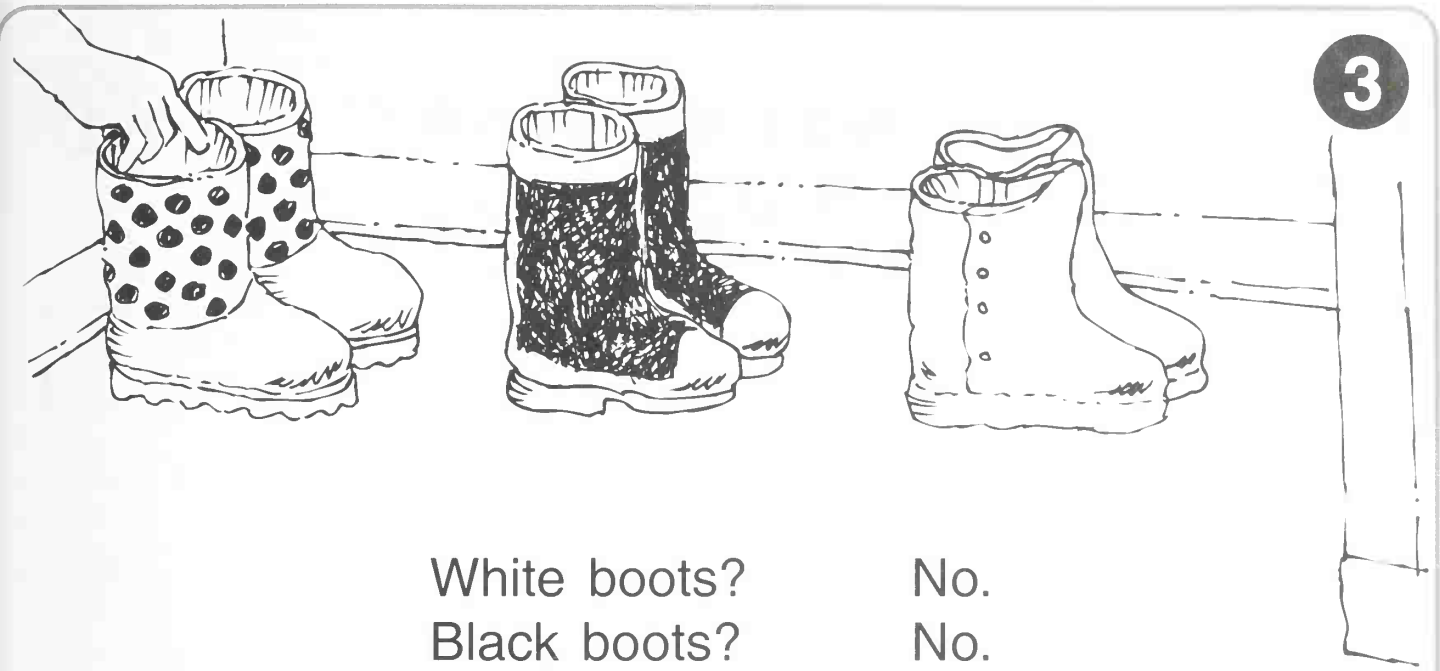


My book:

2



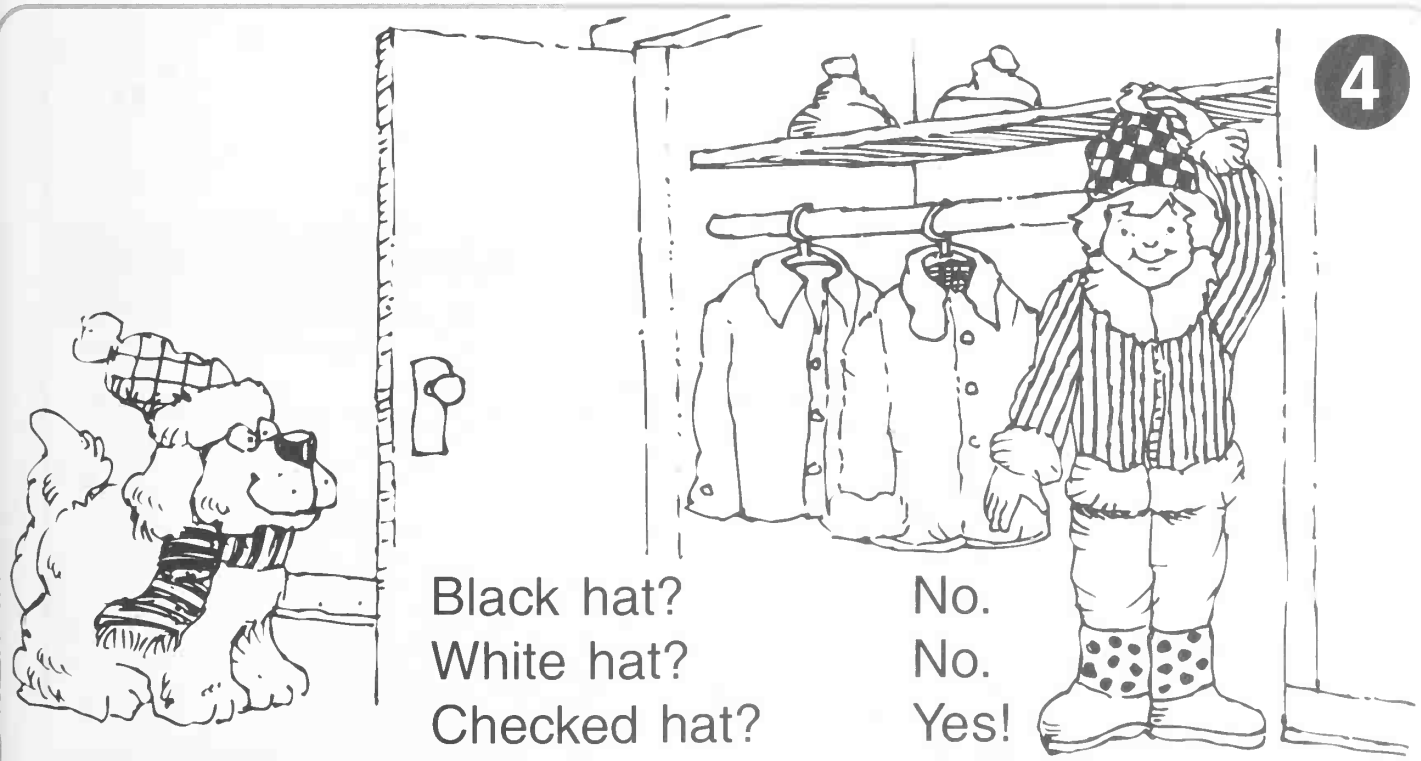
EMC 628



3

White boots? No.
Black boots? No.
Spotted boots? Yes!

Are you ready? No.



4

Black hat? No.
White hat? No.
Checked hat? Yes!

Are you ready? Yes! I'm ready to go.

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Color the clothes to show what the girl picked.
Circle the words that tell about the clothes.

black white checked

black white striped

white black spotted

Name _____

Working with Word Families

-at

c + at = _____ _____ _____ b + at = _____ _____ _____

Draw a cat with a bat.

h + at = _____ _____ _____ r + at = _____ _____ _____

Draw a rat with a hat.

f + at = _____ _____ _____

Draw something that is fat.

fl + at = _____ _____ _____ _____

Draw something that is flat.

©1997 by Evan-Moor Corp.

Name _____

Think and Draw

Show what might happen if your dad asked, "Are you ready?"

Show what might happen if your teacher asked, "Are you ready?"

©1997 by Evan-Moor Corp.

Name _____

Match the Pairs

Match the pairs of socks. Paste them in the right boxes.

white socks	striped socks

spotted socks	checked socks

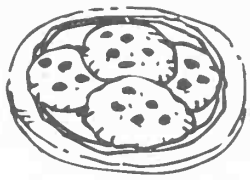
©1997 by Evan-Moor Corp.

Star Man

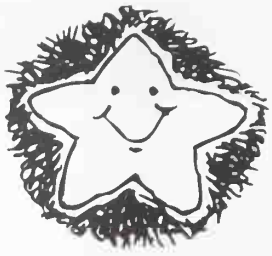
1

Story Dictionary

cookies

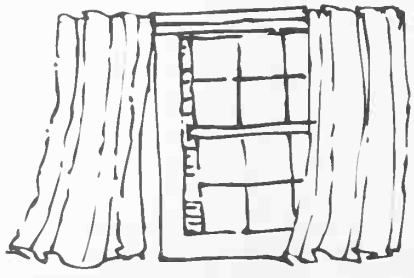


Star Man



milk

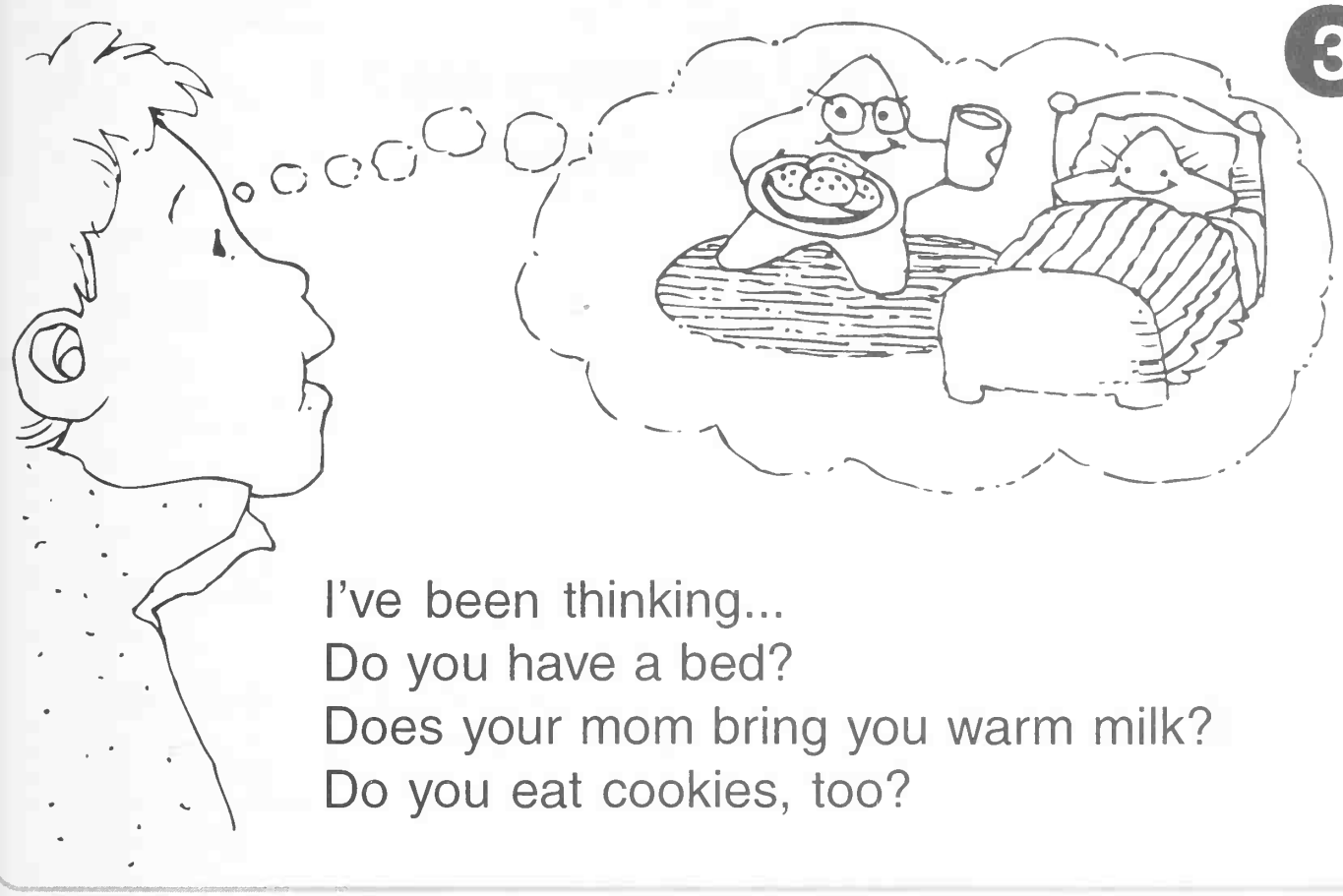
window



My book:

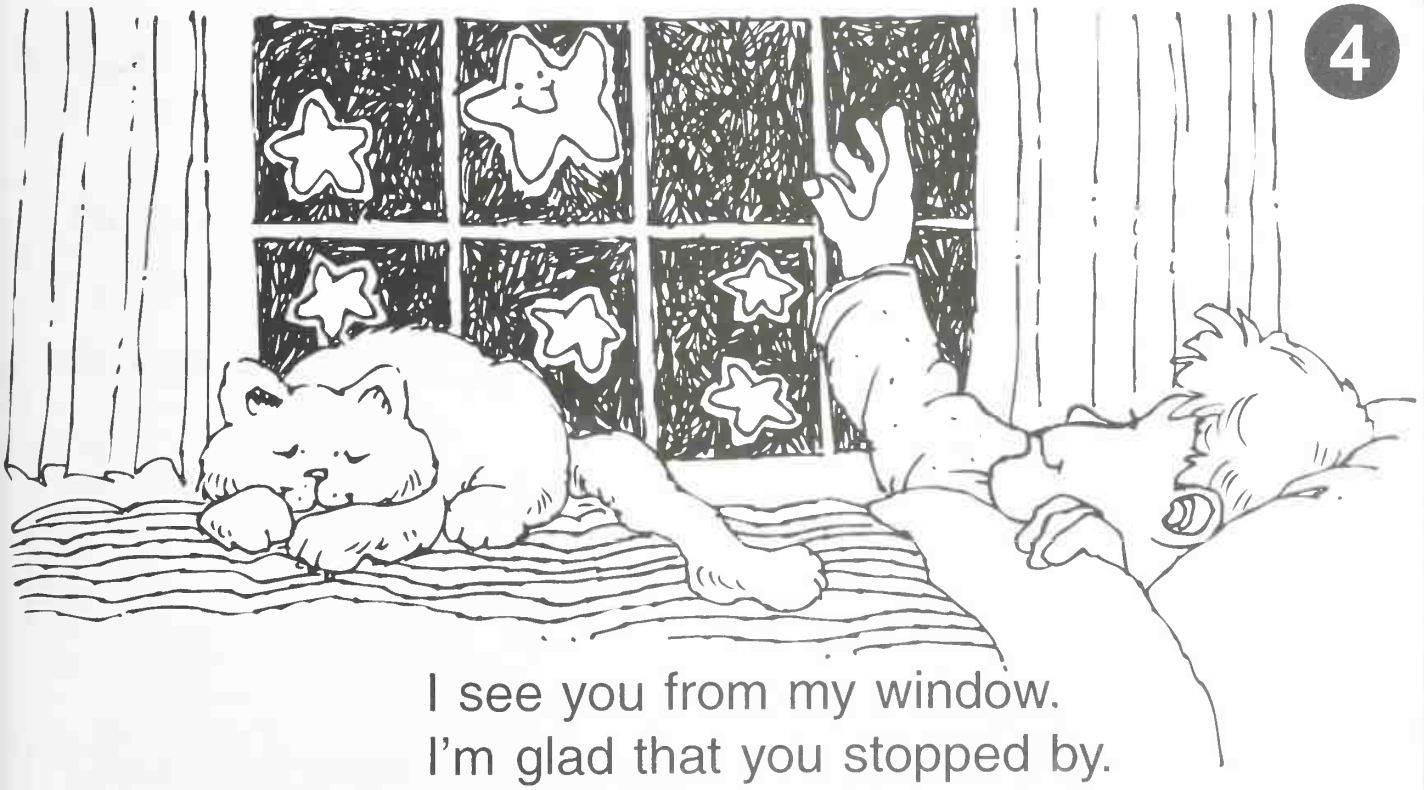
2

Hey, Star Man.
I see you from my window.
You are my friend.



3

I've been thinking...
Do you have a bed?
Does your mom bring you warm milk?
Do you eat cookies, too?



4

I see you from my window.
I'm glad that you stopped by.
Good night, Star Man.

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

What questions did the boy ask Star Man?

What questions would you ask?

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ed

T + ed = _____ _____ _____

sl + ed = _____ _____ _____ _____

r + ed = _____ _____ _____

Draw Ted sitting on a red sled.

b + ed = _____ _____ _____

Fr + ed = _____ _____ _____ _____

Draw Fred sleeping in his bed.

N + ed = _____ _____ _____

sh + ed = _____ _____ _____ _____

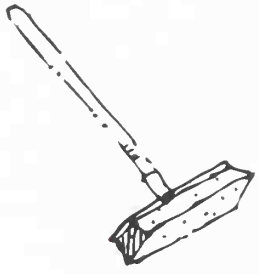
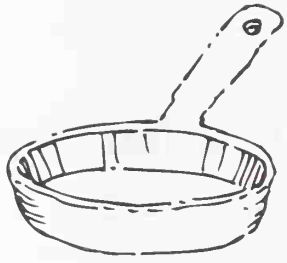
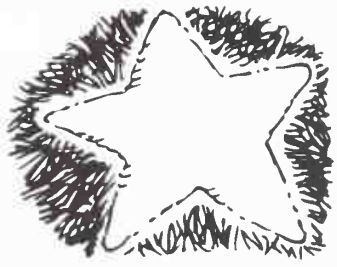
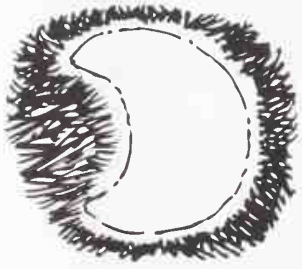
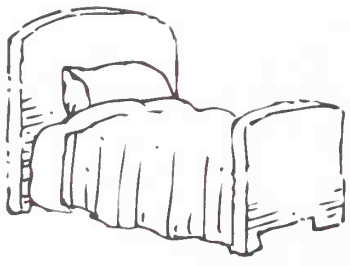
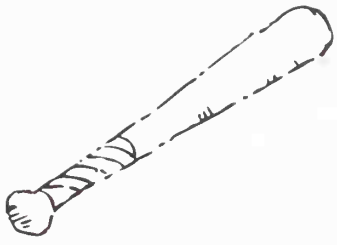
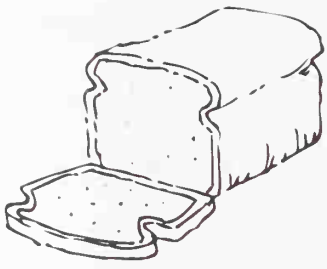
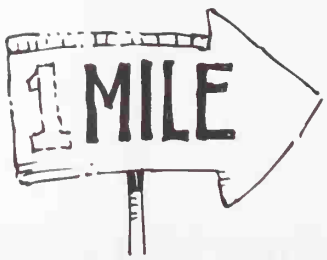
Draw Ned painting his shed.

©1997 by Evan-Moor Corp.

Name _____

Rhyme Time

Circle the two pictures in each line that rhyme.

1			
2			
3			
4			
5			

©1997 by Evan-Moor Corp.

Name _____

Questions and Answers

Write a sentence to answer the questions.

Do you have a dog?

Do you like pizza?

Do you eat apples?

Do you play ball?

Write your own question. Have a friend answer it.

©1997 by Evan-Moor Corp.

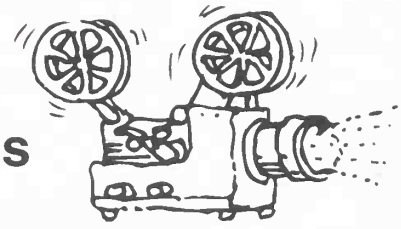
The Ticket

1

Story Dictionary

football

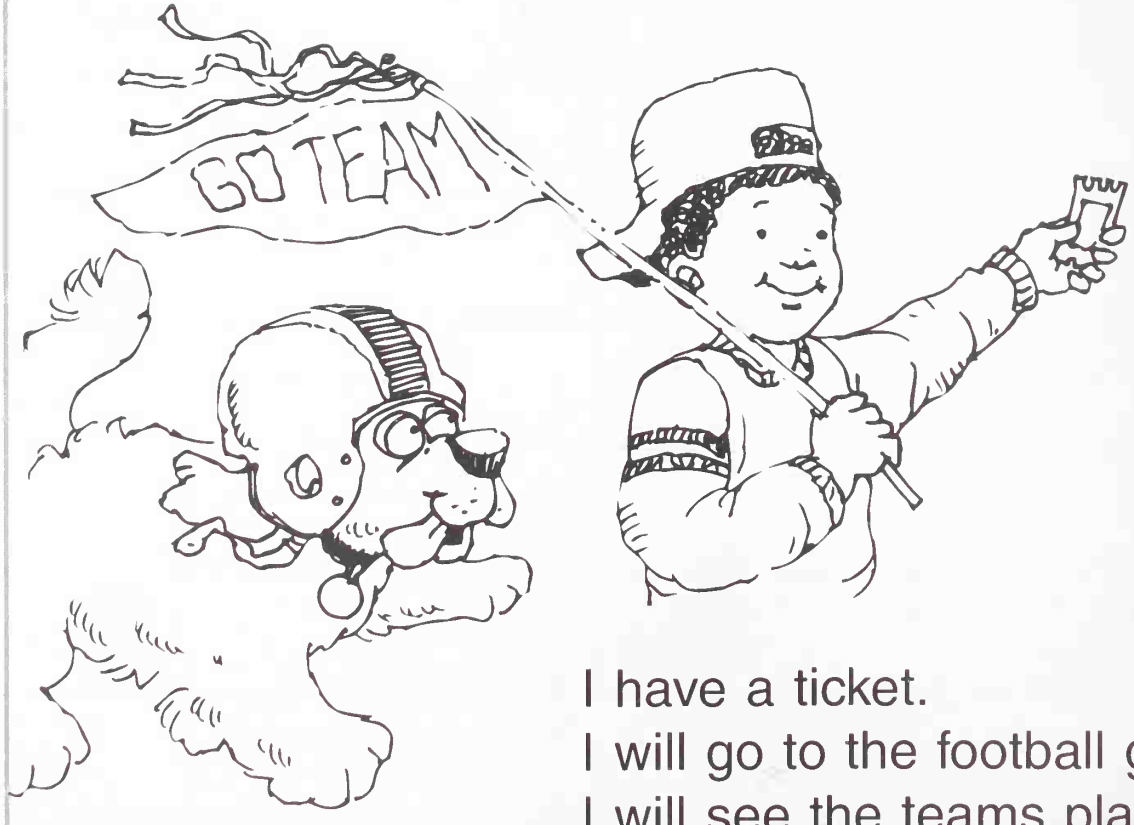
ticket

movies 

zoo

My book:

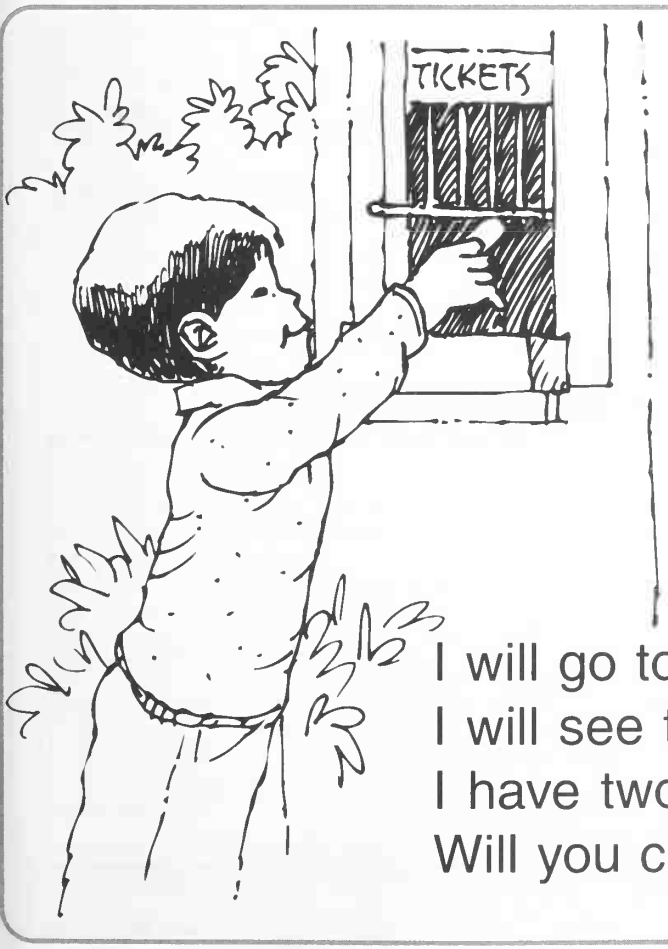
2



I have a ticket.
I will go to the football game.
I will see the teams play.

3

I have a ticket.
I will go to the movies.
I will buy some popcorn.



4

I will go to the zoo.
I will see the animals.
I have two tickets.
Will you come too?

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Where did the first boy go?

Where did the girl go?

Where did the last boy go?

Would you go to the zoo too?

Draw to show a place where you would need a ticket.

©1997 by Evan-Moor Corp.

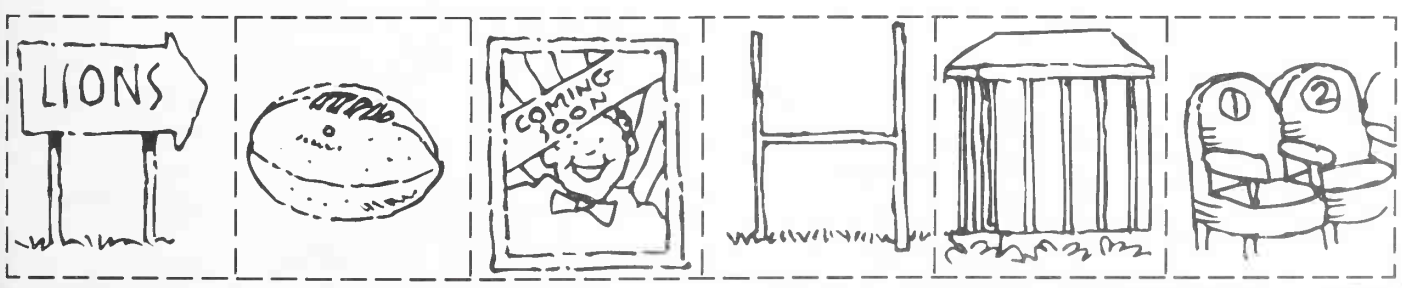
Name _____

Where Would You Find It?

Cut and paste to show where you would find each thing.

At a Football Game	
At the Movies	
At the Zoo	

Is there something that you would find at all these places? Draw it here.



©1997 by Evan-Moor Corp.

Name _____

Color the Tickets

Read the color words on the tickets. Color to show you know what each word says.

red

orange

brown

yellow

black

pink

green

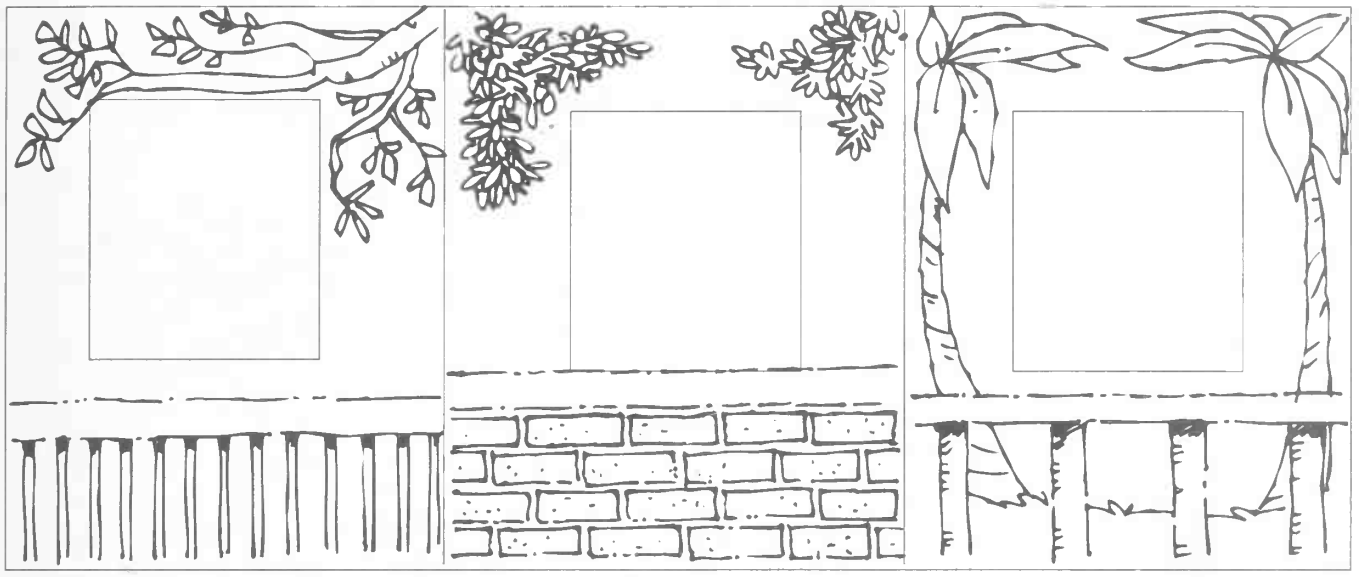
purple

blue

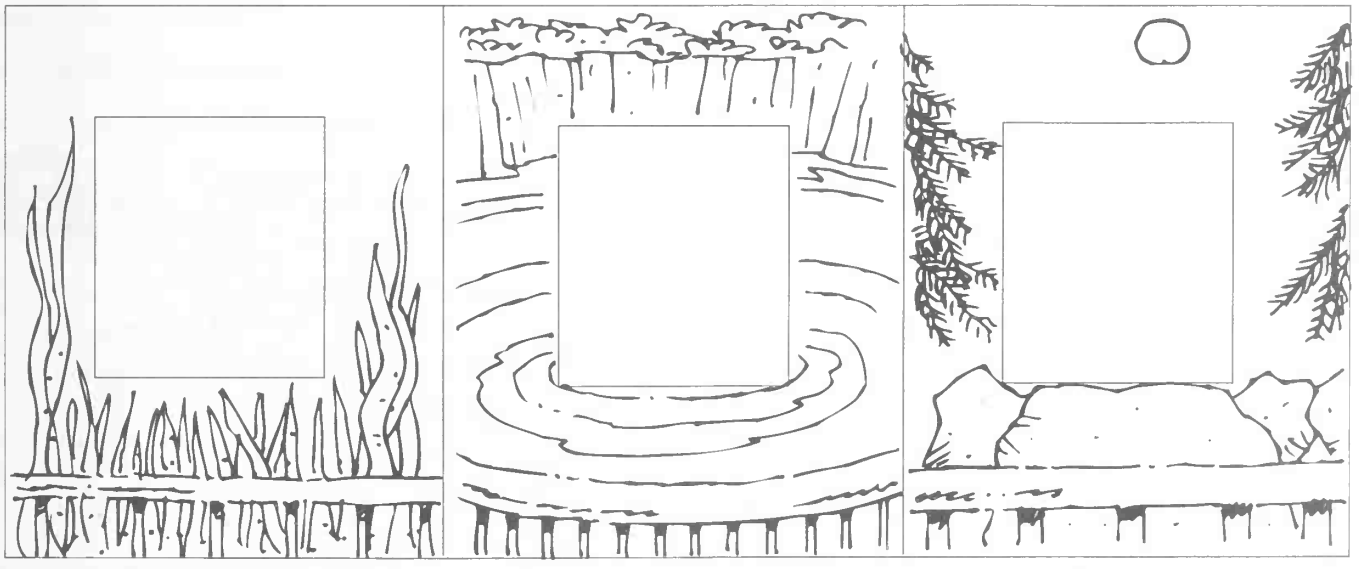
Name _____

The Zoo

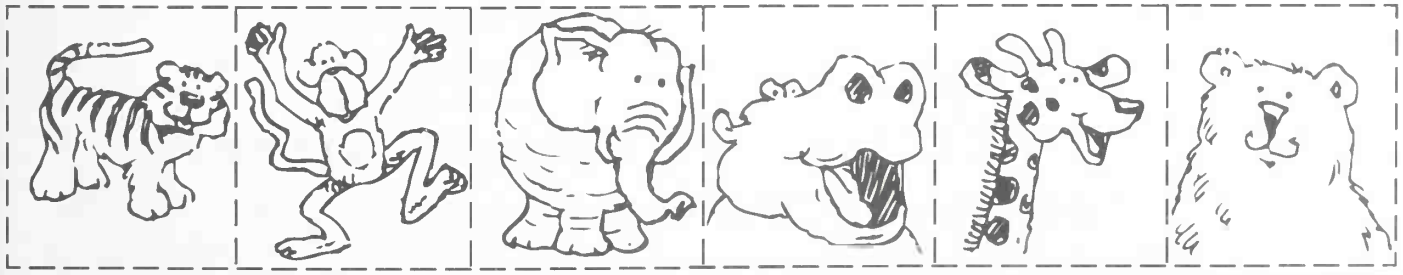
Color. Cut. Paste. Put the animals in their cages.



monkey giraffe elephant



tiger hippo bear



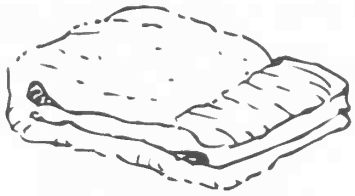
©1997 by Evan-Moor Corp.

Packing My Suitcase

1

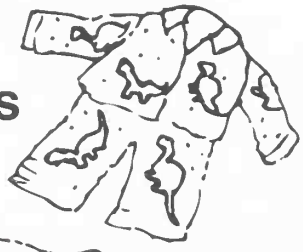
Story Dictionary

blanket



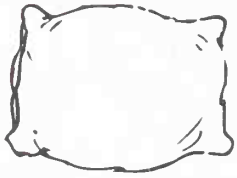
toothbrush

dinosaur pj's

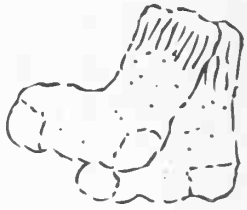


teddy bear

pillow

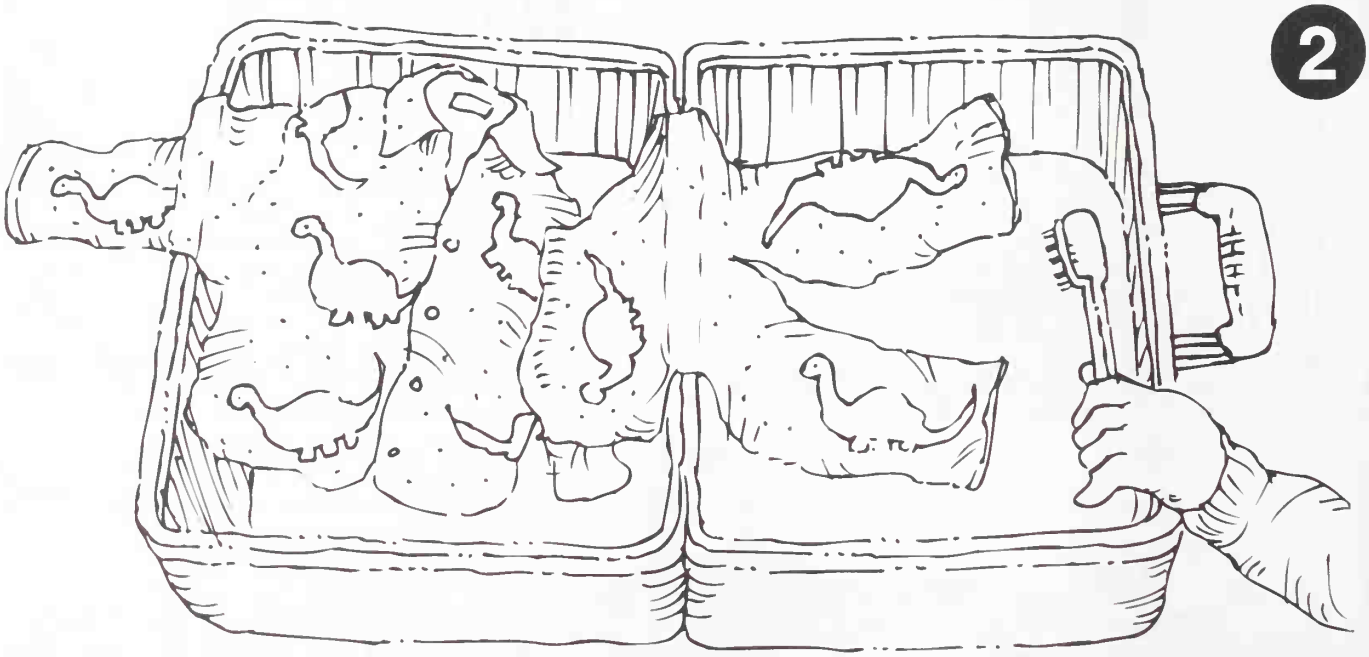


socks



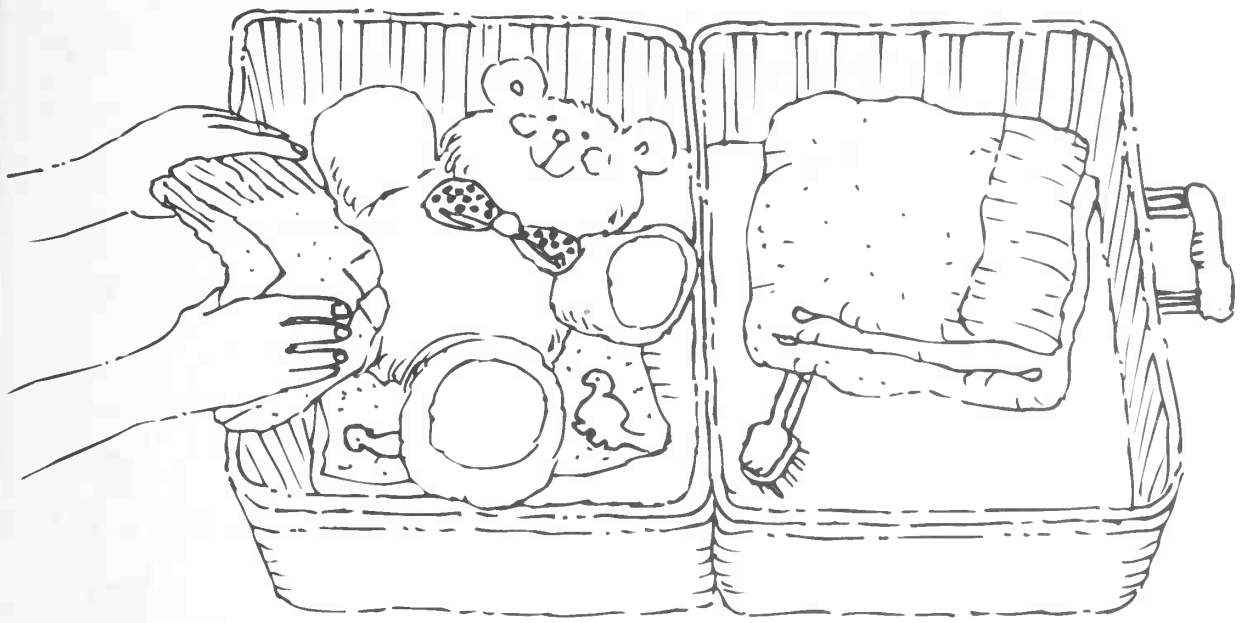
My book:

2



I'm going to spend the night at Grandma's.
I'll take my dinosaur pj's.
I'll take my purple toothbrush.

EMC 638
76
©1997 by Evan-Moor Corp.



3

I'll take my blue blanket.
I'll take my teddy bear.
I'll take my clean socks.

4

I'll take my new book.
I'll take my soft pillow.
I'm going to spend the night at Grandma's.

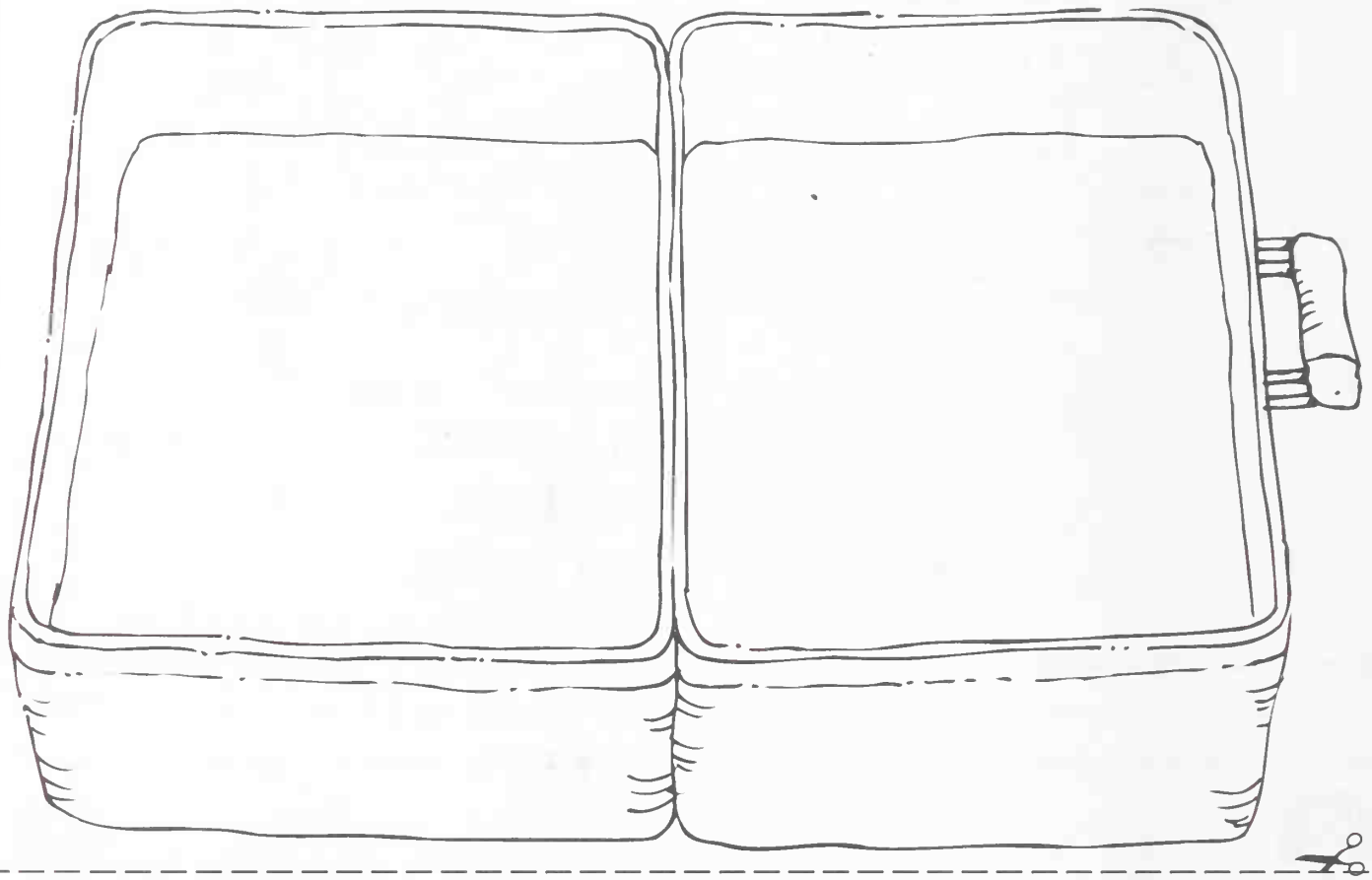
©1997 by Evan-Moor Corp.

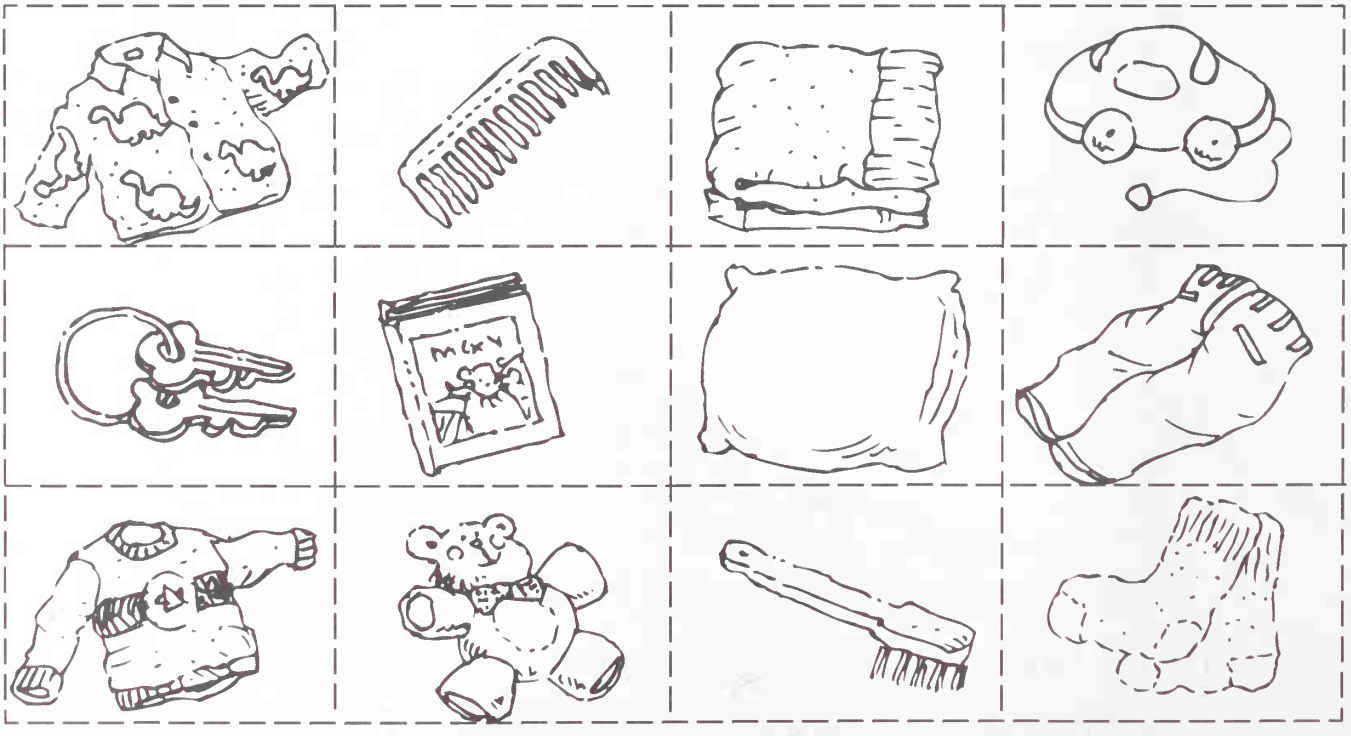
EMC 638

Name _____

What Did the Story Say?

Pack the suitcase to show what the story said.





©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ock

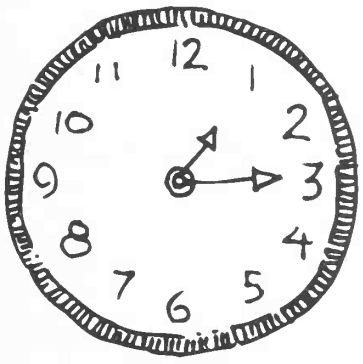
bl + ock = ___ ___ ___ ___ ___ cl + ock = ___ ___ ___ ___ ___

l + ock = ___ ___ ___ ___ r + ock = ___ ___ ___ ___

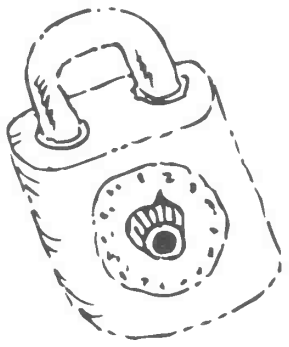
s + ock = ___ ___ ___ ___ d + ock = ___ ___ ___ ___

fl + ock = ___ ___ ___ ___ ___ kn + ock = ___ ___ ___ ___ ___

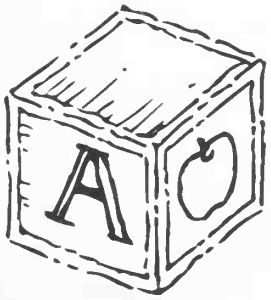
Write the words to label the pictures.



___ ___ ___ ___ ___



___ ___ ___ ___



___ ___ ___ ___ ___

___ ___ ___ ___

©1997 by Evan-Moor Corp.

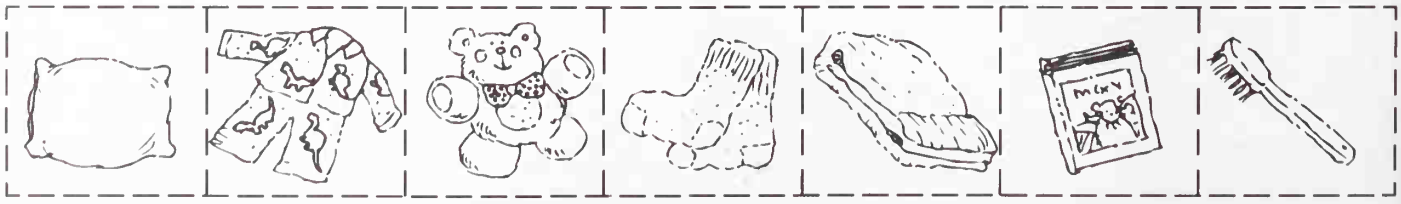
Name _____

Soft or Hard

Color, cut, and paste. Show which things are soft and which things are hard.

Hard **Soft**

Is anything soft and hard at the same time? Put it in the middle section between soft and hard.



©1997 by Evan-Moor Corp.

Name _____

My Suitcase

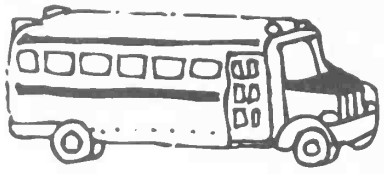
Pretend that you are going to spend the night at your Grandma's house. Show what you would pack.

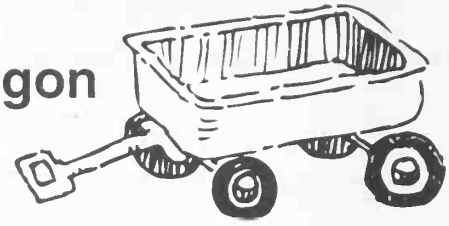
©1997 by Evan-Moor Corp.

What Can You Put in It?

1

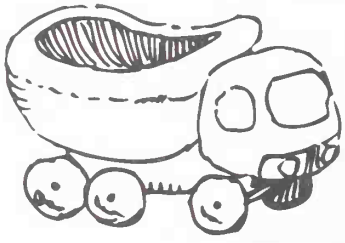
Story Dictionary

bus 

wagon 

dragon

rocks

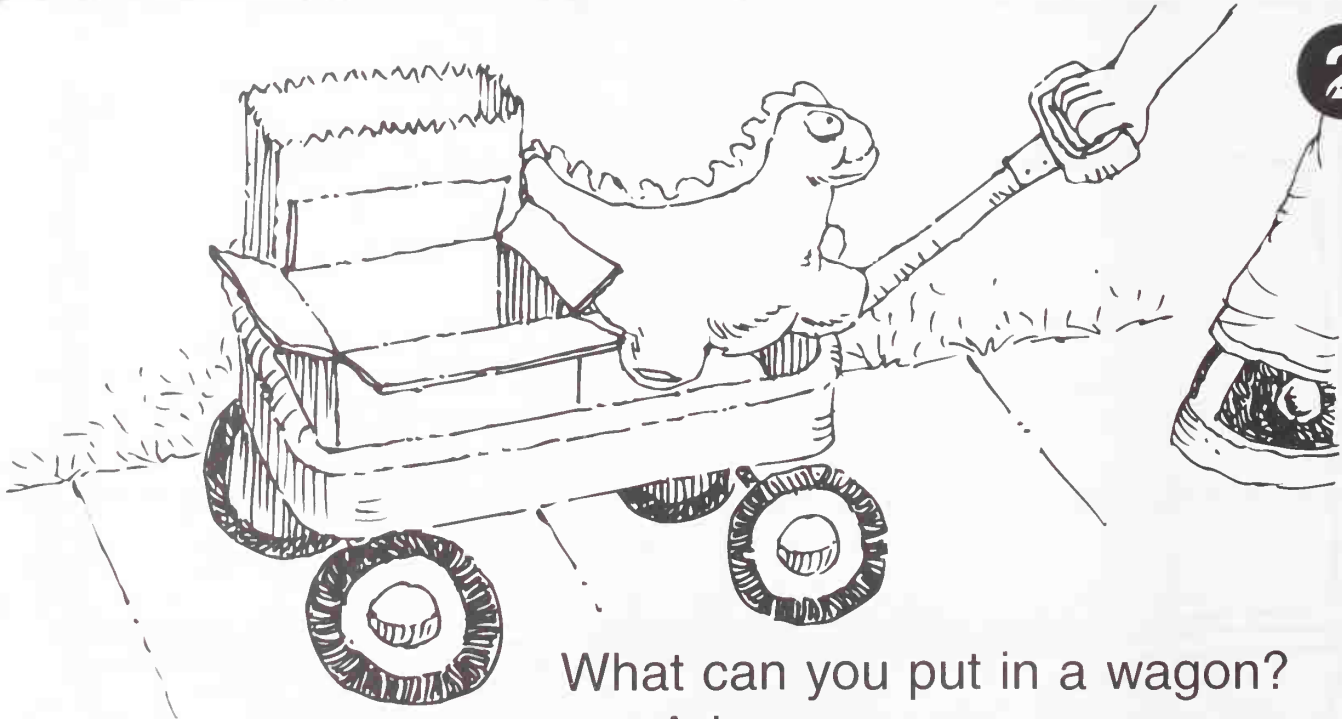
truck 

quacking duck

shoe

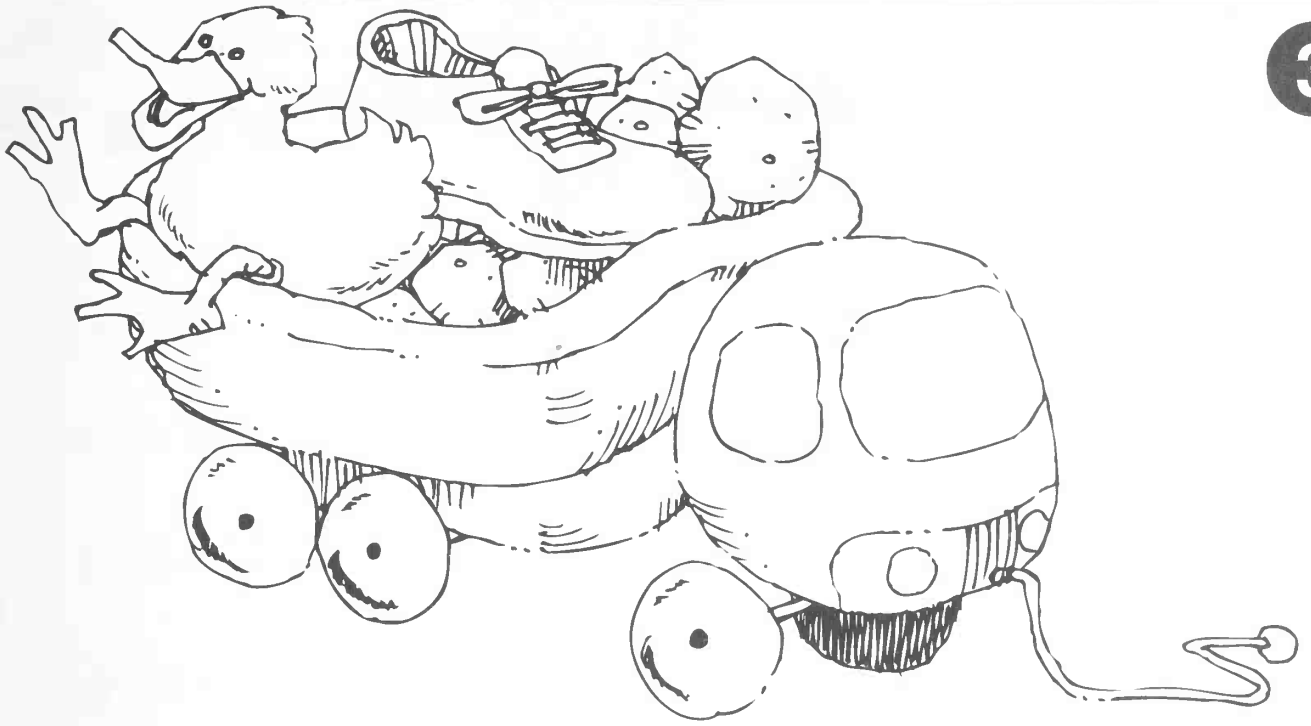
My book:

2



What can you put in a wagon?
A box,
a bag,
and Willy's dragon.

©1997 by Evan-Moor Corp.



3

What can you put in a truck?

Some rocks,
a shoe,
and a quacking duck.

4

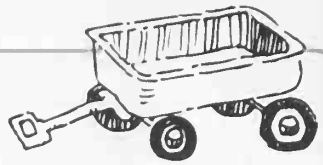
What can you put in a bus?
Ms. White,
Teacher,
and all of us.

EMC 638

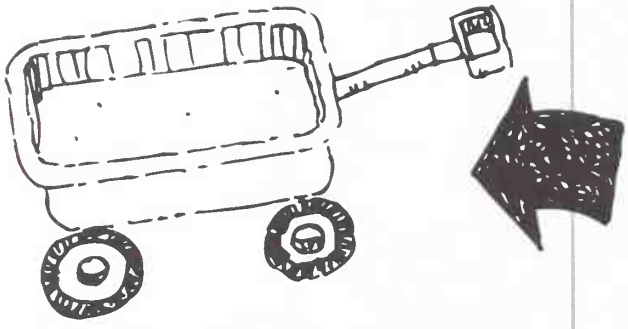
©1997 by Evan-Moor Corp.

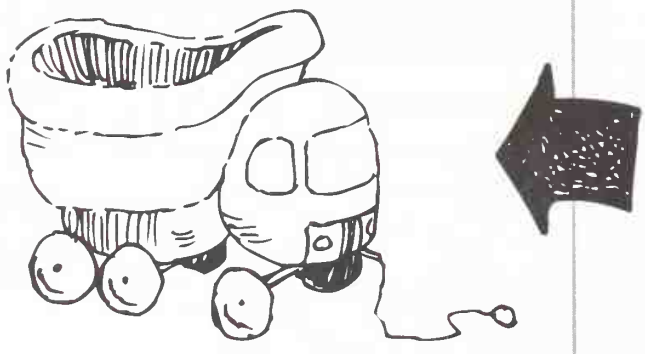
Name _____

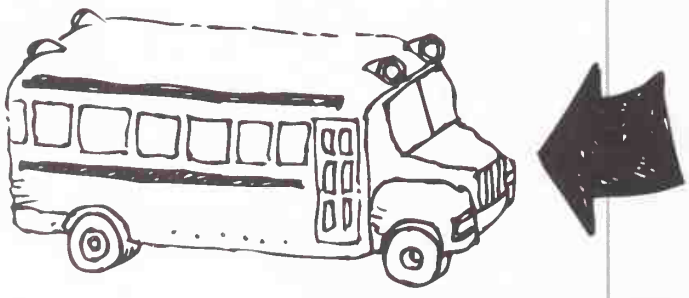
What Did the Story Say?



Draw to show what went in each thing.

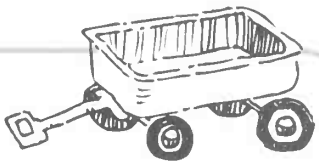






Name _____

Working with Word Families



-ag

b + ag = ____ ____ ____

fl + ag = ____ ____ ____ ____

t + ag = ____ ____ ____

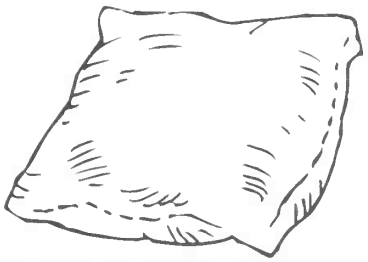
dr + ag = ____ ____ ____ ____

r + ag = ____ ____ ____

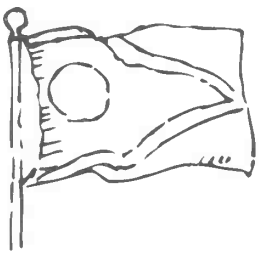
z + ag = ____ ____ ____

Use your new **-ag** words to write compound words.

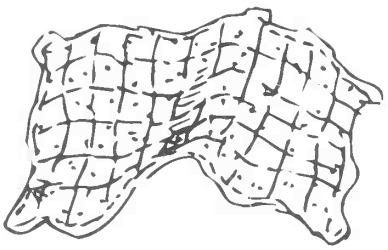
a bean_____



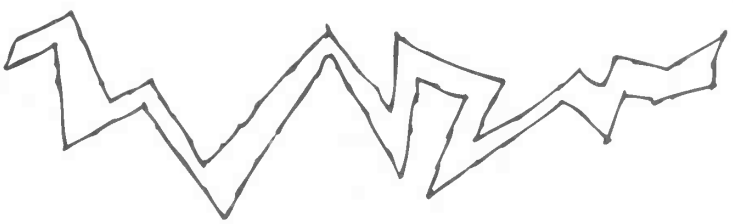
a _____pole



a dish_____



a zig_____

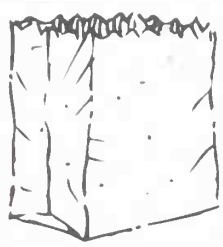
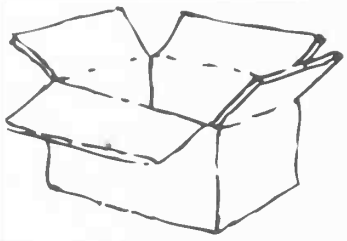
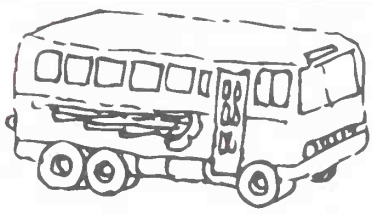
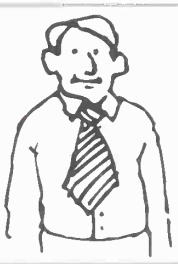
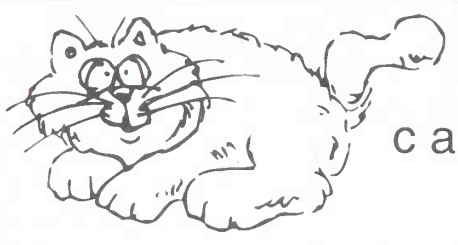
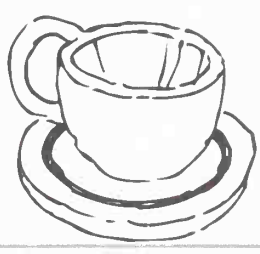
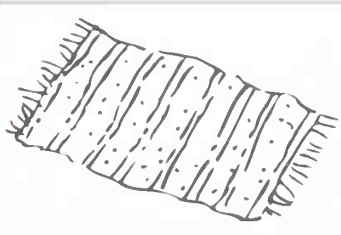
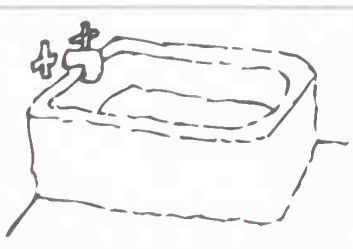
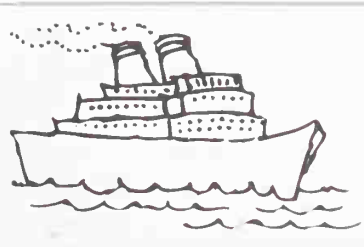


©1997 by Evan-Moor Corp.

Name _____

What's at the End?

Write the letter that stands for the sound that you hear at the end of each word.

 b a ____	 b o ____
 b u ____	b o o ____
d o ____	 m a ____
 c a ____	 c u ____
 r u ____	j a ____
 t u ____	 s h i ____

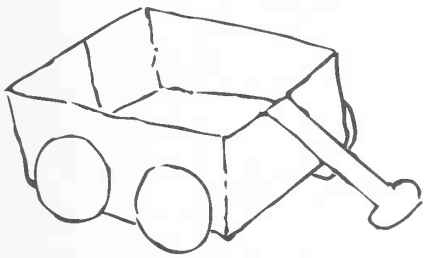
©1997 by Evan-Moor Corp.

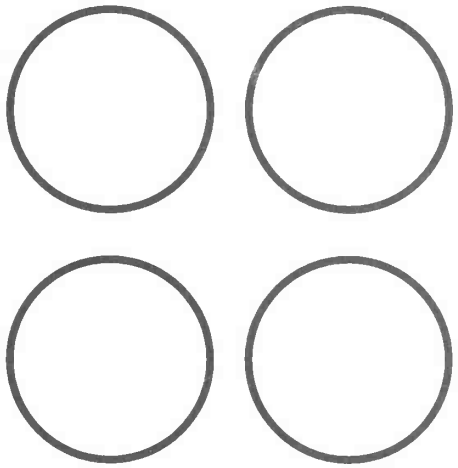
Name _____

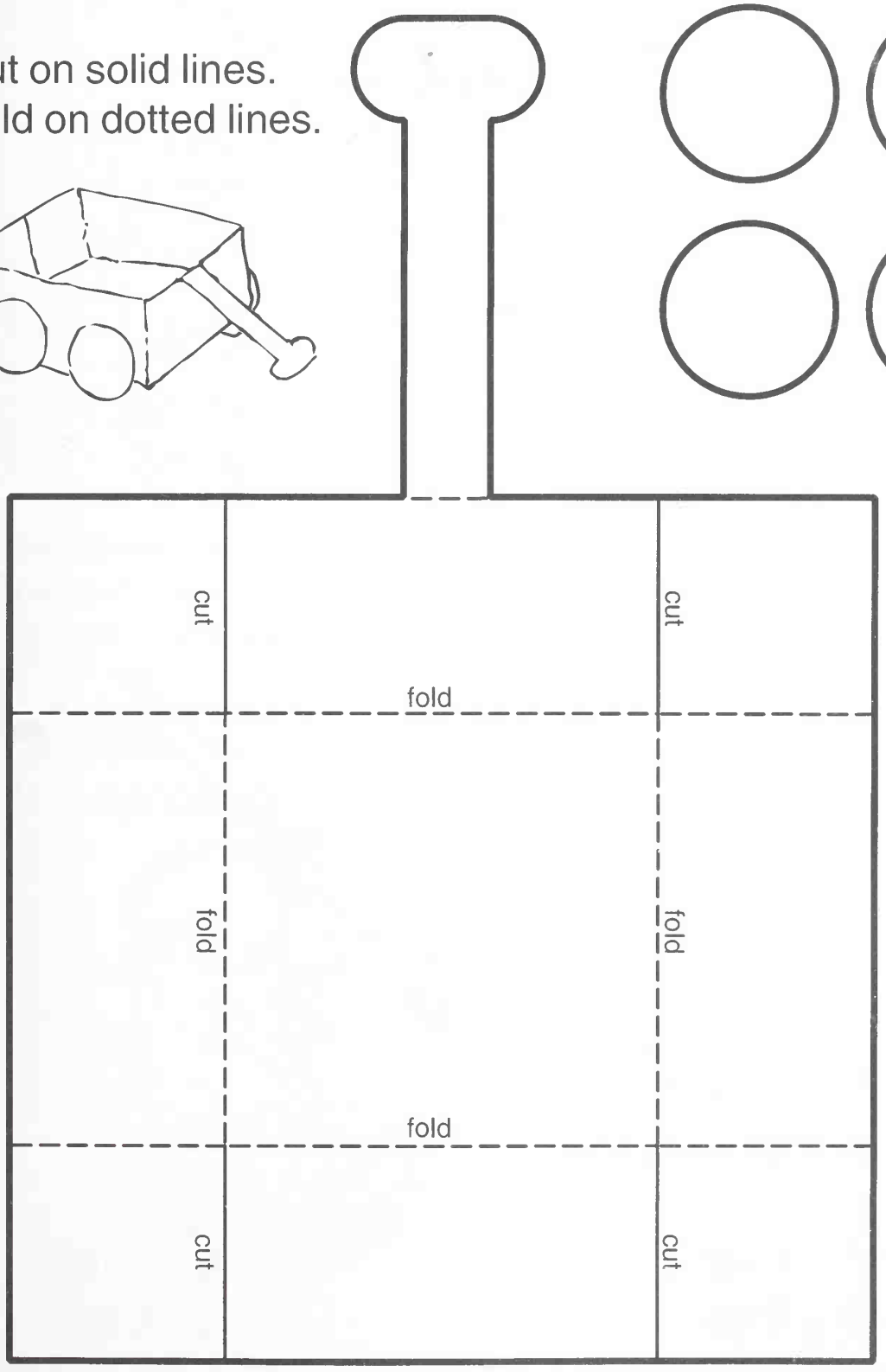
Make a Wagon

Color, cut, and paste to make a wagon.
Tell what you would haul in it.

Cut on solid lines.
Fold on dotted lines.







©1997 by Evan-Moor Corp.

Shake Pudding

1

Story Dictionary

cup

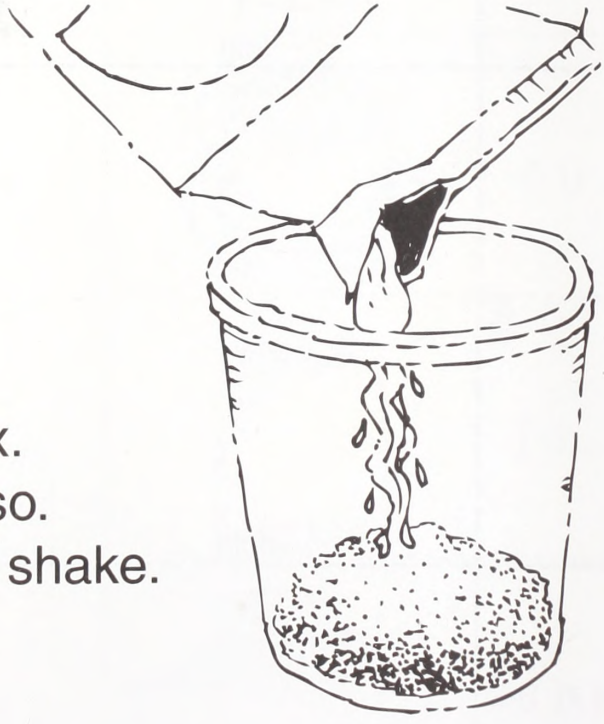
spoon

lid

milk

My book:

2



First put in the mix.
Add the milk just so.
Put on the lid and shake.

Shake it up.
Shake it up.
Shake it up fast.

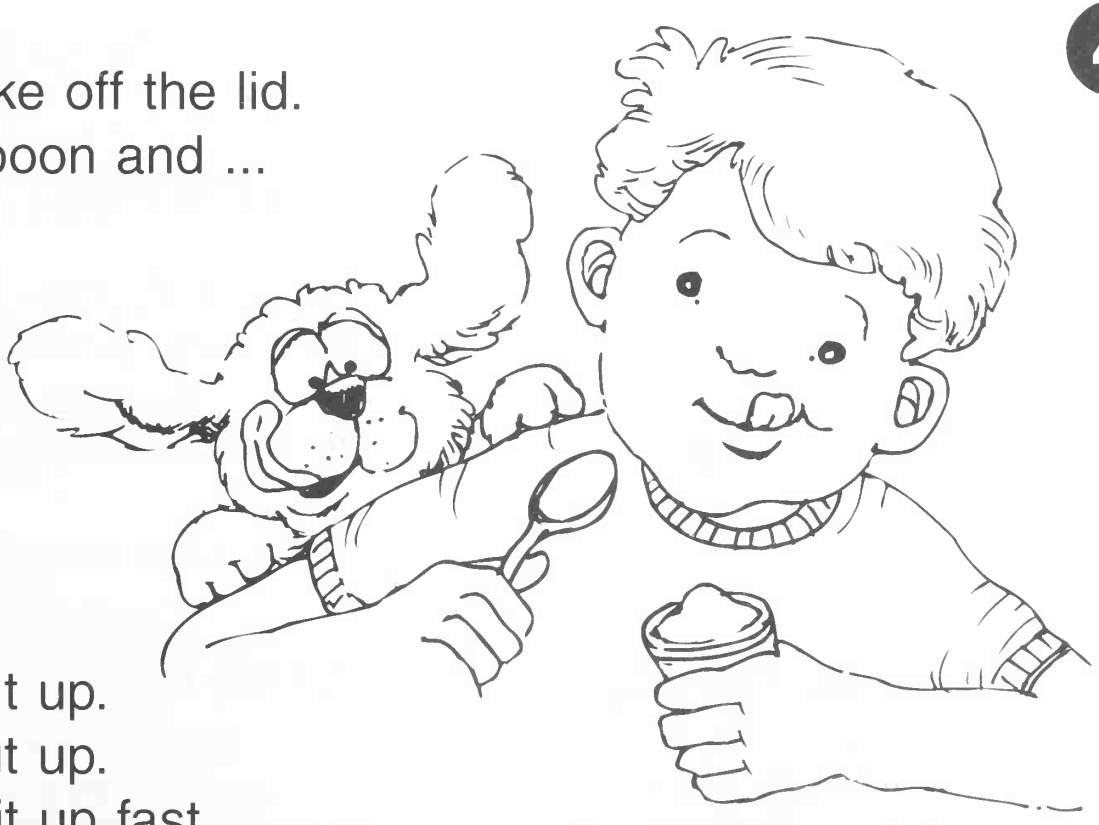
3

Hold the lid on tight.
Is it getting thick?
It won't be long now.

Shake it up.
Shake it up.
Shake it up fast.

4

Stop. Take off the lid.
Get a spoon and ...



Eat it up.
Eat it up.
Eat it up fast.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Put the steps in order.

1.

2.

3.

4.

5.

6.

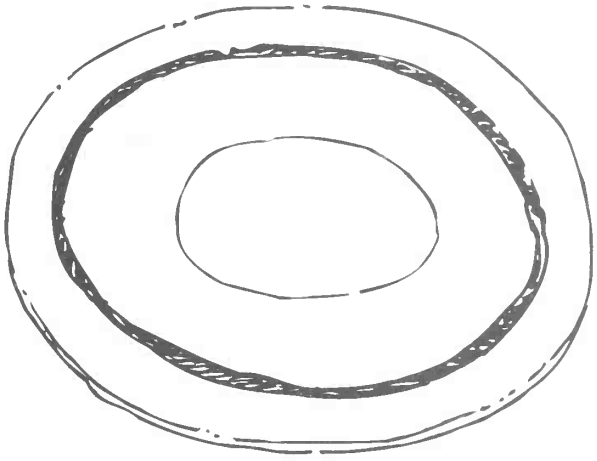
Eat it up.	Add the milk.
Shake it up.	Put in the mix.
Take off the lid.	Put on the lid.

©1997 by Evan-Moor Corp.

Name _____

Will You Eat It?

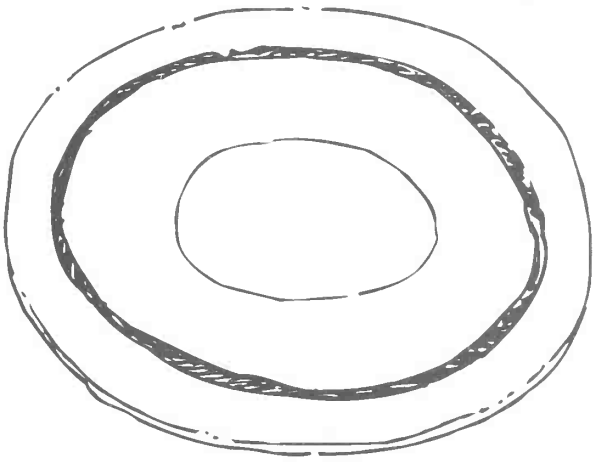
Mom says, "Eat it up fast."
Draw to show what Mom wants you to eat.



Will you eat it? _____

Will you eat it fast? _____

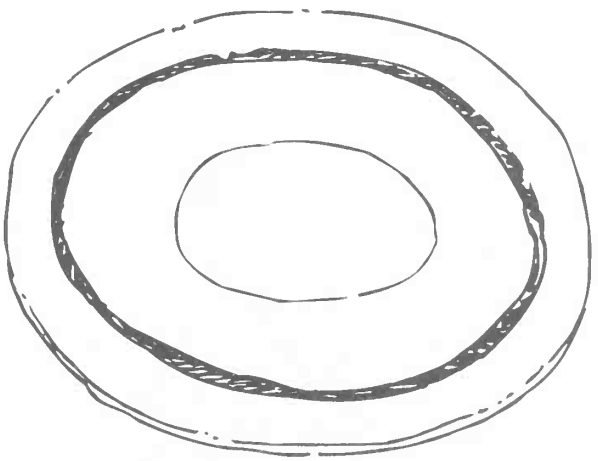
Dad says, "Eat it up fast."
Draw to show what Dad wants you to eat.



Will you eat it? _____

Will you eat it fast? _____

Brother says, "Eat it up fast."
Draw to show what Brother wants you to eat.



Will you eat it? _____

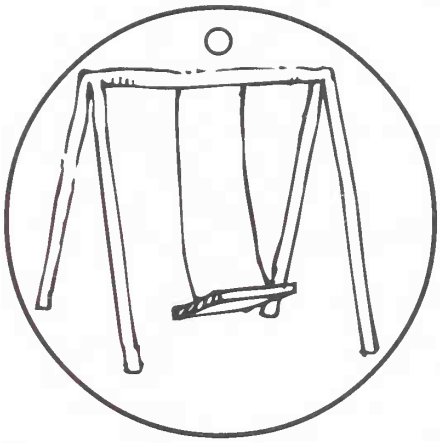
Will you eat it fast? _____

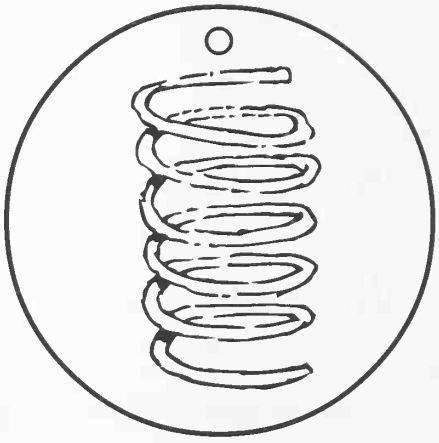
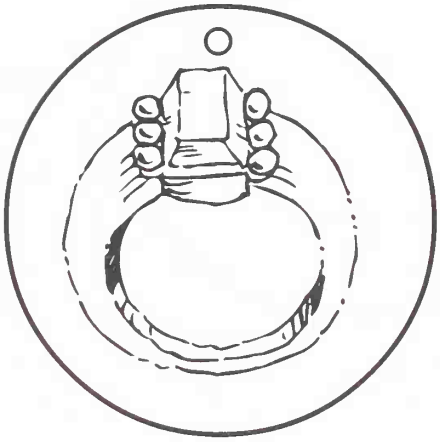
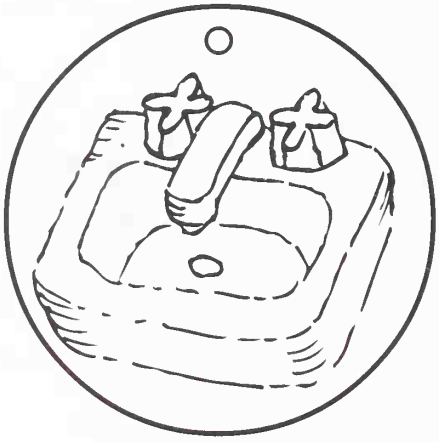
©1997 by Evan-Moor Corp.

Name _____

Rhyme Time

Cut out the circles. Punch holes. String the pictures that rhyme on a piece of string.

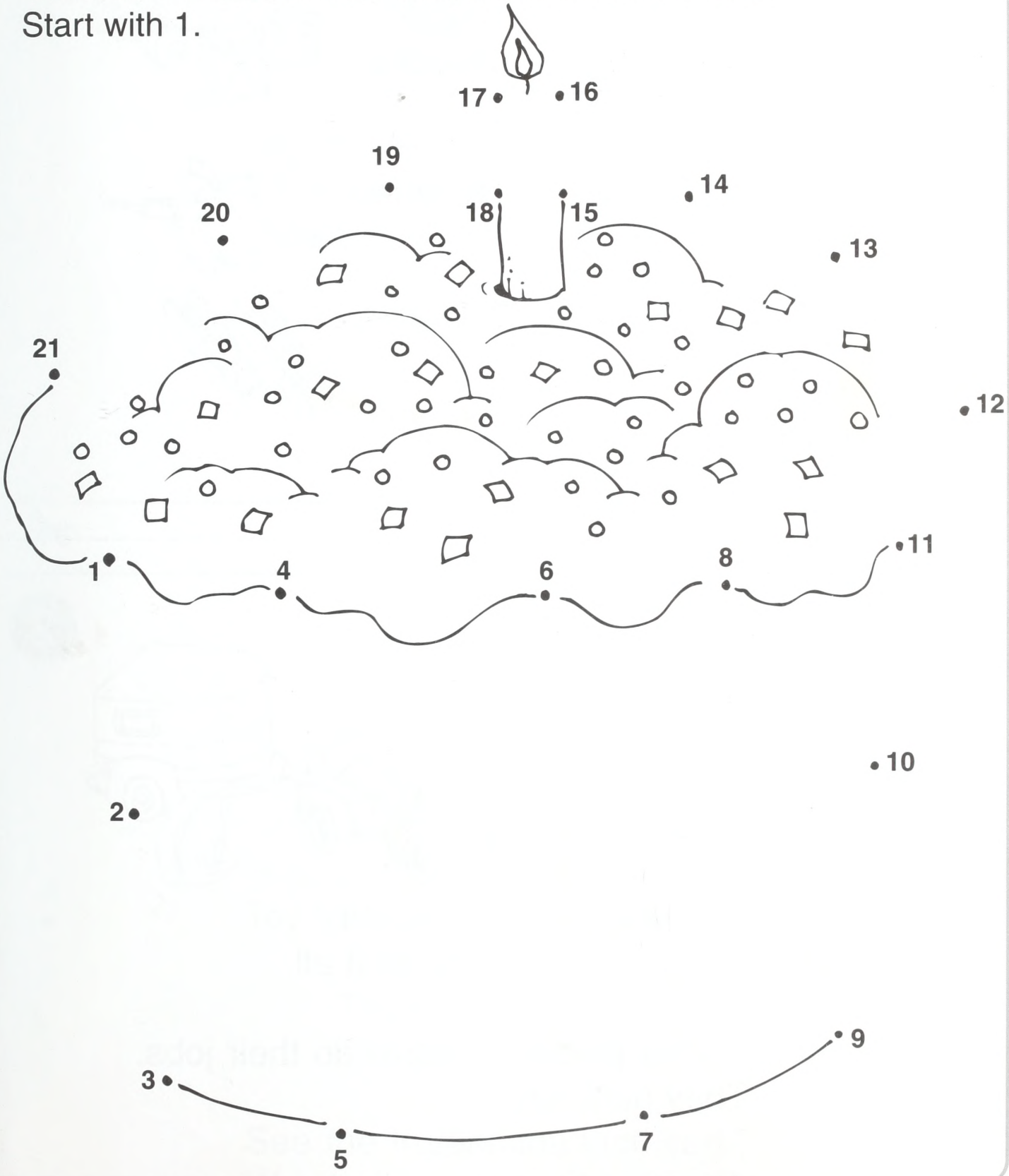


Name _____

Cooking Is Fun!

Connect the dots to see what the two cooks made.
Start with 1.

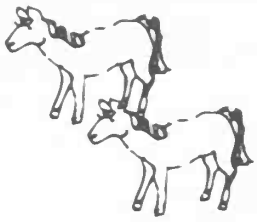


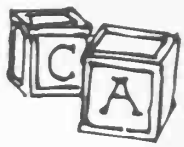
©1997 by Evan-Moor Corp.

Trucks, Trucks, Trucks

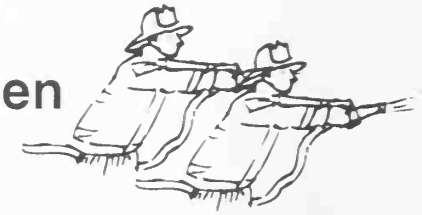
1

Story Dictionary

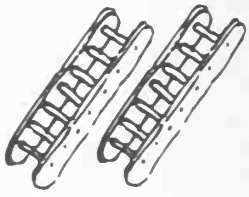
animals 

blocks 

lights

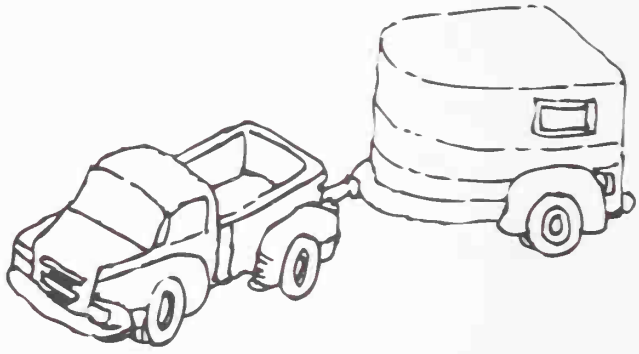
firemen 

hose

ladders 

My book:

2

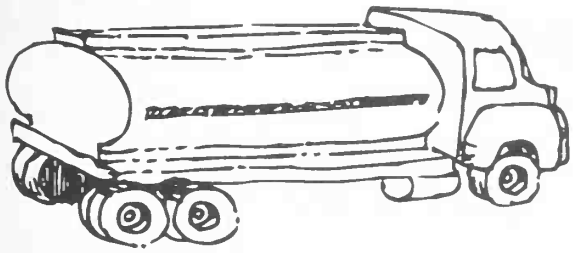


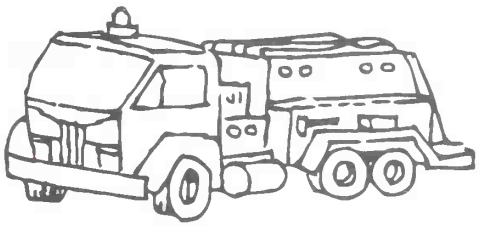
See the trucks, big and small.
Watch them work. They do it all.

Farm trucks help farmers to do their jobs.
They haul hay.
They haul animals.
They haul corn.

EMC 638

©1997 by Evan-Moor Corp.





Big rig trucks help people to do their jobs.
They haul gas.
They haul food.
They haul cars.

Fire trucks help firemen to do their jobs.
They haul ladders.
They haul hoses.
They haul lights.

Toy trucks help kids to do their jobs.
They haul blocks.
They haul dolls.
They haul friends.

See the trucks, big and small.
Watch them work. They haul it all.

EMC 638

©1997 by Evan-Moor Corp.

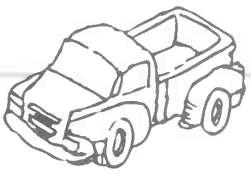
Name _____

What Did the Story Say?

Draw to show what the story said farm trucks haul.	Draw to show what the story said big rigs haul.
Draw to show what the story said toy trucks haul.	Think of one more thing that a toy truck could haul. Draw it here.

©1997 by Evan-Moor Corp.

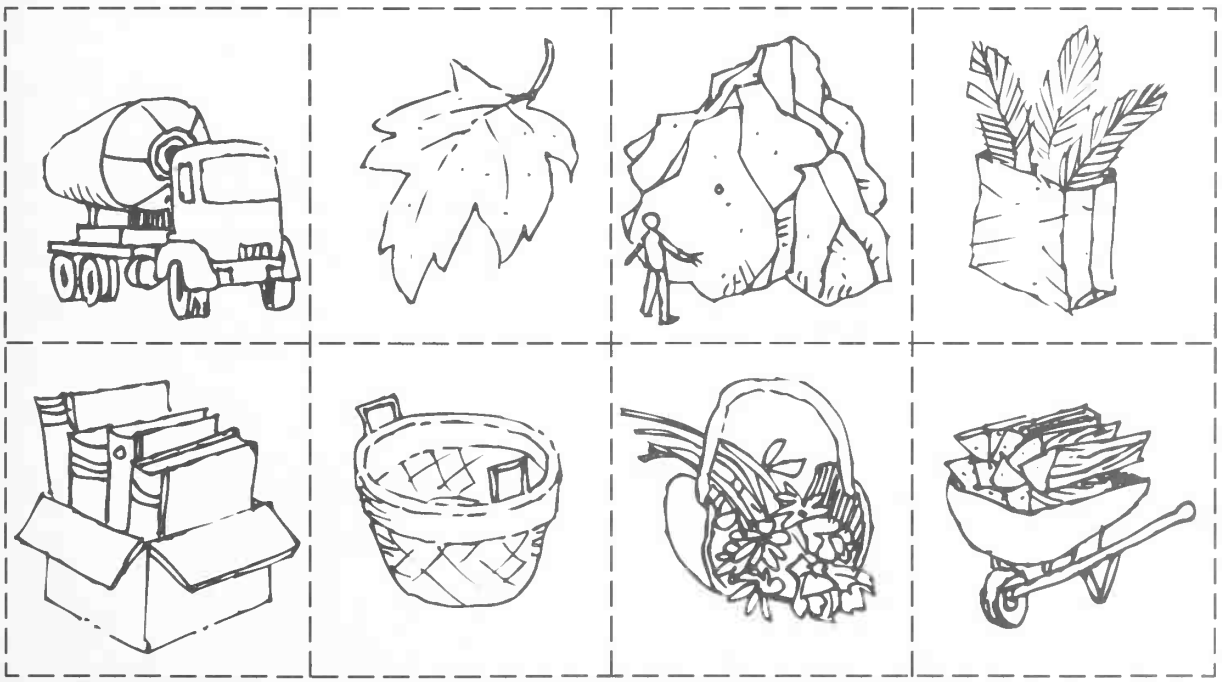
Name _____



Opposites

Color, cut, and paste.
Sort the pictures to show which things are heavy and which things are light.

These things are heavy.	These things are light.
paste paste	paste paste
paste paste	paste paste

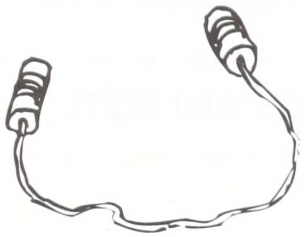


©1997 by Evan-Moor Corp.

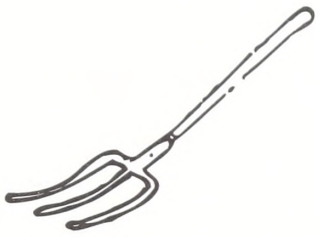
Name _____

Adding -er

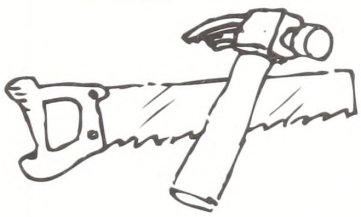
Add **-er** to these words. Draw a line from the new word to the picture that shows something for that person to use.



farm + er = ___ ___ ___ ___ ___ ___

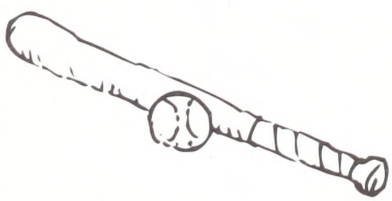


build + er = ___ ___ ___ ___ ___ ___ ___

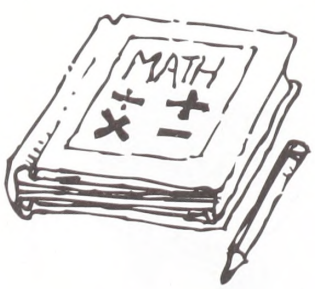


paint + er = ___ ___ ___ ___ ___ ___ ___

teach + er = ___ ___ ___ ___ ___ ___ ___



jump + er = ___ ___ ___ ___ ___ ___



play + er = ___ ___ ___ ___ ___ ___

©1997 by Evan-Moor Corp.

Name _____

Write Another Page for Trucks, Trucks, Trucks

Write words in the blanks. Draw pictures.

_____ trucks help _____ do their jobs.

They haul _____.

They haul _____.

They haul _____.

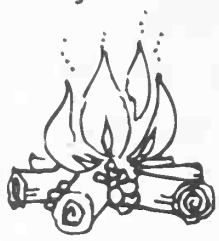
©1997 by Evan-Moor Corp.

The Campfire

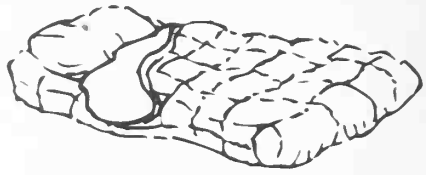
1

Story Dictionary

campfire



sleeping bag



owl

My book:

2

The campfire is making a bright splash of light on the black night. The trees stand tall. I am in my sleeping bag. The sounds of the night keep me awake.

EMC 638

100

©1997 by Evan-Moor Corp.

The wind whispers. The owl hoots. Something moves in the dark.

I hear the snap of the fire. I'm glad for its warm light. It makes me feel safe.

EMC 638
101
©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

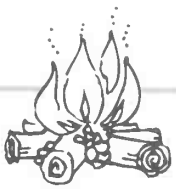
Where is the storyteller?

What is the storyteller doing?

Why does the storyteller like the campfire?

©1997 by Evan-Moor Corp.

Name _____



Camping

Look at the picture. Answer the questions.

Where's the boy? _____

Where's the cook pot? _____

Where's the sleeping bag? _____

Where's the camp? _____

Word Box	
in the forest	in the sleeping bag
in the tent	on the fire

©1997 by Evan-Moor Corp.

Name _____

Fire Words

Write the two words that work together in these compound words.

firefly _____ + _____

campfire _____ + _____

fireplace _____ + _____

fireplug _____ + _____

fireworks _____ + _____

fireman _____ + _____

fireboat _____ + _____

firecracker _____ + _____

bonfire _____ + _____

firelight _____ + _____

fireproof _____ + _____

surefire _____ + _____

fireside _____ + _____

wildfire _____ + _____

©1997 by Evan-Moor Corp.

Name _____

The Sound of spl

Draw something that would make a big splash.

Splish, splosh, splash!!

Draw something you can split.

Splot, splat, split.

Draw something that would splatter.

Splitter, splotter, splatter!

©1997 by Evan-Moor Corp.

The Polar Bear

1

Story Dictionary

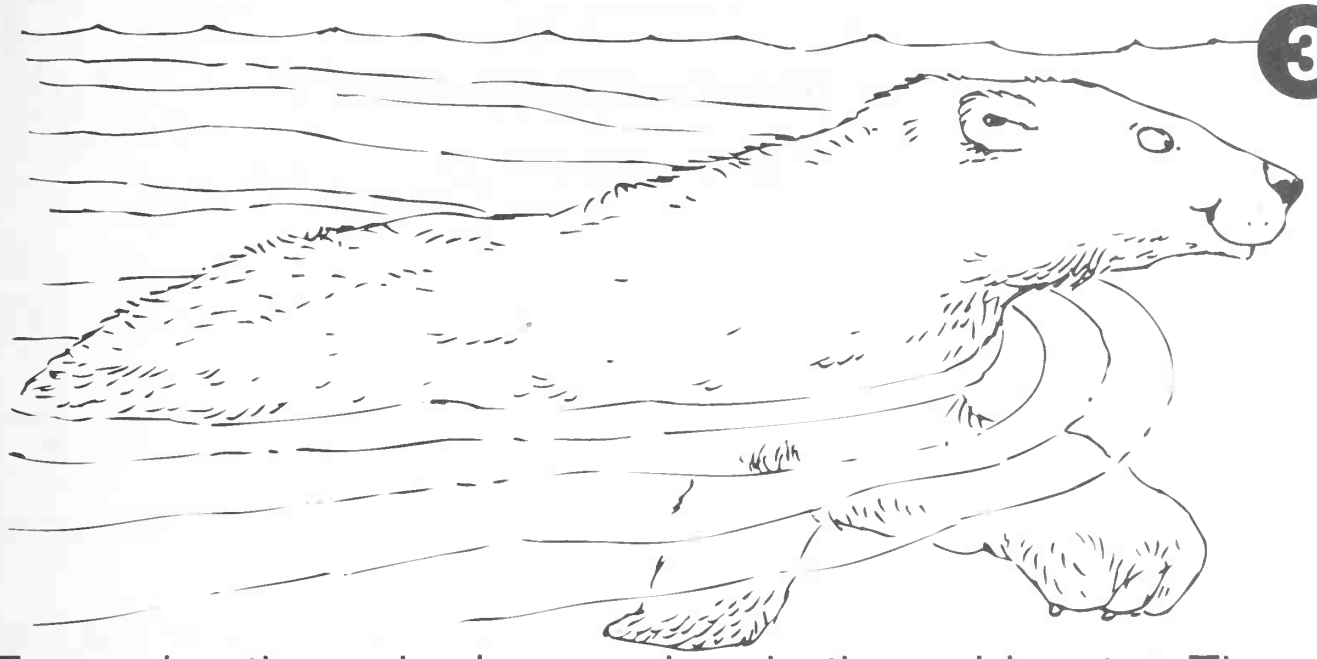
polar bear

My book:

2

The polar bear lives near the North Pole. Every day it walks on the snow. It has fur on the bottom of its feet. The fur keeps its feet warm. The fur also keeps the bear from slipping on the snow.

©1997 by Evan-Moor Corp.



3

Every day the polar bear swims in the cold water. The polar bear is a good swimmer. It paddles with its front legs. It pulls its back legs along.

4

After it swims, it shakes the water from its fur coat. BRRRR!

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Write four things that you learned about polar bears.

1. _____

2. _____

3. _____

4. _____

Think of another place a polar bear could live. Draw and tell about it.

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ear

b + ear = ____ ____ ____ ____ t + ear = ____ ____ ____ ____

w + ear = ____ ____ ____ ____ p+ ear = ____ ____ ____ ____

Use the new words to complete these sentences.

The polar _____ likes cold places.

The shirt had a _____.

I will _____ my coat.

Did you eat the _____?

Write your own sentence using an **-ear** word.

_____

_____

_____

_____

©1997 by Evan-Moor Corp.

Name _____

Adding -ing

When **-ing** is added to some words, the final consonant is doubled.

slip + ing = slip(p)ing

Add **-ing** to these words.
Be sure to double the final consonant.

swim + ing = _____

run + ing = _____

tap + ing = _____

stop + ing = _____

hit + ing = _____

flip + ing = _____

Is there anything that is the same about each of these words?

_____

_____

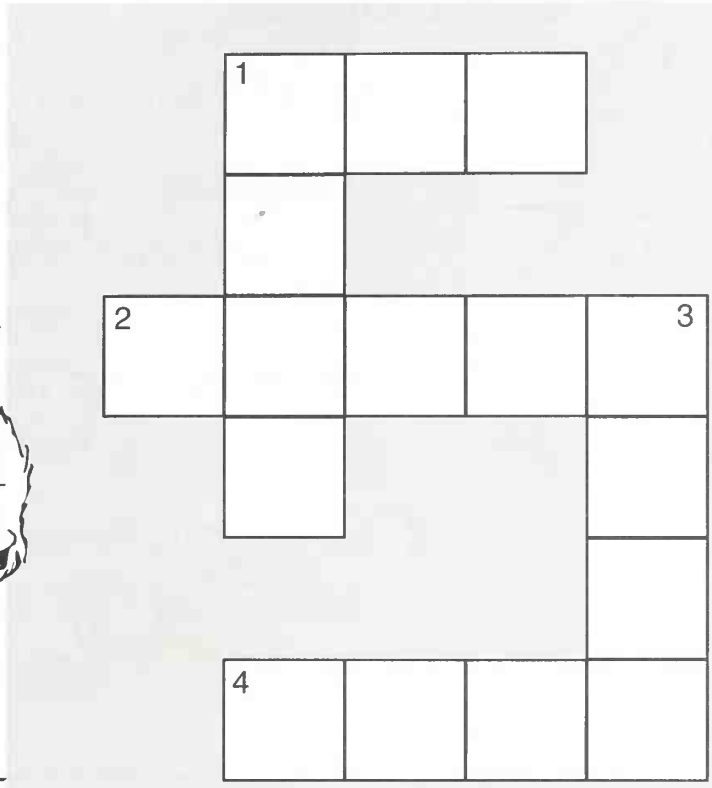
_____

_____

©1997 by Evan-Moor Corp.

Name _____

A Polar Bear Crossword Puzzle



Across

1. The polar bear has white _____.
2. The _____ like to swim in the cold water.
4. Fur helps the bear stay _____.

Down

1. The polar bear has four _____.
3. The polar bear can _____ in cold water.

Word Bank		
swim	feet	warm
fur	bears	

©1997 by Evan-Moor Corp.

Sam's Blue Hat

1

Story Dictionary

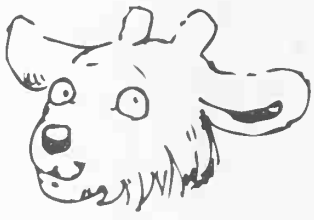
bunny

ladybug

fox

mouse

goat



My book:

2

One day Sam lost his hat. It was a blue hat. It was soft and warm. It had a bell on its tip.

A little mouse saw the blue hat. It looked warm and soft. The mouse moved in.

A bunny saw the blue hat. It looked warm and soft. The bunny hopped in. The blue hat got bigger.

©1997 by Evan-Moor Corp.

3

A fox saw the blue hat. It looked warm and soft. The fox went in. The blue hat got bigger.

A goat saw the blue hat. It looked warm and soft. The goat crowded in. The blue hat got bigger.

A ladybug saw the blue hat. It looked warm and soft. The ladybug crawled in.

4

Oh, no! The blue hat ripped.
The mouse was sad.
The bunny was sad.
The fox was sad.
The goat was sad.
The ladybug was sad.
All that was left was the little bell.

EMC 638
113
©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

What happened to start the story?

What happened to end the story?

Folk tales like this one have been told over and over in many different ways. Change what is lost in the story and tell it again.

©1997 by Evan-Moor Corp.

Name _____

Putting It in Order

Cut and paste to show the order that the animals moved into the hat.

First

paste

Fourth

paste

Second

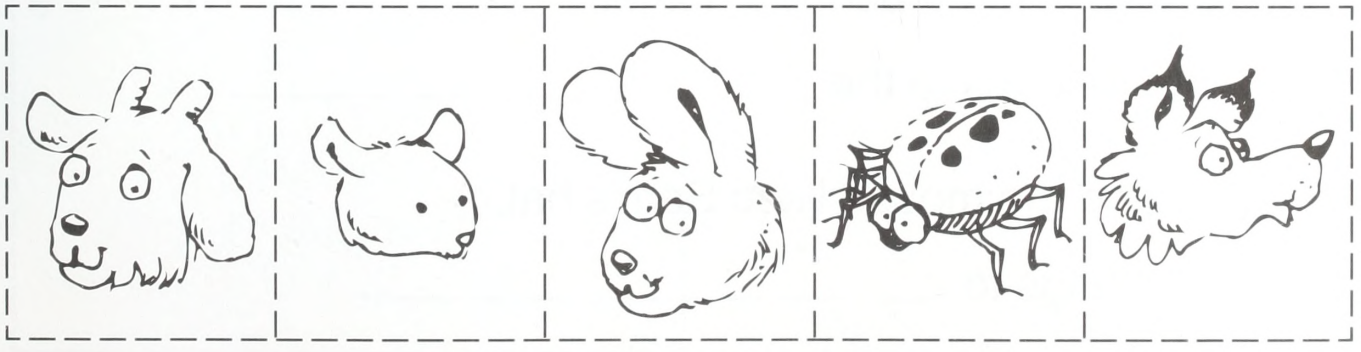
paste

Fifth

paste

Third

paste



©1997 by Evan-Moor Corp.

Name _____

When It Belongs to Someone

We use **'s** to show that something belongs to someone.
The blue hat belonged to Sam so we say it was Sam's hat.

Circle the words with **'s**. Finish the sentence to tell what belongs to someone.

The bunny's ears were long.

The ears belong to the _____.

The goat's horns were sharp.

The horns belong to the _____.

The bunny stepped on the mouse's tail.

The tail belongs to the _____.

The ladybug's wings folded across her back.

The wings belong to the _____.

The ladybug's spots were black.

The spots belong to the _____.

The fox looked in the bunny's home.

The home belongs to the _____.

The goat and the mouse liked Sam's hat.

The hat belongs to _____.

©1997 by Evan-Moor Corp.

Name _____

Big, Bigger, Biggest

Read all the boxes before you begin.

Draw a big balloon.	Draw a bigger balloon.
Draw the biggest balloon.	Show what happens to the biggest balloon.

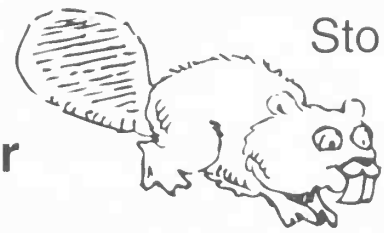
©1997 by Evan-Moor Corp.

Animal Hide-and-Seek

1

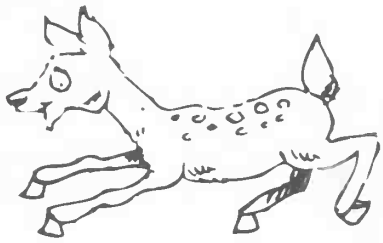
Story Dictionary

beaver

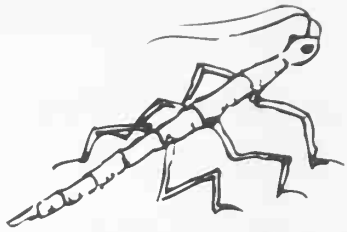


chipmunk

deer



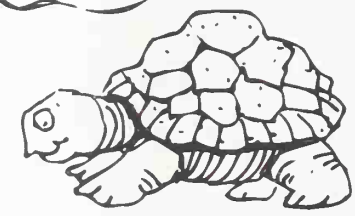
insect



mountain lion

ray

turtle



My book:

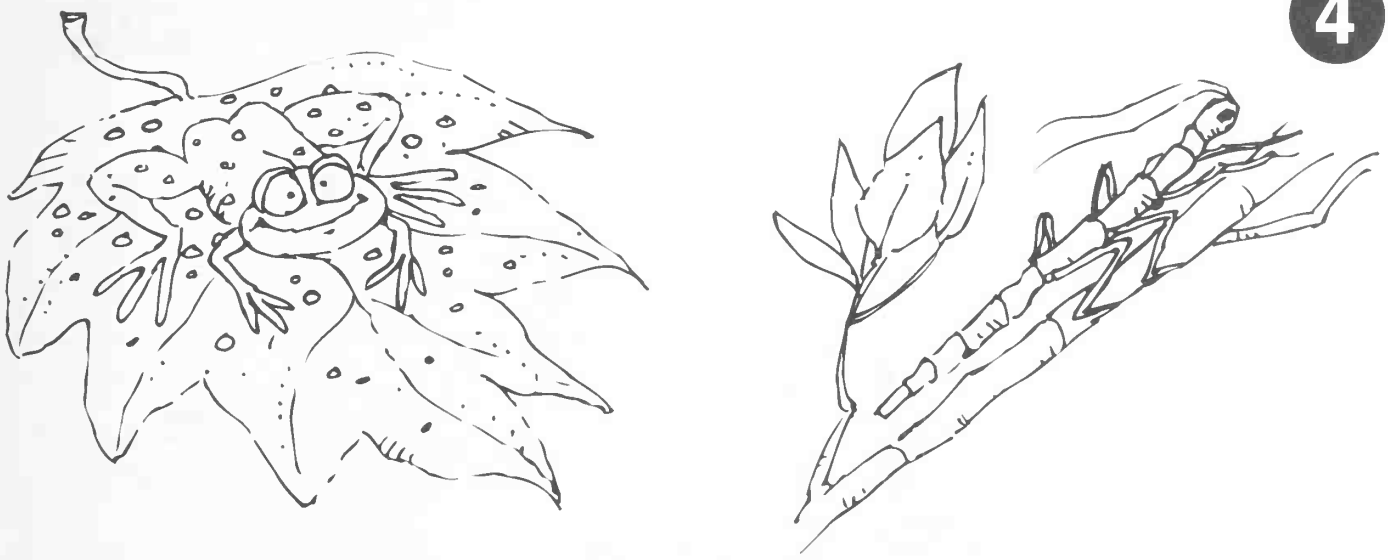
2

Have you ever played Hide-and-Seek?
For animals hiding is more than a game.
The mountain lion can hide behind a log.
It waits for a deer to pass.
The deer will be its next meal.

©1997 by Evan-Moor Corp. EMC 638

3

Hiding can keep animals safe too.
The chipmunk ducks into its hole.
The beaver swims into its home.
The ray hides in sand on the bottom of the ocean.
The turtle hides in a hard shell.



4

Other animals match the places they hide.
Think about the green frog on the green leaf.
Think about the insect that looks like a stick.
Hiding helps animals in different ways.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

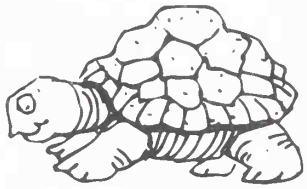
List two reasons why animals hide.

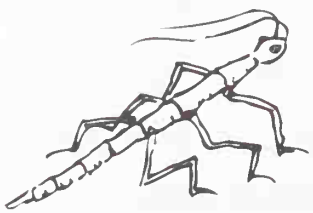
_____

_____

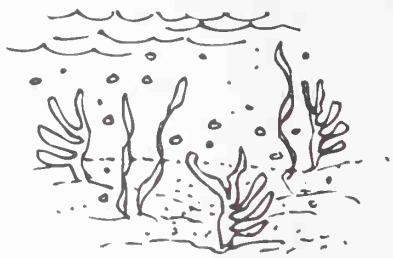
Draw a line to show where each animal hides.

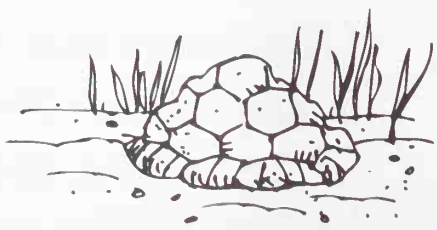
Animals





Hiding Places



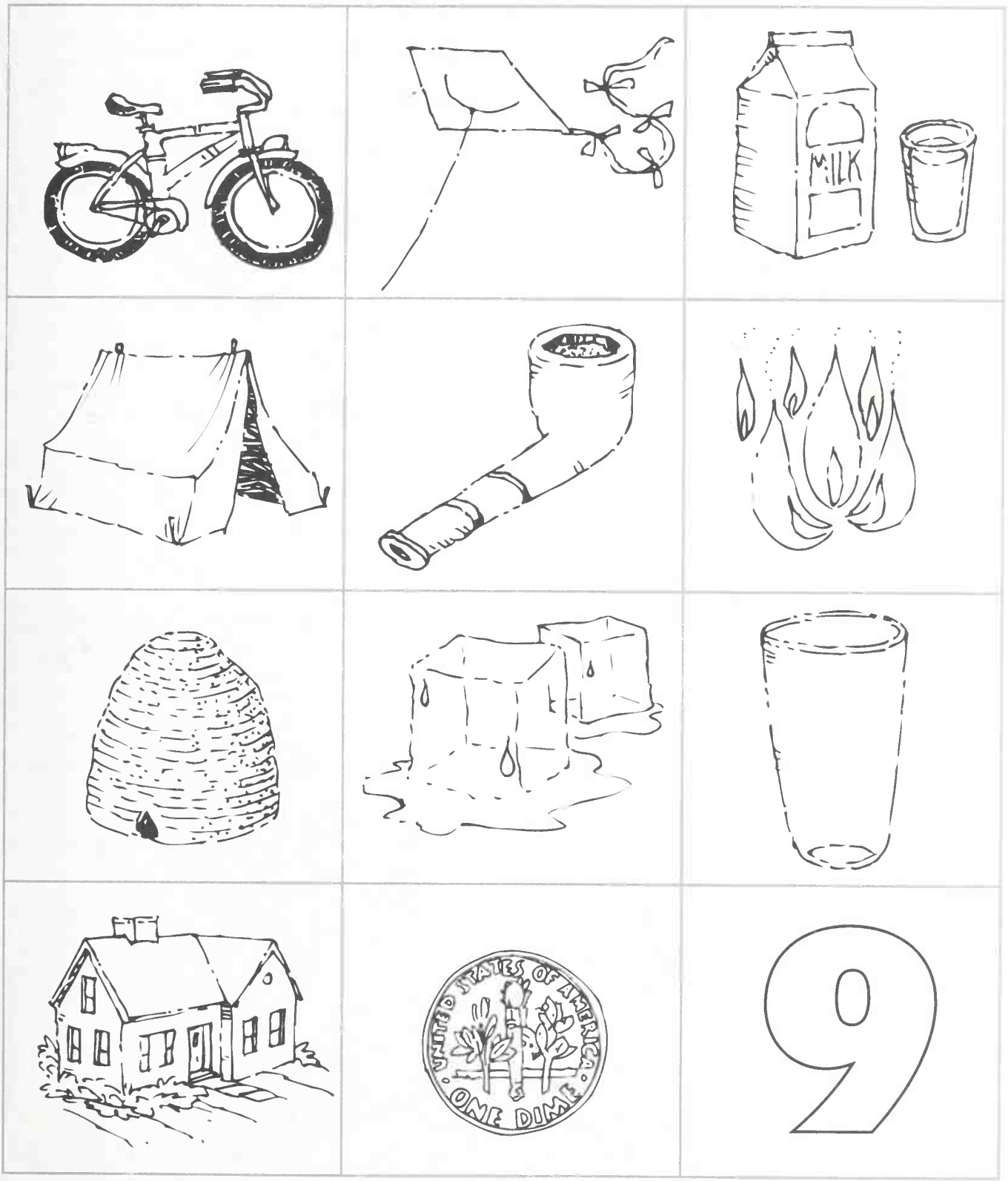


©1997 by Evan-Moor Corp.

Name _____

The Sound of i

Color the pictures that have the same vowel sound as hide.

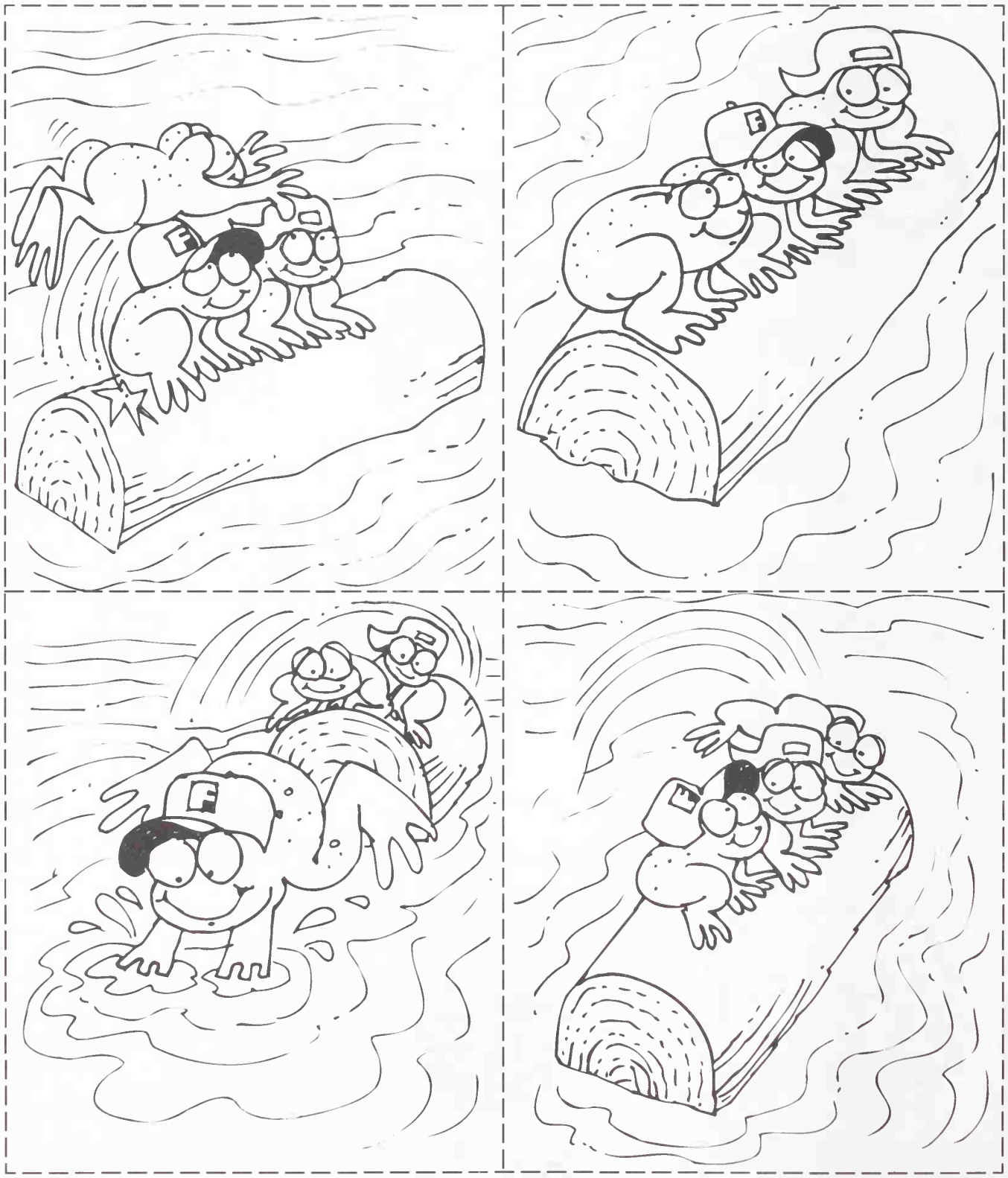


©1997 by Evan-Moor Corp.

Name _____

The Game

Color and cut the pictures. On another paper, paste them in order to tell the story of the frog's game.



Name _____

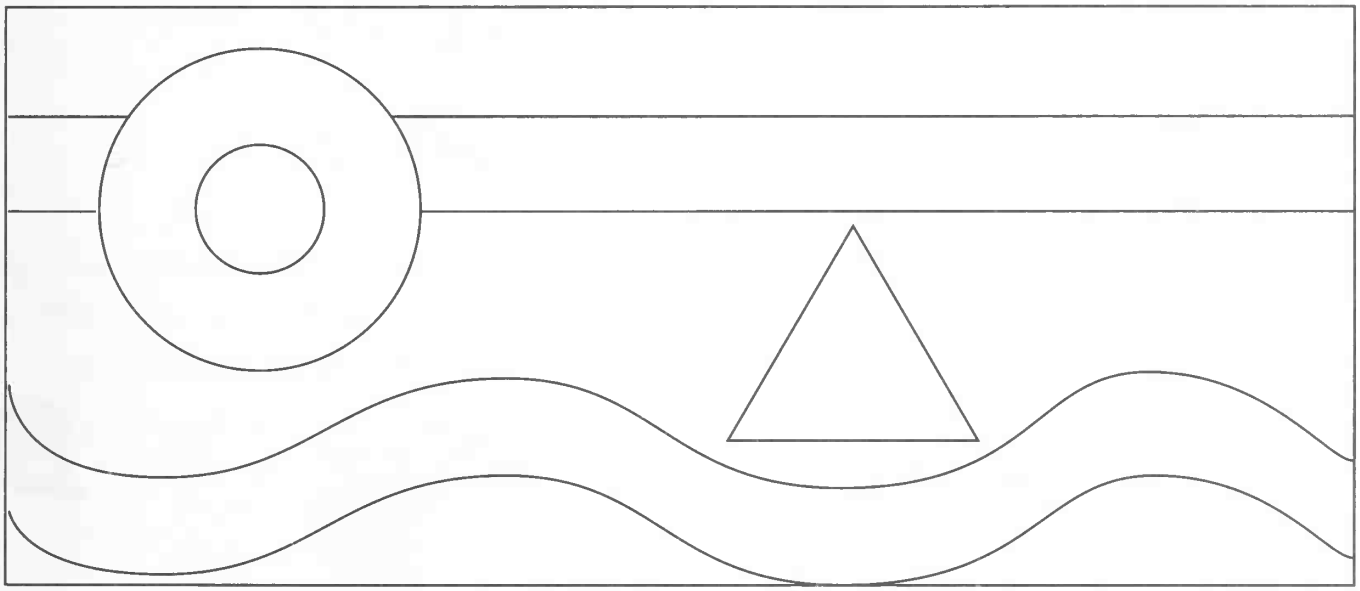
Camouflage

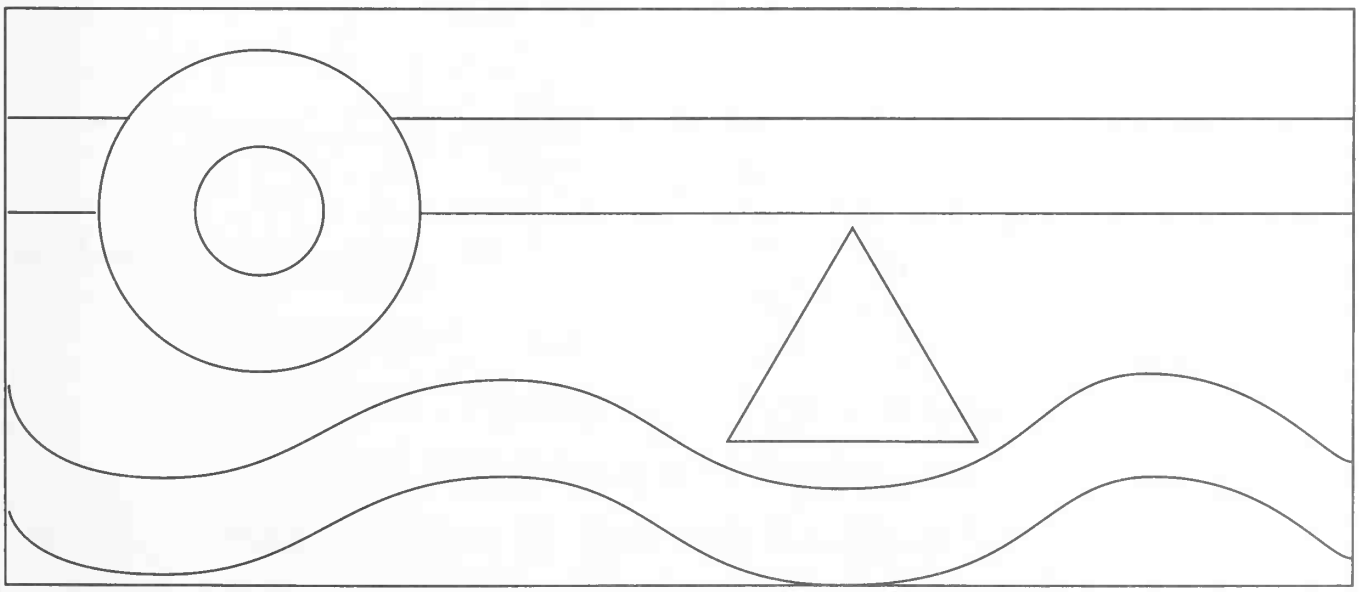
Some animals use color to help them hide. This is called camouflage. Try making your own camouflage animal.

- Color the two boxes below in the same way.
- Cut an animal out of the second box.
- Add an eye on the cutout.
- 123 Lay the animal cutout on the first box.

  Is your animal hard to see?

  Does the color help it hide?





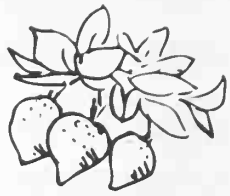
©1997 by Evan-Moor Corp.

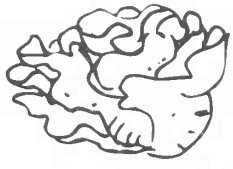
Ally's Garden

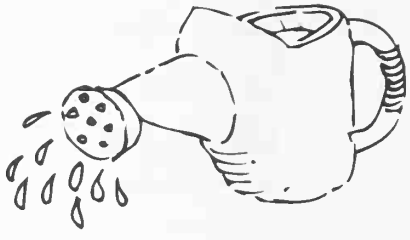
1

Story Dictionary

beets

radishes 

lettuce 

water 

My book:

2

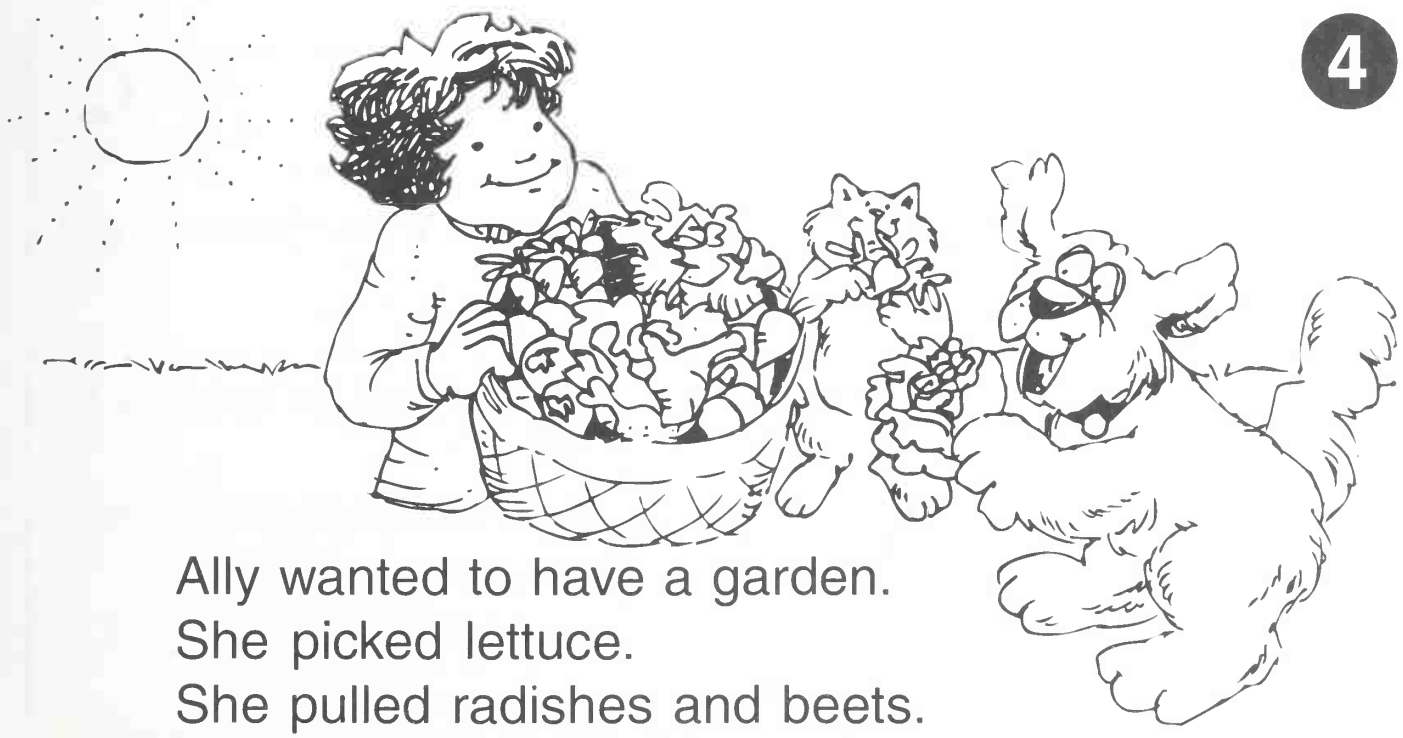
Ally wanted a garden.
She pulled the weeds.
She raked the soil to make it soft.
Gardens are hard work.

EMC 638
124
©1997 by Evan-Moor Corp.

3

Ally wanted a garden.
She planted the seeds.
She watered the seeds.
She saw little plants sprout and grow.
She gave them water.
Gardens are hard work.

4



Ally wanted to have a garden.
She picked lettuce.
She pulled radishes and beets.

Gardens may be hard work, but they're worth it.

EMC 638
125
©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

What kind of seeds did Ally plant?

What did Ally do to start her garden?

Is a garden fast or slow? Tell why you think the way you do.

Draw a garden that you might make. Show something you would do to take care of the growing plants.

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ant

Circle the word part that is the same.

plant

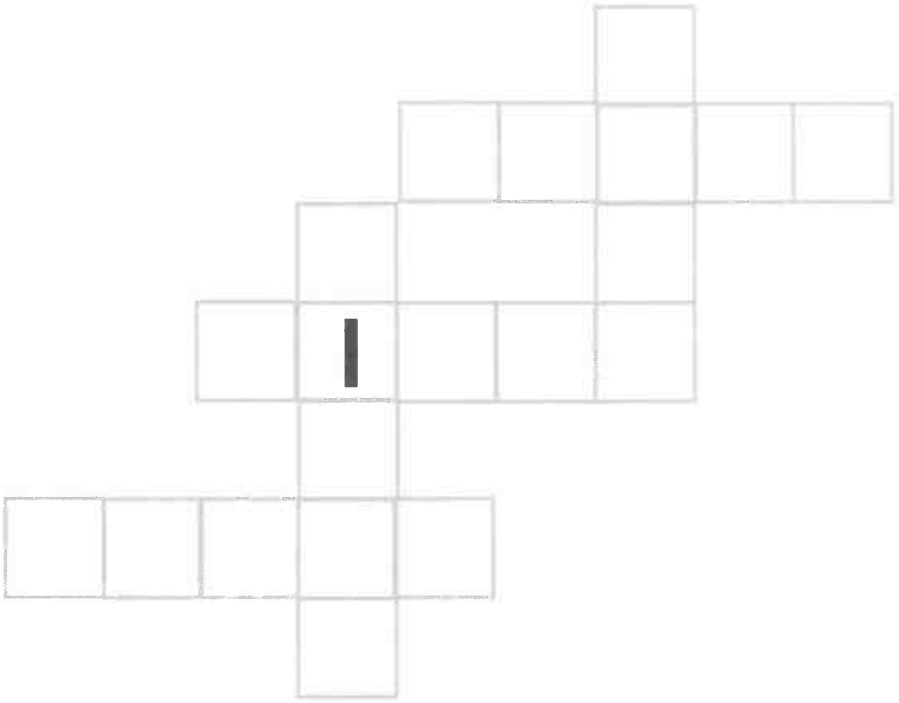
slant

pant

grant

chant

Put each word from the box in the puzzle.



Put a word from the word box in each sentence.

It was hot so the dog began to _____.

I wonder what seeds I should _____.

The girls jumped rope as they shouted the _____.

The tower of blocks started to _____.

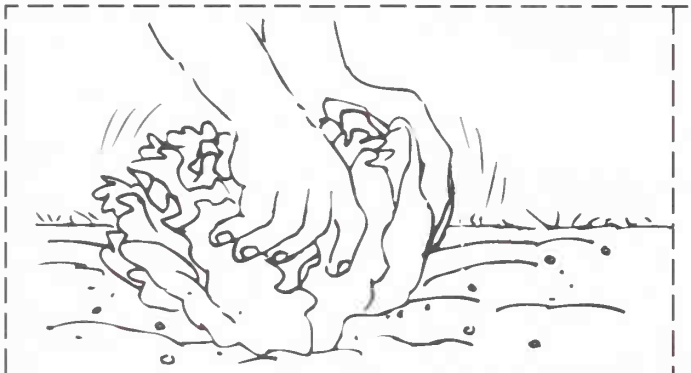
©1997 by Evan-Moor Corp.

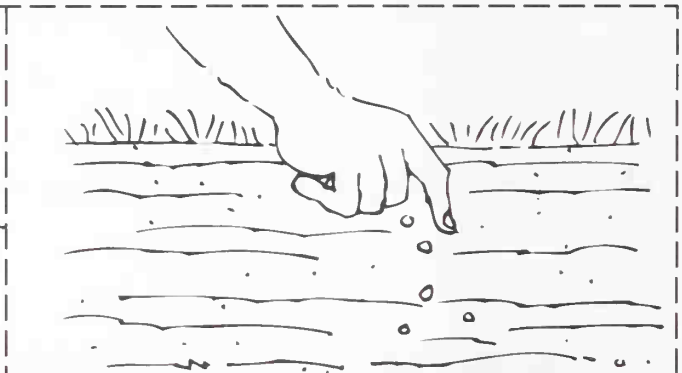
Name _____

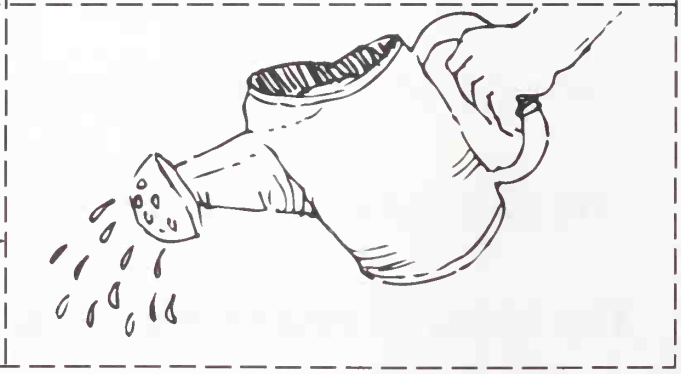
Making a Garden

Put the steps in order. Write about the steps on another paper.

1	2
3	4



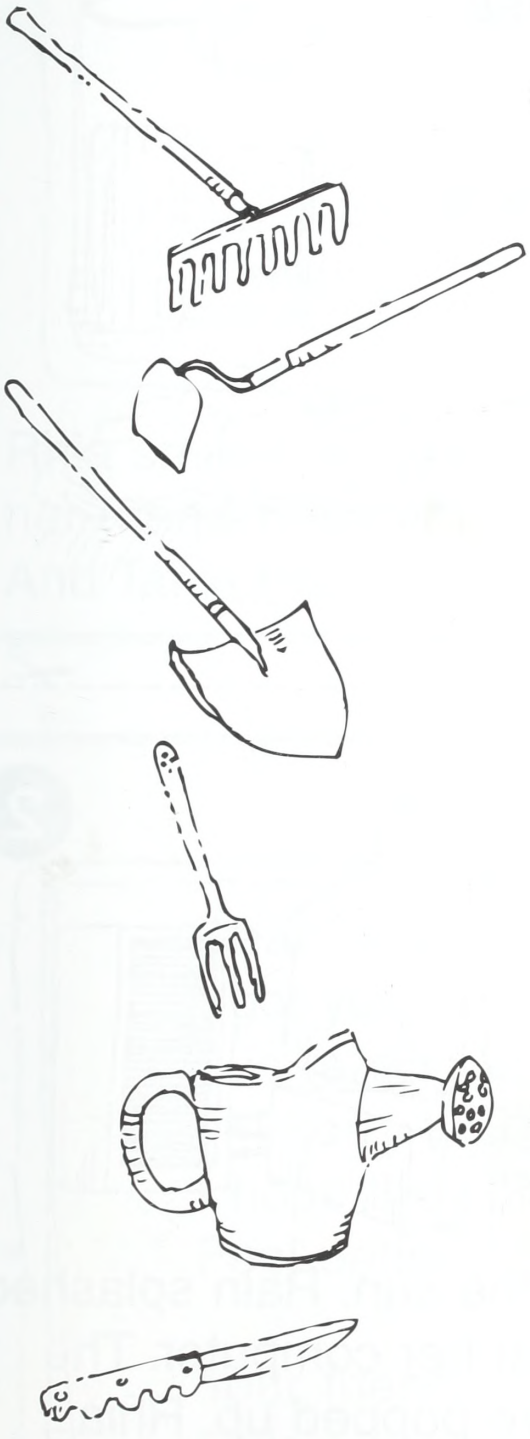




Name _____

Tools for Gardening

Match the tool to the job.



dig up the potatoes

make ditches for watering

cut off the greens

smooth the soil

water the seeds

eat the salad

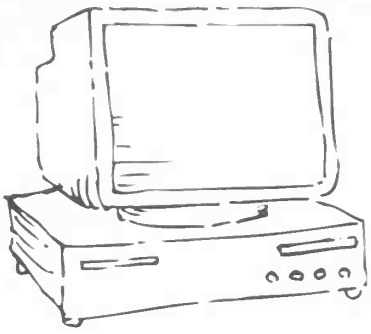
©1997 by Evan-Moor Corp.

Rainy Day Computer Fun

1

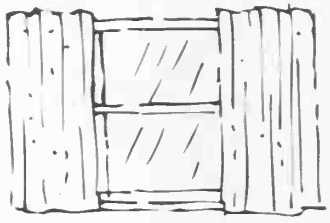
Story Dictionary

computer



mouse

window

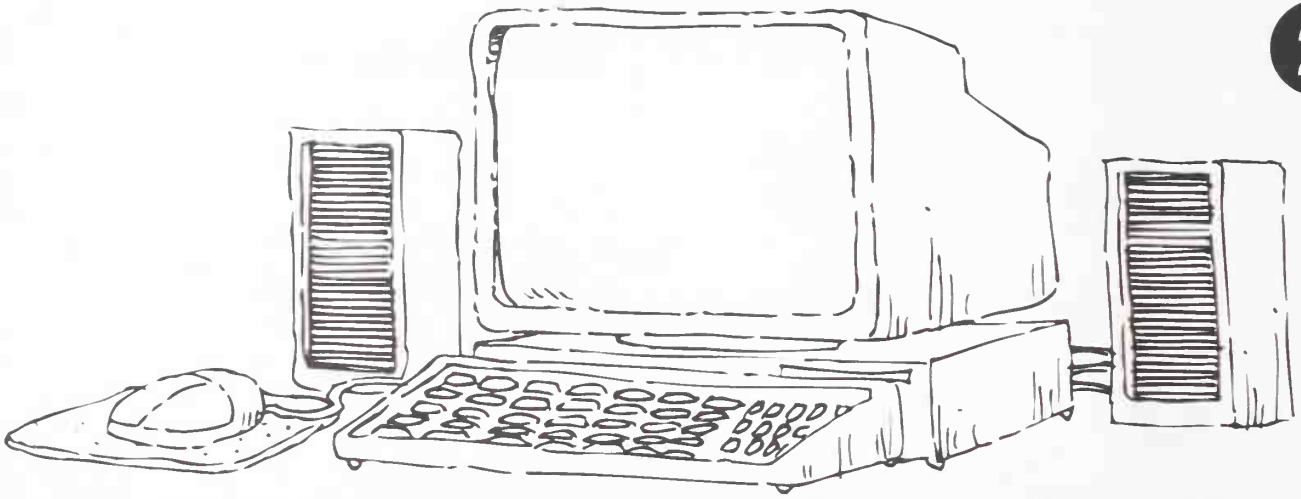


mailbox

raining

My book:

2

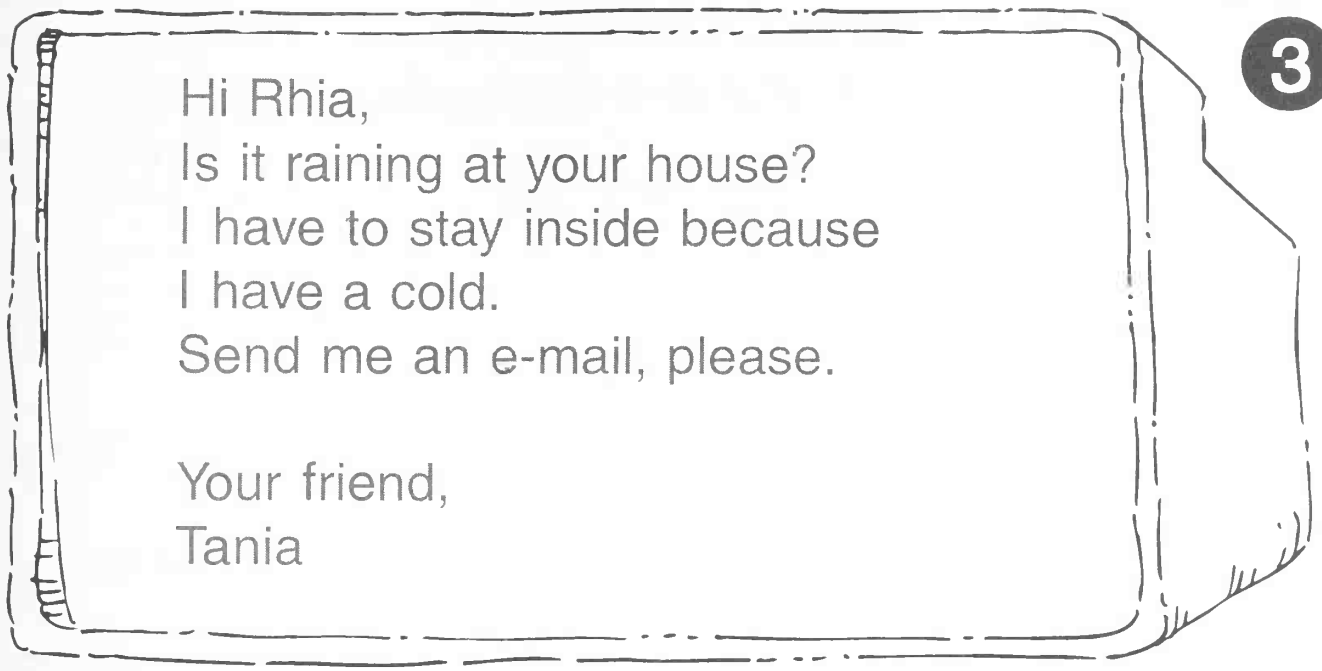


It was quiet. Dark clouds covered the sun. Rain splashed on the window. Rhia was working at her computer. The computer beeped. A mailbox picture popped up. Rhia smiled. There was a letter in the computer mailbox. Rhia hoped that it was for her. She moved the mouse and clicked it. The e-mail came on the screen.

EMC 638

130

©1997 by Evan-Moor Corp.



Rhia smiled again. The letter was for her. It was from her friend Tania. It must be raining at Tania's house too. And Tania had a cold. Rhia would write her a note now.

EMC 638

©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

What kind of a day was it?

What was Rhia doing?

What is Tania doing?

How did Rhia feel when she got the e-mail?

What do you think will happen when Tania gets Rhia's e-mail?

Who would you send an e-mail to?

What would you say?

©1997 by Evan-Moor Corp.

Name _____

Working with Word Families

-ail

h + ail = ____ ____ ____ ____ j + ail = ____ ____ ____ ____

m + ail = ____ ____ ____ ____ n + ail = ____ ____ ____ ____

qu + ail = ____ ____ ____ ____ ____ sn + ail = ____ ____ ____ ____ ____

t + ail = ____ ____ ____ ____ tr + ail = ____ ____ ____ ____ ____

Draw a line from the picture to the word that names it.

hail

mail

quail

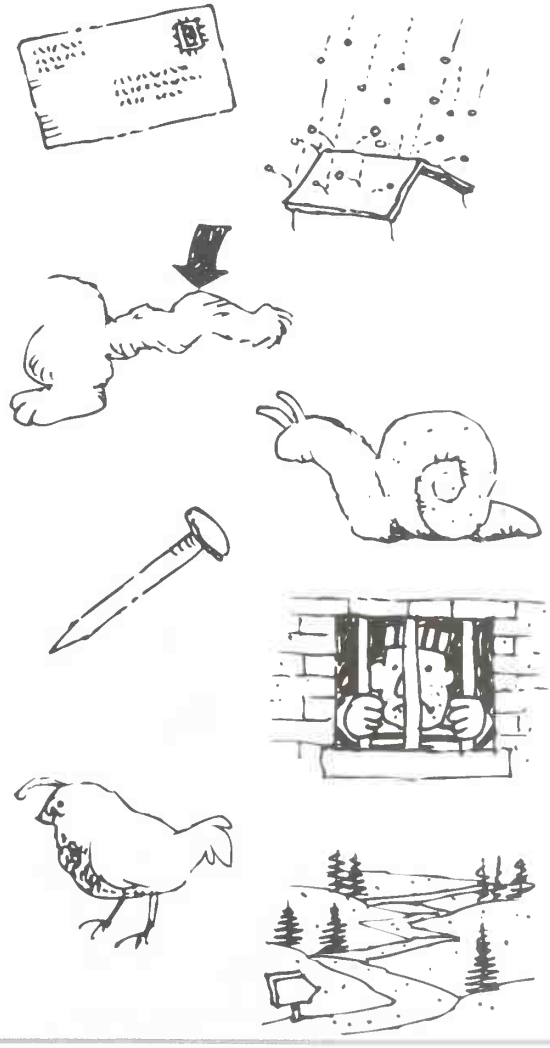
tail

jail

nail

snail

trail



©1997 by Evan-Moor Corp.

Name _____

Put It in Order

Cut and paste to put the story events in order. Use another piece of paper. Write a sentence to tell what happens in each picture.

©1997 by Evan-Moor Corp.

Name _____

Rainy Day Fun

Make a list of things that you could do on a rainy day. Draw yourself doing one of the things on your list.

©1997 by Evan-Moor Corp.

Zack's Sandwich

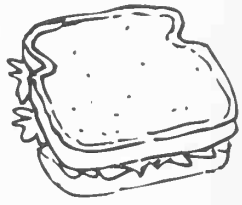
1

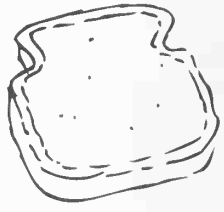
Story Dictionary

ham

lettuce leaf

pickle

sandwich 

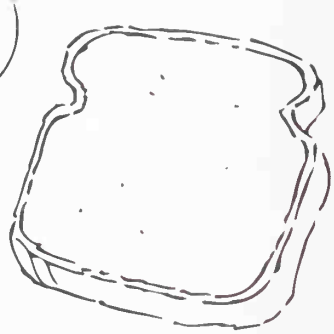
slice of bread 

My book:

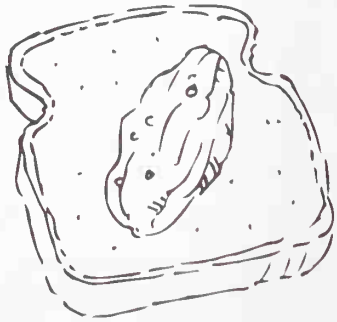
2

This is Zack.

Here is a slice of bread
that started the sandwich
that Zack made.



This is the pickle
on top of a slice of bread
that started the sandwich
that Zack made.



EMC 638

136

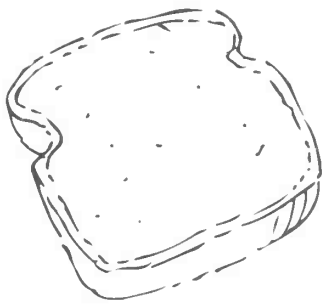
©1997 by Evan-Moor Corp.

3

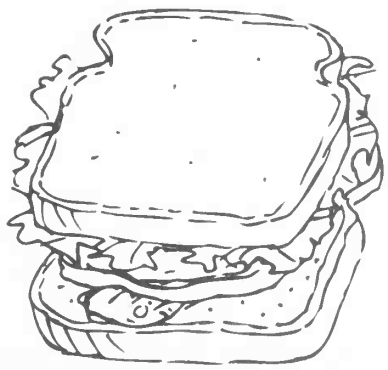
This is the ham that
covers the pickle
on top of a slice of bread
that started the sandwich that Zack made.

This is the lettuce leaf
on the ham that
covers the pickle
on top of a slice of bread
that started the sandwich that Zack made.

4



This is another slice of
bread, a lid for the
lettuce leaf on the ham
that covers the pickle
on top of the slice of
bread that started the
sandwich that Zack
made.



This is the sandwich
that Zack made.

EMC 638
137
©1997 by Evan-Moor Corp.

Name _____

What Did the Story Say?

Write a recipe for making Zack's sandwich.

Recipe for a Sandwich From Zack's Kitchen

Ingredients:

_____ _____

_____ _____

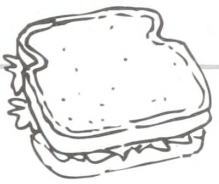
What to do:

1. _____
2. _____
3. _____
4. _____
5. _____

Draw a picture to show how it will look when it is finished.

©1997 by Evan-Moor Corp.

Name _____



Working with Word Families

-ice

d + ice = ____ ____ ____ ____ m + ice = ____ ____ ____ ____

pr + ice = ____ ____ ____ ____ ____ sl + ice = ____ ____ ____ ____ ____

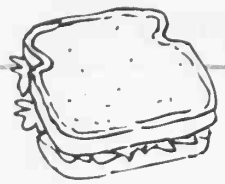
tw + ice = ____ ____ ____ ____ ____ n + ice = ____ ____ ____ ____

sp + ice = ____ ____ ____ ____ ____ r + ice = ____ ____ ____ ____

Write some sentences using the new **-ice** words.

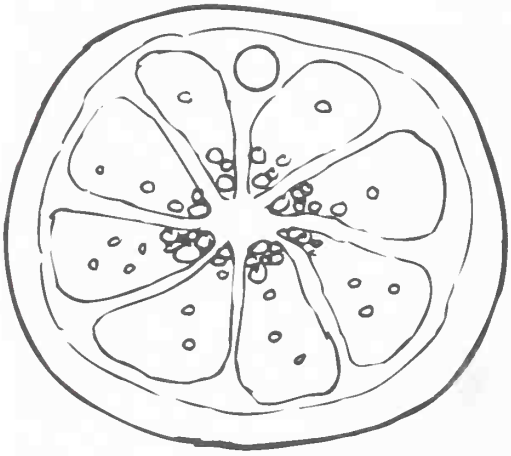
©1997 by Evan-Moor Corp.

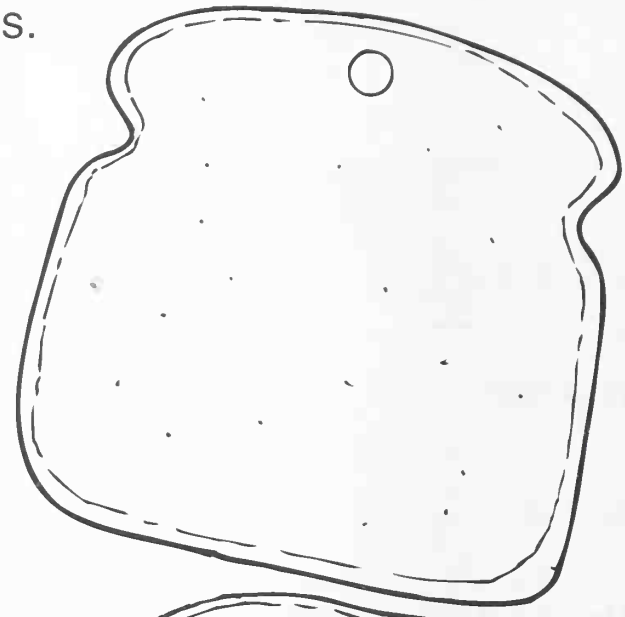
Name _____

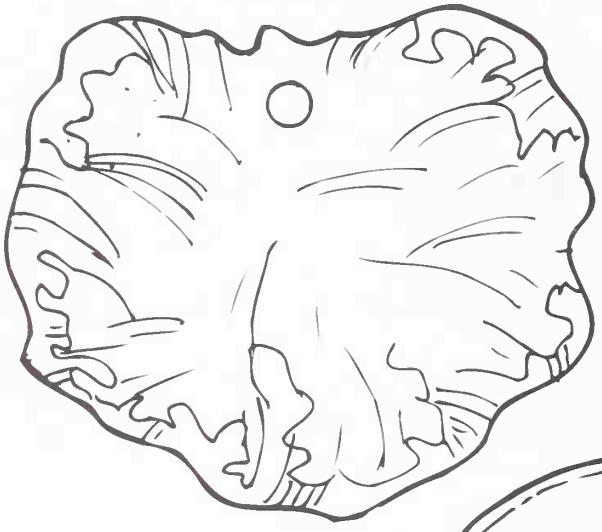


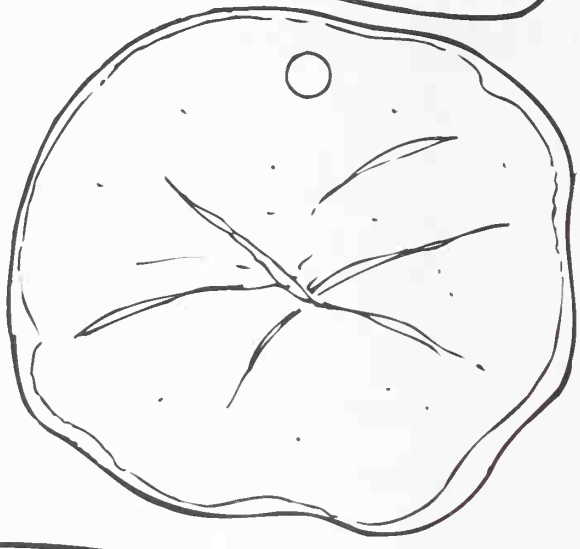
Make a Hanging Sandwich

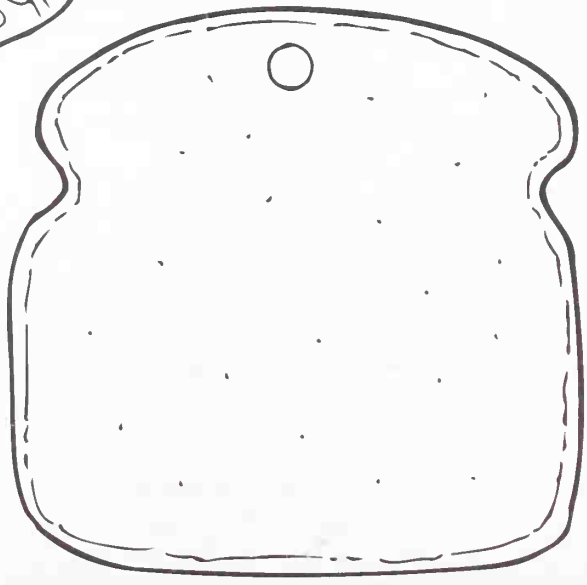
Color and cut the sandwich pieces.
Tie string to one slice of bread.
String ingredients.
Finish with second slice of bread.









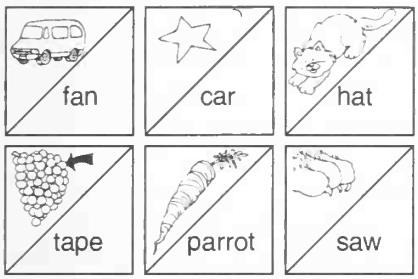


©1997 by Evan-Moor Corp.

Answer Key

Page 6
duck - truck
mitten - kitten
man - can

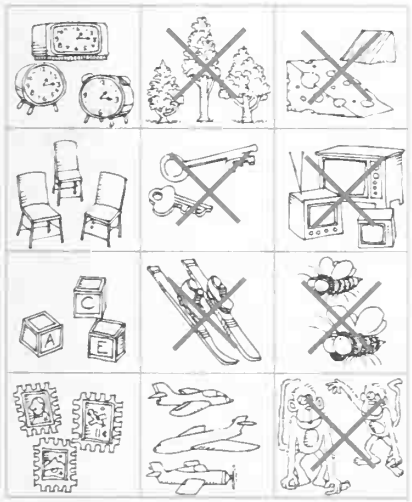
Page 8



Page 9
Yes No
Yes No
No No

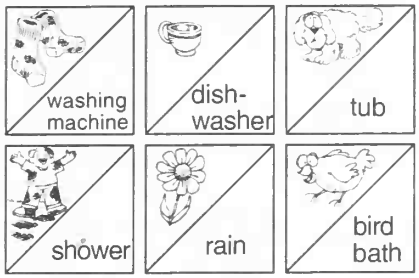
Page 12
1. Addy was watching television.
2. Answers will vary.
3. Answers will vary.
4. Gramps and Mom.

Page 13



Page 14
On On
On Off
Off On
On Off

Page 20

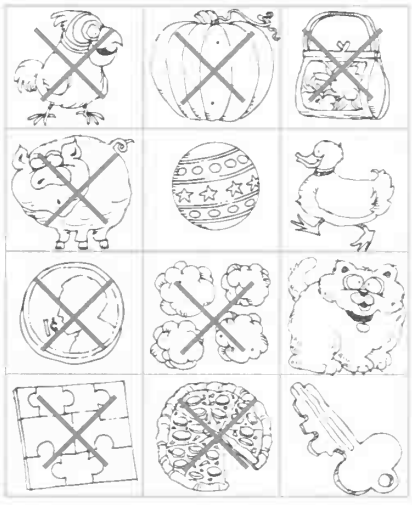


Page 24
Pictures of bunny, blanket, books
Picture of the boy
Last section answers will vary

Page 25
bun fun
sun gun
run pun

Sentences:
bun
fun
sun
gun
run

Page 26



Page 27
picture shows a set of bunk beds

Page 30
a ~~woman~~ under an umbrella
picture should show a man under an umbrella

a dog under a ~~blanket~~
picture should show a dog under an umbrella

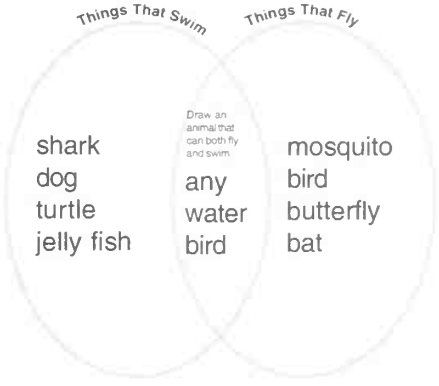
the bunny is ~~beside~~ the umbrella
picture should show bunny under umbrella

Page 32

under the box	on the log
under the wagon	under the pot
on the bed	on the chair

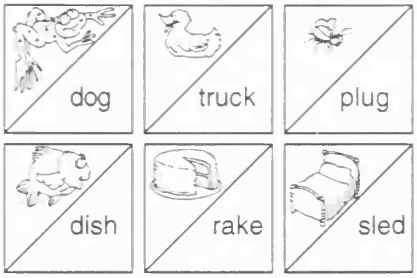
Page 37

Page 38



Page 42

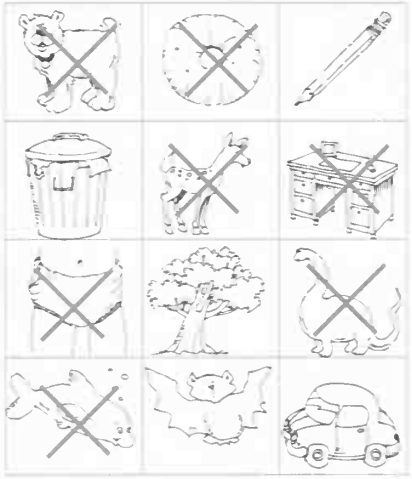
Page 43



Page 44

A duck can quack.	yes
A duck can fly.	yes
A duck can read.	no
A frog can color.	no
A frog can jump.	yes
A frog can swim.	yes
A bug can hop.	yes
A bug can paint.	no
A bug can run.	yes

Page 45



Page 48

Page 50

MUNCH, MUNCH answers may vary.

Page 54

to the hilltop
a butterfly
the woodpile
answers will vary

Page 55

cake snake
rake shake
brake
stake

sentences:
rake
brake
cake
snake
shake

page 56

Page 60

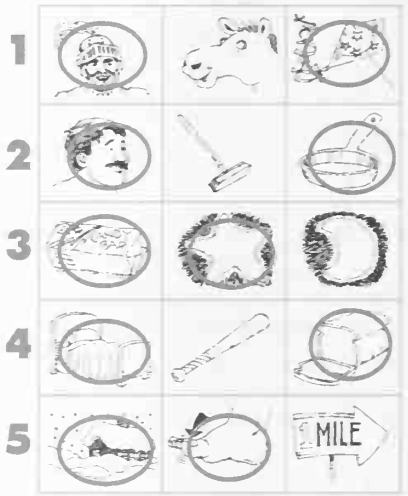
checked hat
striped coat
spotted boots

Page 66

Do you have a bed?
Does your mom bring you warm milk?
Do you eat cookies too?

Students' questions will vary.

Page 68



Page 72

to the football game
to the movies
to the zoo
answers will vary on last 2 items

Page 73

At a Football Game - football, goal posts
At the Movies - "Coming soon poster," theater seats
At the Zoo - sign to lions, cage

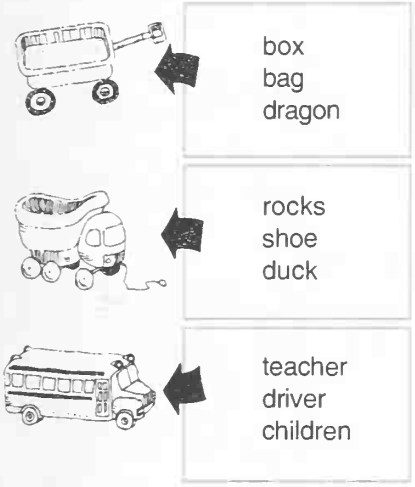
Page 78

Pictures in suitcase:
dinosaur pj top
toothbrush
blanket
teddy bear
socks
book
pillow

©1997 by Evan-Moor Corp.

Page 80

Page 84



Page 85

bag flag
tag drag
rag zag

a bean bag
a flag pole
a dish rag
a zigzag

Page 86

bag box
bus boot
dog man
cat cup
rug jar
tub ship

Page 90

1. Put in the mix.
2. Add the milk.
3. Put on the lid.
4. Shake it up.
5. Take off the lid.
6. Eat it up.

Page 92

Pictures on string:
swing
spring
ring
king
wing

Page 93

picture shows a cupcake with a candle

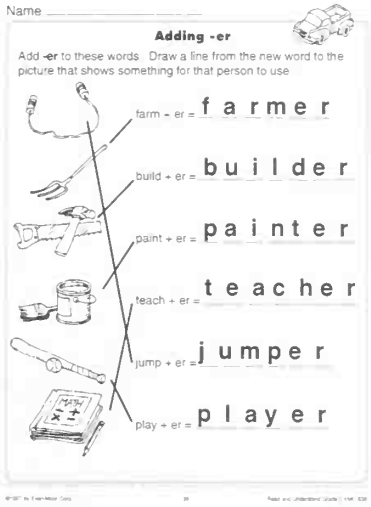
Page 96

pictures should show:
farm trucks - hay, animals, corn
big rigs - gas, food, cars
toy trucks - blocks, dolls, children

Page 97

pictures should show:
heavy - truck, rocks, books, wood
light - leaf, feathers, basket, flowers

Page 98


Name _____

Adding -er

Add **-er** to these words. Draw a line from the new word to the picture that shows something for that person to use.

farm + er = f a r m e r
build + er = b u i l d e r
paint + er = p a i n t e r
teach + er = t e a c h e r
jump + er = j u m p e r
play + er = p l a y e r

Page 102

in a forest or wooded area
camping, lying in a sleeping bag
the campfire is warm and the light makes the boy feel safe

Page 103

in the sleeping bag
on the fire
in the tent
in the forest

Page 108

Polar bear facts:
lives near North Pole
fur on bottom of feet
  keeps feet warm
  keeps from slipping
is a good swimmer
  paddles with front legs

Page 109

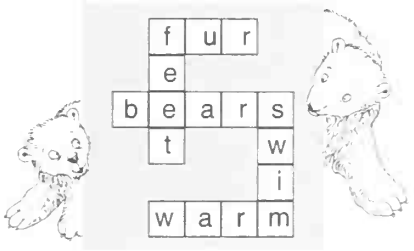
bear tear
wear pear

sentences:
bear
tear
wear
pear

Page 110

swimming
running
tapping
stopping
hitting
flipping
All the words have a double consonant and ing.

Page 111



Page 114

Sam lost his hat.
The hat ripped.

Page 115

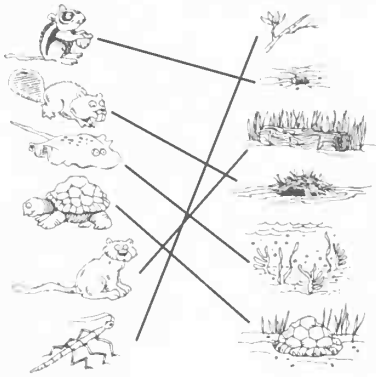
First - mouse
Second - bunny
Third - fox
Fourth - goat
Fifth - ladybug

©1997 by Evan-Moor Corp.

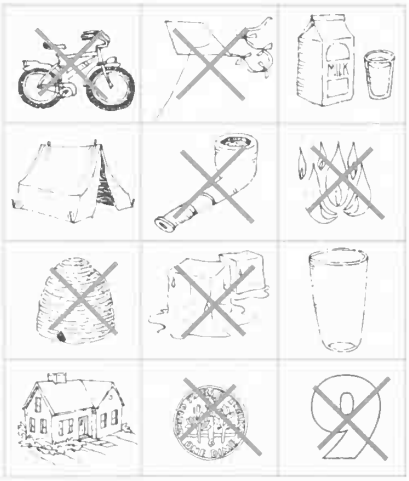
Page 116
bunny
goat
mouse
ladybug
ladybug
bunny
Sam

Page 120
to catch food
to stay safe

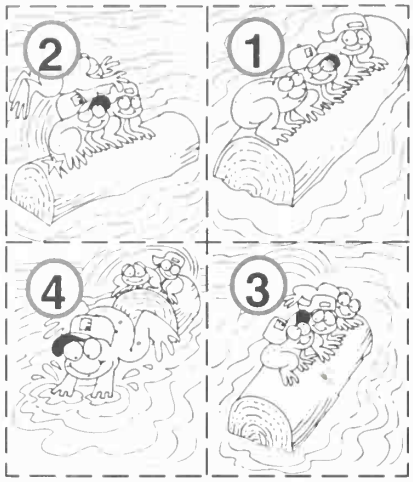
Animals **Hiding Places**



Page 121

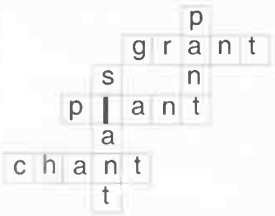


Page 122



Page 126
lettuce, radishes, beets
pulled weeds, raked the soil
A garden is slow. Reasons will vary.

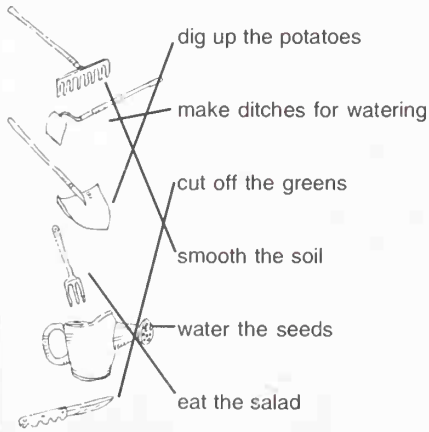
Page 127
placement of slant/plant and chant/grant may be reversed



It was hot so the dog began to pant.
I wonder what seeds I should plant.
The girls jumped rope as they shouted the chant.
The tower of blocks started to slant.

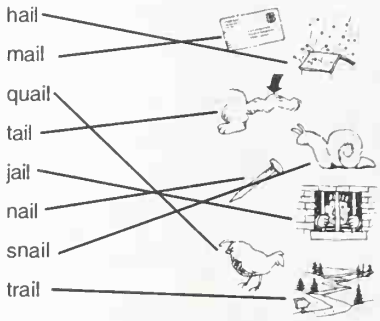
Page 128
1 - raking 2 - planting seeds
3 - watering 4 - picking lettuce

Page 129



Page 132
It was a rainy (stormy) day.
Rhia was working at her computer.
Tania was working at her computer too; sending Rhia e-mail.
Rhia felt happy.
Tania will (smile, be happy, feel better)
Answers to last 2 items will vary.

Page 133



Page 134

Page 138
Ingredients:
bread pickle
ham lettuce

What to do:
1. Get a slice of bread.
2. Put a pickle on the slice of bread.
3. Put ham on top of the pickle.
4. Put lettuce on top of the ham.
5. Put another slice of bread on top.

©1997 by Evan-Moor Corp.

Read and Understand

Grades K–4

Provides teachers with a comprehensive resource of stories and skills pages to supplement any core reading program. Books contain from 19 to 23 stories, each followed by activity pages for practicing reading skills. 144 pp. each.

Read & Understand, Grade K, EMC 637
Read & Understand, Grade 1, EMC 638
Read & Understand, Grade 2, EMC 639
Read & Understand, Grade 3, EMC 640
More Read & Understand, Grade 1, EMC 745
More Read & Understand, Grade 2, EMC 746
More Read & Understand, Grade 3, EMC 747
Fairy Tales & Folktales: Read & Understand, Gr. 1-2, EMC 756
Folktales & Fables: Read & Understand, Gr. 2-3, EMC 757
Tall Tales: Read & Understand, Gr. 3-4, EMC 758
Celebrating Diversity: Read & Understand, Gr. 1-2, EMC 795
Celebrating Diversity: Read & Understand, Gr. 2-3, EMC 796
Celebrating Diversity: Read & Understand, Gr. 3-4, EMC 797

Grades 4–6

At last! Fiction and nonfiction selections for grades 4-6. 19+ two- to four-page stories that vary in reading difficulty from low fourth through sixth grade. Practice activities for every story include a comprehension page and a vocabulary page. Other skills practiced include characterization, parts of speech, problems and solutions, and summarizing information.
144 pp. each.

Read & Understand - Fiction, Grades 4-6, EMC 748
Read & Understand - Nonfiction, Grades 4-6, EMC 749
Read & Understand - Myths & Legends, Gr. 4-6, EMC 759
Read & Understand - Celebrating Diversity, Gr. 4-6, EMC 798

0 23472 00638 7
ISBN 1-55799-627-X

EMC 638
Evan-Moor
EDUCATIONAL PUBLISHERS

MPC1295